SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

BHARATI VIDYAPEETH'S YASHWANTRAO CHAVAN LAW COLLEGE

SHIVAJI CHOWK, MALKAPUR, TALUKA KARAD, DIST. SATARA
415539

yclc.bharatividyapeeth.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bharati Vidyapeeth, Pune is one of the famous educational institutions in India established in 1964 and completing 60 years in this year on 10th May, 2024 with a motto *"Social Transformation Through Dynamic Education?*. Since its inception, Bharati Vidyapeeth has made astonishing strides in the field of education. Currently, Bharati Vidyapeeth is running more than 150 educational institutions covering the various fields from Nursery to PG at various campuses like New Delhi, Navi Mumbai, Pune, Solapur, Kolhapur, Sangli, Karad, Satara, Panchgani, etc. It has five law colleges at New Delhi, Pune, Kolhapur, Sangli and Karad.

Bharati Vidyapeeth's Yashwantrao Chavan Law College, Karad is established in June 2000 at Malkapur, when the College was established, Malkapur was a rural area, which is now developed as the semi-urban area. Karad taluka is situated in Satara district of Maharashtra state. The College is recognized by the Bar Council of India, New Delhi, approved by State of Maharashtra and affiliated to Shivaji University, Kolhapur.The college is providing the quality legal education at UG and PG level offering Three year LL.B, Five Year BA LL.B, and LL.M. programmes. In the year 2016, the college had successfully faced the NAAC Accrditation process for Cycle-1 and obtained B++ grade with 2.76 CGPA .

This Institution has its own separate three-storied building with green premise and having all infrastructual facilities as per the norms of Bar Council of India. The faculty members are highly qualified & competent. A well-equipped Library with Books, Journals, Law Reports, Manuals & Online Database with internet facility are easily accessible to all the students & faculty.

Many alumni of this institution have been selected as Judges, APP, Law Officers, Legal Advisorys, etc. through judicial and other competative examinations and secured prominent positions in the legal fields. Many are practicing in the Supreme Court and Bombay High Court, District and Taluka Courts.

Due to pandemic COVID-19 & other situations, the Institute failed to commence NAAC process for Cycle 2 within the required time. Now, the Institution is ready and egar to face the accreditation process in possitive manner.

Vision

Vision Statement -

"To Make This Institution a Center for Social Transformation Through Legal Education."

With this vision statement, the Institution is committed to meet the educational, social, cultural and economic needs of the people in nearby regions and ultimately it helps to develop the nation in terms of creating a just and human society. Moreover, we committed to work hard towards the making of this noble profession of law as a tool of social transformation.

Mission

Mission:-

"To provide quality legal education to the people of the region, empowering the students with legal knowledge and transforming them into ideal Indian Citizens in the context of global society."

The institute is dedicated to promote and foster the high quality teaching and learning in order to serve the societal needs by encouraging, generating, and promoting excellence in legal education. With this vision and mission the institution has sets forth the following goals and objectives for its achievments.

Goals & Objectives:-

- *Commitment towards the spread of legal knowledge to everyone and especially to those who are socially and educationally underprivileged.*
- *Dissemination of knowledge of laws and promote legal awareness in rural areas.*
- *Provide opportunities to students to reach his or her highest professional capabilities with social orientation.*
- *To motivate students to understand their social responsibilities and to get acquainted with ground realities of life.*
- *Shaping the overall personality and character of students through value education.*
- *Provide exposure of students to real court room proceeding and achieve best advocacy skills*

The above stated vision and mission statement are communicated to

1. **Students** through prospectus, website, blogs, seminars, principal's address to fresh students, curricular and extra curricular activities, reports in media, as well through the social awareness and legal awareness programs conducted at various schools and colleges.
2. **Staff** through orientation lectures at the time of their joining the college. Through interaction with the Local Managing Committee members and the authorities of parent university
3. **Other stakeholders** it is communicated through legal aid, legal literacy camps conducted in the nearby places, para legal training programs conducted in the college along with the other workshops and seminars, social activities and social awareness programs in the city,
4. Separate boards are displayed exhibiting mission & vision at the conspicuous part of the building that can be viewed by any outsiders.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institution is situated in the semi-urban area, hence, the first and the foremost strength is that the legal education is made available to nearby rural and remote area students. Our parent institution is pro-active, which provides a well-furnished infftrastructure and physical facilities -

- Strong and efficient Management of Bharati Vidyapeeth, Pune. The college has strong support of management i.e. Bharati Vidyapeeth Pune.
- Spacious green campus with strong, clean building, infrastructural facilities with CCTV.
- Qualified, experienced and well educated teaching staff
- Enriched Knowledge Resource Centre (Library) with Computer Lab, Language Lab and Internet

Facility, free access to students

- Technologically well-equipped classrooms and administrative office
- Strength of the students and remarkable Examination Results
- Qualitative and overall development of the students through organisation of the curricular, co-curricular activities and Extra-curricular activities
- Participation of students in out-door and in-door activities
- Alumni are placed at the prominent positions.
- Introducing the skill-based and value-added courses.

Institutional Weakness

The Institution suffers from the following weaknesses –

- Due to non-availability of the regular full-time Principal, the institution is not getting the 2(f) and 12(B) recognition from the UGC.
- Hostel & Transport facilities are not available for the boys and girls students.
- No Grants-in-aid to the five-year BA LL. B Course yet.

Institutional Opportunity

The Institution can grab the following opportunities for the holistic developments of the staff and students in the coming future.

- Maintaining the consistency in organisation of major events like, national level seminars, conferences, moot-court competitions, etc.
- Obtaining the Major or Minor Research grants from funding agencies.
- Proper Career guidance to students for the Judicial Examinations and competitive examinations
- Enriching the students with newly developed AI technology in legal field.
- Hostel facilities for both boys and girls can make available.
- To develop legal curriculum in accordance with the NEP principles.
- Expanding outreach and extension programmes for vulnerable groups of the society.

Institutional Challenge

The Institution is facing the following challenges in achieving its goals and objectives.

- Particularly in post-corona era, changing the mind state of the students in promoting the teaching-learning habits.
- Promoting research culture among the faculty.
- Developing English communication skills among the students from rural area.
- Teaching law in vernacular languages

- Developing qualitative research culture among PG students

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution is the affiliated law college, hence, certain curricular aspects like programme, courses, elective or open elective courses and syllabus structure are designed and implemented as per the prevailed rules and ordinances of the Shivaji University, Kolhapur. It is designed in accordance with the rules and guidelines prescribed by the Bar Council of India. Hence, there is no direct choice for the Institution to design or modifiy its own syllabus. The existing CBCS syllabus commenced from the academic year 2019-20 and many teachers of the Institution contributed towards designing the syllabus of certain courses. Former I/P Dr. P. B. Chavate acted as BOS member & Chairman (Law Faculty), Dr. M. S. Khairnar is acting as an Ad-hoc member of BOS, Dr,. S. H. Mane, U. V. Sawant and other faculty contributed in designing the syllabus.

Academic calendar is prepared and try to implement it accordingly. It consists of the planning of various curricular, co-curricular and extra-curicular activities to be conducted in the College in the academic year.The workload and time-table is prepared in each term. Thereafter, teachers prepare teaching plan for both theory and internal term work. The college offers academic flexibility in imparting course, choosing teaching methods, and in planning internal term work.

Curriculum designed by the University is comprises of the well stated Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). Cross-cutting issues such as gender, environment and sustainability, human values, professional ethics, and development of creative and divergent competencies are included in the curriculum. Courses like Professional Ethics, Alternative Disputes Resolution, Drafting Pleading and Conveyance, Moot Court helps to inculcate professional experiential learning. Courses like Constitution, Environmental studies, develop social commitment. Additionally, the Institution is offering certain skill based value-added courses for the development of the students.

The feedback on the curricular aspects is collected from certain stakeholders of the college like teachers, students, alumni, employers, etc. The same is analysed and send to the concerned authority for further actions. The collected feedbacks are duly recorded and considered in free and fair manner for the further improvements.

Teaching-learning and Evaluation

The teaching-learning and evaluation of the students is conducted in the systematic, well planned, and transparent manner in the Institution.

The students are admitted on the basis of merit list allotted by CET Cell. The Instituteion observes all the rules in the admission process . The social justice policy adopts by filling the seats, only against the searts reserved for various different categeries.

The teachers identify the learning capacities of the students. Considering the diversity of learners, the Institution has conducted bridge courses, changed academic plans and teaching-learning mechanism that influence the extent of their learning.

For better understanding, the teachers are advised to adopt variety of learning experiences and apply different teaching methods like- Lecture method, discussion method, and case study, experiential learning, etc.

The teachers are well-qualified, technically sound and experienced in the legal profession. The management always motivates teachers to develop quality research skills and enrich the knowledge through participation in the RC/OC, STC, FDP, Teachers Training Program and Ph.D. Teachers are placed and promoted under the CAS as prescribed by the UGC.

As per CBCS pattern syllabus, the process of Continuous Comprehensive Evaluation (CCE) and Internal Evaluation of the students are conducted regularly through the well designed Internal Term Work plan. Students are evaluated on the basis of their internal term work submissions, Study tours, Viva voce presentations and performance in the class.

Student performance is seen as the realization of learning outcomes. Students give their best in internal term work as per the prescribed format. The Course outcomes and Learnig Outcomes are well stated to students. These course outcomes are repeatedly reminded to students in order to inculcate values of courses.

The college conducts periodic meetings with the students to know their response and opinions about the college. They are interacted towards providing better facilities and services. Students' grivenences in respect of the curricular, co-curricular, examination, administrative, etc are resolved through counselling under the Mentor-Mentee scheme. Student satisfaction survey is conducted periodically to improve the teaching, learning and evaluation process.

Research, Innovations and Extension

The policies, practices and outcomes of the institution, with reference to research, innovations and extension are well established in the college. The management, Bharati Vidyapeeth Pune, constantly encourages the teaching staff and students to engage in research activities. It has introduced incentive shemes to motivate teachers for quality research publications. The teachers have published research articles in journals with ISSN and ISBN. Regarding innovations, one fuculty, Asst. Professor Rupali Patil along with other collegues, has contributed towards obtaining an international patent.

In every financial year, the Institution makes provisions in the Budget of a certain amount of incentives to teachers and students for the promoting research. Additionally, in some years, students have submitted their research work under the Research sensitazation scheme of Shivaji University, Kolhapur. Moreover, the teachers and students have received financial and other kinds of assistance for the participation in various research activities such as FDP, Trainnng Programme, Moot-court competitions, curricular and co-curricular activities.

The institution has conducted many workshop and seminars on research and Intellectual Property Rights (IPR) under various schemes. like Lead Activity Scheme, Research Sensitzation Scheme, in joint venture and at college level.

The consultancy services are provided to the needy through the Legal Aid and Literacy Clinic of the college at free of cost. The Institution has conducted various legal awareness Programmes and outreach programmes with the assistance and association of the teachers, visiting staff, alumni and advocates. The students of the institution has visited various social organisations working for women, children, old people, ophan, divyang, etc.

The Institution has entered into Memorandum of Undertaking (MOU) and Collaborations with various colleges, law colleges, Muncipal Council and institutions like Baha'i Academy, Panchagani. The range of activities undertaken under these process are National Webinar, FDP, Student exchange, faculty exchange, research and resource sharing, Intensive Study Programmes, Training programmes, Soft skill development Couses, promoting moral values, etc. The objective of such initiative is for the benefits and betterment of students, teaching and other staff.

Infrastructure and Learning Resources

The institution features a range of amenities to support various courses, including LL.B, B.A.LL.B, and LL.M. It has sufficient number of classrooms, smart classrooms, and ICT-equipped teaching spaces to facilitate modern pedagogical methods. We have provided rich physical facility like a well-furnished moot-court hall, canteen, sport room, auditorium, gym, computer lab, reading rooms, a language lab, and an extensive library stocked with text, commentary and reference books. Separate washroom facilities are available on every floor, along with dedicated common areas for male and female students.

To foster holistic development, institutional campus have also provided with the sports facilities for outdoor and indoor games such as badminton, chess, carrom board, table tennis, and cricket. We have also provided a gymnasium with the latest equipment for physical fitness. Cultural activities are organized regularly to enrich learning experience of our students.

The Institution have a spacious office, an auditorium hall, library which are well-equipped with ICT facilities. Moreover, the infrastructure includes a conference room for staff meetings.

All staff are committed to continual improvement in legal education system which can be evident from undertaking the recent initiatives such as regular IT infrastructure upgrades, ERP Office Automation, modernization of the language lab, legal database, upgradation of library software, etc. It also covers the Microsoft Teams as Learning Management System (LMS).

The Institutional library stands as a paramount source of knowledge, featuring a spacious reading room and an extensive collection of books, journals, and law reports. It offers access to electronic resources, including the invaluable Manupatra, SCC Online, Delnet database, along with daily newspapers.

Institution maintains adequate IT facilities, including Wi-Fi, high-speed broadband internet, LCD projectors in classrooms, martboard in seminar hall, and projectors in some clasrooms. We continuously monitor the requirements of different departments and classrooms to utilization of IT resources.

There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities, including library, sports, computers, and classrooms. The College plays a crucial role in recommending, providing, and maintaining these facilities to support academic and quality research developments.

Student Support and Progression

The Institution offers necessary assistance to students, to enable them to acquire meaningful experiences of learning at the campus and to facilitate their holistic development and progression.

To support students the Institution facilitates mechanisms of Counselling cell, career guidance cell, grievance redressal cell and welfare measures. Provisions are made for bridge course and value-added courses to cater diversed students. Focus is given on the experiential learning through court visits, industrial visits, NGO visits, etc. Guest Lectures are conducted for enriching the legal knowledge. The Remedial coaching are provided at the end of the term. The institution promotes value- based education through soft skills programmes for inculcating social responsibility and good citizenry amongst its student community.

The Governmental scholarships and free-ships shemes are effectively implemented for the students. Facilities are provided to students to pay their fees in instalments. The Institution has assisted students, whose parent had passed away during Covid-19 situations, to get insurance benefits from the University's Students welfare Department.

The institution has provided the infrastructure, physical facilities with computer, internet, digital library which promote students for the active participation in the curricular, co-curricular, and extra-curricular (sports, social, cultural)activities. Students are promoted to participate in various indoor and outdoor competitions. They are actively participated in competitions like Moot Court, Debate, Essay, Elocution, Yuva Mahotsav of University. They are motivated with the academic guidance, financial and moral support which help to achieve success in the competitions. Many of them have became successful in out-door moot court and sports competitions organised at state and national level.

Alumni are well associated with the college. most of them are engages in legal practice in different courts of law, Some prominent alumni have successfully achieved jobs in the judiciary & legal educational. Many are working in LPO industries, Sugar Industries, Banks, Windmill indutries and various other organisations. Many alumni contributes towards the current students of the Institution by sharing their valuable guidance and experience as to practical importance at free of cost.

Governance, Leadership and Management

The governance of the Institution is carry on with a view of Bharati Vidyapeeth's motto - ***"Social Transformation through Dynamic Education"*** as well as the Institutional vision, mission and objectives. The vision is ***"to make the Institution a centre for social transformation through legal education."***

In view of the vision and mission, the Institution aims to promote quality education & knowledge among students which will help to transform the people in the context of the social justice.

In the fulfilment of the aims and objectives, the Institution makes a legible perspective plan, strategic policies, code of conduct, etc. after the discussion of the various stakeholders like teachers, students, alumni, parents, Sr. counsel, employers, etc. who are represented on various institutional bodies and committees. The Institution follows decentralization and participative management practices for effective leadership by way of appointing coordinators, establishing Mentor-Mentee System, etc. It effectively implements e-governance for the smooth working in the administration, accounts, admission and examination.

The Institution always provides the effective welfare measures for the teaching and non-teaching staff. During pandamic situations, the Institution has taken a parental care by way of providing a Insurance policy to all its staff. Two staff members got benefit of this policy. It allows teachers to provide financial support and leaves to participate in various Seminar, Conference, FDP, OC, RC, etc.

Hon. Dr. Shivajirao Kadam, Chancellor of Bharati Vidyapeeth Deemed to be University and Hon. Dr. Vishwjeet Kadam, secretary of the Bharati Vidyapeeth, Pune encourage the staff with their expert advice and share their inputs in the proper administration and management of the college. This strong management support encourages us to delve in to different abilities.

Institution prepares budgets in the beginning of every financial year and periodically, it regularly conducts internal and external audits for the fair and transparent adminstration. It assures the optimum utilization of finance and funds.

The institution has an active Internal Quality Assurance Cell (IQAC) which helps to maintain the quality and improve the working methods for the overall development of the students and staff.

Institutional Values and Best Practices

Value based education and sensitization of social issues are always been priority of the Institution.

Equality is the prime value in the social system. The Institution offers co-education system. In the college campus, it never discriminates students on the ground of religion, caste, sex, place of birth or any of them. For the promotion of the gender justice and gender equity, the institution always has organized a number of curricular, co-curricular and extra-curricular (sports and cultural) activites. The celeberation of Women's Day, Rajmata Jijau Jayanti, Law Day etc.

The institution develops sensitivity towards issues like climate change and environmental issues. It adopts environment-friendly practices and takes necessary actions such as – energy conservation through the use of LED lights, green and eco-friendly campus. Solid and wet waste are bifercuted property and submitted it for recycling to the local self-government i.e. Malkapur Nagar Parishad. The Institution participate in collaboration with the Muncipal Council in the different drives like cleanliness, Swachhat Abhiyan, ban on use of single use Plastic, related Exhibitions, etc.

The college premises was used for the testing corona and Covid-19 vaccination purposes. Various social activities and schemes for social welfare have launched in the premise of the college. Moreover, the institution facilitates enable physical facilities for the differently-abled (Divyangjan friendliness) persons.

The dustbins are placed at different locations so that the campus shall be clean and litter free. The compost plants are made for the use of green waste, dried leaves. The solar system is installed on the rooftop.

The e-waste, papers, diaries, assignment papers, etc. are properly disposed of by way of the giving it to the authorised firms which takes care of the recycle of every waste material.

The Institution follows a number of practices for the smooth working of the academic and administrative matters. Out of these, two practices are mentioned here which, the Institution thinks, are the best practices. Firstly, the effective implementation of Lead College Activity Schemes and secondly, Institutional Social Responsibility - Sensitization of social issues for social transformation.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHARATI VIDYAPEETH'S YASHWANTRAO CHAVAN LAW COLLEGE
Address	Shivaji Chowk, Malkapur, Taluka Karad, Dist. Satara
City	Karad
State	Maharashtra
Pin	415539
Website	yclc.bharatividyapeeth.edu

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Satish Hanmantrao Mane	02164-242165	9371250023	-	yclc@bharatividyapeeth.edu
IQAC / CIQA coordinator	Mahendra Subhash Khairnar	02164-9823760052	9371250023	-	advmahendra1388@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	[View Document](#)	24-02-2024	284	The Institution has recognition from BCI since establishment

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shivaji Chowk, Malkapur, Taluka Karad, Dist. Satara	Semi-urban	0.939	1870.79

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA LLB,Law,	60	HSC	English,Marathi	300	180
UG	LLB,Law,	36	Graduate	English,Marathi	180	148
PG	LLM,Law,	24	Law Graduate	English	126	98

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				4			
Recruited	0	0	0	0	0	0	0	0	4	0	0	4
Yet to Recruit	0				1				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				7			
Recruited	0	0	0	0	0	0	0	0	3	4	0	7
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	3	0	0	3
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	6	1	0	7
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	4	7	0	11

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	156	0	0	0	156
	Female	172	0	0	0	172
	Others	0	0	0	0	0
PG	Male	45	0	0	0	45
	Female	53	0	0	0	53
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	37	45	35	14
	Female	39	31	29	19
	Others	0	0	0	0
ST	Male	3	3	4	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	39	37	28	15
	Female	38	28	17	12
	Others	0	0	0	0
General	Male	150	141	106	61
	Female	148	133	102	69
	Others	0	0	0	0
Others	Male	39	50	33	19
	Female	34	35	23	14
	Others	0	0	0	0
Total		527	503	377	223

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Though the NEP is not applicable to Legal education centers, the affiliating university has adopted the curriculam in tune with the NEP. It has provided CBCS pattern for law curriculum. Law colleges are single discipline program. However in Five years law program first two years i.e. for BA LL.B-I and II years, non-law subjects like History, Sociology, English, Economics, Political science are included.
2. Academic bank of credits (ABC):	Even though the NEP is not applicable to Legal education centers, the affiliating university has implemented the Academic Bank of Credits (ABC) for law faculty also for the students who have taken admission in AY 2023-24. They are instructed to

	generate their ABC Id. The affiliating university demanded ABC id of all students admitted in AY 2023-24. ABC id is also required to register the students on University portal to fulfil the eligibility criteria. Accordingly ABC account of first year students has generated.
3. Skill development:	Legal education is noble profession, thus, the professional skills are necessarily to be developed among law students. Hence, the law curriculam provides the essential courses. The institution implement these courses effectively so that the skill developments are developed through practical training courses like Professional Ethics, Alternative Disputes Resolution System, Drafting pleading and conveyancing and Moot court & Internship. Students are required to complete Internship throughout the duration of program. Internship provides them experiential learning and develops their advocacy skills like logical thinking, critical thinking, court decorum, mannerism, client counselling etc. In this way, the institution implements NEP principles.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	As per the BCI rules, English is the medium of instructions. However, for better understanding the teaching faculty use bilingual teaching method. Teachers are advised to use different teaching methods like- seminar, problem solving, case study, role play etc. These tactics are useful in teaching-learning process. While teaching subject like jurisprudence, IPC, Contract Law, etc. teachers use case study method wherein Indian system, Indian knowledge system, Indian culture and Indian history are also covered. The college has signed MoU with Baha'I Center who has expertise in teaching moral education with contemporary significance. Courses like 'Abilities, Skills and Healthy Attitudes (ASHA)', 'Fostering Personal Development and Social Progress' A 2-credit approved course for UG students are conducted through online mode.
5. Focus on Outcome based education (OBE):	The syllabus of every course of the programme designes and specifies the objectives and the learning outcomes. The institution imparts legal education in accordance with the syllabus approved and provided by the affiliating university. The law syllabus is at par with BCI standards. Legal education is outcome based education. It is professional programme. Students are well aware about the learning objectives

	and outcome of education. Outcome based education is focussed through theoritical class lectures and practical term work like internship, court visits, industrial visits, police station, visits to governmental offices, etc.
6. Distance education/online education:	Since the legal education is the full time professional programme, the regulatory body, BCI, does not allow part-time degree through the distance education or online education mode. However, during the covid-19 situations, the UGC and BCI temporarily allowed the teaching-learning, examinations and evaluation through online platforms. Moreover, many online activites, webinars, meetings are conducted through online platform. Baha'i courses are conducted on hybrid method through online and offline platforms.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the college has been set up ELC in formal manner. Through this club, the Registration to Electoral roll and awareness about the electoral literacy is conducted. Data of students' Electoral roll number, their constituency and voting card is well maintained. College also actively support the Electoral campaign in association with Election officers. Every student is promoted to discharge their duties towards aware citizenry in order to strengthen our democracy and to maintain democratic values.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The College ELC is consisting of the 8 persons (a Chairperson, a Nodal Officer, 3 Members from the faculty and non-teaching staff and a Brand Ambassador and 2 other co-ordinators from the students). It has been functioning since this academic year 2023-24 in furtherance of the upcoming Lok Sabha elections.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of	The institution has organised the voter awareness campaigns through the political lectures, the online quiz to promote the ethical voting, etc. Other activities like enrollment camp, oath towards healthy democracy through voting have been also conducted by the institution. It has also made survey of the students regarding the status of enrolment to electoral

ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	rolls. They are required to submit the photocopy of the voting card at the time of admissions. The students who have no voting card or who have recently completed his or her 18 years of age, they are assisted to get the registration for electoral roll.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The institution has made a survey of the students as to the status of the enrollment for voting cards. It has been undertaken in the College through the google form. It has been found that nearly 80 percentage of our college students has been already registered for the voting cards. The remaining 20 percentage of students who have completed their 18 years are promoted and successfully get registered for the voting cards. Voter Awareness and Registration Programm was conducted for students on 16th Oct. 2023 in the College.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Law courses are available after completion of HSC and/or graduation. Students are above the age of 18. Near about all students are enrolled on electoral roll. Those students who have not registered at electoral roll are instructed to register and submit the acknowledge receipt as an evidence of registration. During the registration campaign organised by the state government, the college has actively participated and registration of near about 91 students are enrolled.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
527	503	377	223	217
File Description			Document	
Institutional data in the prescribed format			View Document	

1.2

Number of outgoing/ final year students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
126	111	61	39	45
File Description			Document	
Institutional data in the prescribed format			View Document	

2 Teachers

2.1

Number of full time teachers year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
09	08	08	10	10
File Description			Document	
Institutional data in the prescribed format			View Document	

2.2

Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).

Response: 13

File Description	Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
46.77	40.08	27.35	34.93	30.30

File Description	Document
Institutional data in the prescribed format	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process.

Response:

Prior to the commencement of the academic year, the University declares the academic term plan which is divided into two terms for the whole academic year. The Institution ensures the effective implementarion of the curriculum by way of making the academic calender of the institution for the whole year.

In the beginning of the every academic year, generally, on the first day of the first term, staff meeting is conducted. The curriculum is effectively implemented through the well planned decisions taken through the discussion with the teaching staff meetings. Firstly, the workload of the subjects is allotted among the existing full time and visiting teaching staff. Thereafter, time table is prepared, in which the time convenience of the visiting teaching staff is obtained and at the remaining time is fixed as per convenience of the full time faculty. The teacing plan in the prescribed format are taken from all the subject teachers. Every subject teacher makes a plan of the teaching of theory and internal term plan as per the rules prescribed in the syllabus. The teaching plan containing theory lectures, tutorials, tests, practical work, internship, study visits, etc. is planned accordingly. The review of the implementation of the teaching plan is taken by the concerned subject teachers and discussed in the periodic staff meetings.

The various documents are prepared for the implemented of curriculum, such as, Academic calender, Workload, Time Table, Teaching Plans, Attendance Sheets as per Roll Call list, Musters, etc. These documents are prepared by the teachers with the assistance of the administrative staff.

After the admissions, Induction or Orientation Programmes are conducted for the admitted students. In this programmes, the students are guided and instructed with the way in which the coming term will be operated.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation(CIE).

Response:

The subject teachers of the institution submits the teaching plan in the beginning of every term. While making the teaching plan, they are informed with the academic calender of both the terms in every academic year. The academic calender consists of various aspects like the teaching of the subjects, activities to be conducted during the terms, day celeberations, programmes, tests, tutorials, viva, internal examinations, etc. The students' periodic meetings are conducted and essential changes in the academic calender are made.

For the academic improvement of the students, the subject teachers adheres to the academic calender and conduct the continuous internal evaluation of the students' performance. Students are asked to answer the questions orally while revising the topic. Internal oral and mid-term written tests or tutorials are conducted. Students are evaluated through the proper internal term work plan, in which they are asked to submit home assignments, case study, critical legal essays, seminar topics, Long Term Paper, etc. At the end of the term, students are evaluated by way of Viva-voce examinations and then the marks are allocated for the internal term work. The same marks are uploaded on the University examination portal. This practice is generally, followed at the end semester.

The internal term plan has been organised as per the capacity of students in the first, second, third... year. This plan is made to develop and enrich the legal knowledge by way of making research from the library and online database. In the Second and Third year of LL.B Course, they are allocated the Critical Legal Essays and the Seminar Topics, for which they are asked to do some kind of research for the given subject. The strategy is followed for the Third, Forth and Fifth year of BA LL.B Course. For PG LL.M course, Students are allocated LTP topics and Legal Essays to inculcate the research skills among the students. In the fulfillment of the curriculrm of the PG LL.M course, students have to do the research work for the submission of the dissertation for the last semester. The PG recognised faculty approved from the University, are appointed as the research supervisors, who gives valuable guidance to the students for the quality submission of the dissertation thesis.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of elective/options courses offered by the institution during followed during last five years.

Response: 10

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Minutes of Board of Studies meeting clearly specifying details of eletive/option courses with course content	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment &Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.

Response:

The first and foremost object of the law is to maintain the '**rule of law'** and '**administer the justice'** in the society. Our Constitution guarantees to secure social, economic and political justice to the individuals and societies. In view of these objects, legal education aims towards multi-dimensional aspects which relates to the number of cross cutting issues such as Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. All UG and PG programmes of the Shivaji University, Kolhapur include these Inter-disciplinary topics. The folllowing is a list of the courses that address such cross cutting issues. All these aspects provided specifially in the legal curriculum of the Shivaji University, Kolhapur.

1) Professional Ethics

A) Professional Ethics and Professional Accounting System (Paper-V)

B) Alternative Dispute Resolution (Paper-V)

C) Moot Court, Pre Trial Preparation and Participation in Trial Proceedings (Paper-V)

D) AECC- Advocacy Skill

E)AECC- Fundamental of Research

F) AECC-Public Interest Lawyering and para Legal Services

G) SEC- Alternative Dispute Resolution

H) Add on Courses-

    1. Profeciency in the use of English

    2. Introduction to Income Tax

2) Gender Issues

A) Political Science -I (Local Self Govenment)

B) History- I

C) Sociology-I

D) Sociology-II

E) Constitutional Law-I (Paper-II)

F) Family Law-I (Paper-V)

G) Constitutional Law-II (Paper-II)

H) Family Law-II (Paper-III)

I) Criminology, Penology and Victimology (Paper-V)

J) Law and Social Transformation

K) Add on Course-

      Panchayat Raj

3) Constitutional and Human Values

A) Constitutional Law-I (Paper-II)

B) Constitutional Law-II (Paper-II)

C) Jurisprudence (Paper- I)

D) Public International Law (Paper- IV)

E) International Human Right (Paper- II)

F) Administrative Law (Paper- III)

G) labour Law-I (Paper- III)

H) labour Law -II (Paper- III)

I) Indian Constitutional Law:New Challenges

J) SEC- Introduction to Human Right

K) Add on Course-

    Human Rigth

L) Soft Skills Course- Me,My World, My Mission

M) Compulsory Course- Democracy, Election and Good Govenance

4) Environment and Sustainability

A) Environmental Law (Paper- IV)

B) Environmental Studies - Compulsory Course

C) Add on Course-Environment Education

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View Document
Any additional information	View Document

1.3.2

Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling   Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.

Response: 75.11

1.3.2.1 *Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling   Exercises, Para legal volunteering/ legal aid training,*

advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
67	67	67	67	67

1.3.2.2 *Number of Courses offered across all programs year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
110	99	83	79	75

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	[View Document](#)
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

1.3.3

Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).

Response: 80.08

1.3.3.1 *Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.*

Response: 422

File Description	Document
Sample Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Program and course contents that specifies components mentioned in metric 1.3.3 as approved by BOS	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.3.4

Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.

Response: 7

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Evidence of course completion, like course completion certificate etc.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-

Response: B. Feedback collected, analysed, action has been taken and communicated to the relevant body

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Feedback analysis report submitted to appropriate committee/bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis and its report to appropriate committee/bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 90.81

2.1.1.1 *Number of students admitted year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
190	195	126	91	90

2.1.1.2 *Number of sanctioned seats year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
192	198	132	120	120

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Document relating to sanction of intake as approved by competent authority of the affiliating University	[View Document](#)
Admission extract signed by the competent authority (only fresh admissions to be considered)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.)as per applicable reservation policy during the last five years (exclusive of supernumerary seats).

Response: 85.45

2.1.2.1 *Number of actual students admitted from the reserved categories year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
97	98	54	44	30

2.1.2.2 *Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
108	108	72	60	60

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.

Response:

State of Maharashtra conducts entrance examination for admission in to law courses. Entrance exam is of 150 marks. Meritorious student securing high score is been allotted to law colleges for the admission.

College has no say but to admit such student. Syllabus of Entrance examination contains various subjects like – basic mathematics, Basic English, logical aptitude, general knowledge and legal knowledge.

College offersadmission to -1. Three years law course after completion of graduation, 2. Five years law course after completion of higher secondary certificate course (HSC), and 3. Two years Post graduate course in law after completion of law course.

After admission the college conducts regular lectures for all subjects as per syllabus. College has no such policy to identify the learning levels. However medium of instruction is bilingual i.e. both in English and in Marathi so that a student should understand the concepts and contents of course.

Policies and programs for all kinds of learners are discussed in staff meeting. All teachers discuss and share their opinions and views about the learning abilities of students and give suggestions. Accordingly college arrange programs

the colelge have a well defined policy mechanism for the slow learners and advanc learners which are identified by conducting the diagnistic test.

After completion of course, college conducts intensive study program for the slow learners and for students who need more clarification of the course.

Along with academic courses, College conducts competitions like poster, essay, elocution etc. in order to recognize the multiple intelligences of all kinds of learners.

High level Leaners are encouraged to participate in outdoor competitions. Medium and slow level learners are encouraged to develop their soft skills through indoor programs. Such students are promoted to participate in organizing indoor activities like cultural program, academic and co-curricular activities etc.

In order to improve the performance of students in university examination, college conducts 'Internal Term Work'. It consist completion of written assignments, seminar, critical legal essay, Moot court, mock trial, presentations, classroom discussions etc.

File Description	Document
Past link for additional Information	[View Document](#)

2.2.2

Student- Full time teacher ratio Data requirement:

- *Total number of Students enrolled in the Institution.*
- *Total number of full time teachers in the Institution.*

Response: 58.56

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	[View Document](#)
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.

Response:

Yes, teachers use student centric methods, such as experiential learning, participative learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience.

Chalk and talk or lecture method is a traditional and one of the effective teaching methods used by a teacher. Along with this, teacher encourages to use different other student–centric methods for better understanding such as role play, classroom discussion, debate etc.

In practical training papers students are encouraged to undertake experiential learning by visiting advocates chamber, court room etc.

For procedural laws students are advised to undertake participative learning, open discussion, flip class method etc.

In order to understand substantive law like sociology, political science, economics, constitution, law of contract, law of tort etc. teachers use methods like examples, story-telling, role play, case laws etc.

For subjects like Indian Penal Code, law of evidence, ADR methods like problem solving, role play, participative learning, etc are used.

These student-centric methods help to understand the course in a better way.

Teachers use ICT-enabled tools including online resources for effective teaching learning process.

Our classroom has smart board and LCD projector. It helps us in delivering the contents with better

context and live examples.

Teachers prepare PPT slides and Notes on different subjects for students. Students also prepare their ppt for seminar presentation and classroom teaching activity.

Students are always encouraged to attend various webinars and attend the programs. Teachers do share online study material, references, judgment copy etc. on whatsapp group of students. Group of each class is prepared on whatsapp in order to share notices, circulars, messages and study materials.

File Description	Document
Upload any additional information	[View Document](#)

2.3.2

The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.

Response:

The institution has mentor-mentee system. Each class has mentor to address the psychological issues faced by student.

Our college is situated in rural and semi-urban area. Most students are from rural and farming background. Many students are from economical weaker section family. Many students are from a family having first generation of higher education. On this backdrop, teacher / mentor has to take good care of student's psychology. Because there are immense chances of his/her drop-up. In such situation every teacher is advised to console student. College has granted concession to pay fees in installments.

Many students faces inferiority complex in having communication in English, many has fear of writing theory paper in English. For such students we conduct internal term work and assign them various topics. Student has to prepare written submission and get it checked from concerned teacher. This helps student to understand the subject and face exam with confidence.

Every teacher is in good contact with students and their family members. This brings sense of responsibility not among students but also on teachers.

various statutory committees like Anti-ragging committee, Internal Complaint Committee etc. are established in the college as per UGC rules. These committees consists students representative members, Member associated with NGO, Member from Media, police, etc. These members are availablefor students and they are happy to help the students.

File Description	Document
Upload any additional information	[View Document](#)
List of Active mentors	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full time teachers appointed against the number of sanctioned posts.

Response: 90

2.4.1.1 *Number of Sanctioned Posts as on latest completed academic year.*

Response: 10

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.4.2

Percentage of full time teachers with Ph. D. / LL.D during the last five years.

(consider only highest degree for count)

Response: 30.77

2.4.2.1 *Number of full time teachers with Ph.D./LL.D during the last five years.*

Response: 4

File Description	Document
List of faculty having Ph.D./LLD with particulars of the degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copies of Ph.D./LLD awarded by UGC recognized universities	[View Document](#)

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).

Response: 20

2.4.3.1 **Total experience of full-time teachers**

Response: 180

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years.

Response: 46.15

2.4.4.1 *Number of full time teachers worked in the institution throughout during the last five years:*

Response: 6

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.

Response:

The institute is affiliated to and is bound by the exam pattern of Shivaji University Kolhapur. Here this university has adopted CBCS pattern of 70:30 formula i.e. for 70 Marks there will be theory exam and 30 marks are for 'Internal Term Work'.

In order to make internal evaluation of student, the college has devised a system. It consists of written submission, seminar presentation, and viva voce.

For first year, students are given four broad questions and four short notes. For second year there is a critical legal essay and for last year there is a seminar presentation. Question bank is shared with the students and questions are allotted to every student. Topic of seminar and critical legal essay is provided to students of second and last year respectively.

Student has to submit the assignments and get it checked from the concerned subject teacher. This helps to develop conceptual clarification of the subject as well as it helps to improve performance of student in theory examination conducted by the university. Subject teacher assess the performance of student in viva and evaluate the submissions accordingly marks are given to the student.

This practice of internal term work is for each subject and for each semester of UG and PG course. This is a transparent process. If any student has genuine grievance or difficulty he has freedom to discuss with subject teacher or with mentor. Grievance redressal mechanism is prevalent in the college.

Any student is free to discuss his grievance or problem and get it resolved through communication. 'Suggestion cum Complaint Box' is fixed in the premise of the college student can submit his complaint or suggestion in the box. Complainant has option to disclose his identity or not. This box is opened in front of staff members. Decisions are taken unanimously and communicated to students personally or in open meeting of all students.

File Description	Document
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.

Response:

Yes, the institute has stated learning outcomes both Program and Course outcomes. These are displayed on college website also. The college is affiliated to Shivaji University. Programme, Syllabus and courses are designed by the university as per the standards set by Bar Council of India.

Syllabus contains the learning outcomes. Before starting the syllabus every teacher communicate these learning objectives and outcomes to students. So that student must know the reason and outcome of the course which he/she is pursuing. It makes their vision clear about their career. Due to stated learning outcomes student become aware and vigilant towards the course and programme. It helps them to dedicate their time and energy towards self-improvement.

During the viva voce, concerned subject teacher make the assessment of student, that whether the student is sincere towards his study, if not such student is counseled and make aware about his/her lapses.

In a staff meeting we discuss the inculcation of program and course outcomes, learning objectives among students.

Graduate attributes are well assessed during student's performance in practical papers. Students are going to become an advocate, hence they are expected to adopt advocacy skills and professional skills. In a practical training paper, concerned subject teacher assess the performance of student and accordingly marks are given. If student is failing or his performance is not satisfactory then teacher counsel such student.

Course Outcomes refered in Objectives of the course has been highlighted in given attachment.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)

2.6.2

Pass percentage of Students during last five years.

Response: 71

2.6.2.1 *Total number of final year students who passed the examination year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
67	99	55	39	19

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Certified report from the Affiliating University indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	[View Document](#)
Annual report of Institution highlighting the pass percentage of students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.48

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

Response: 1.68

3.1.1.1 ***Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).***

2022-23	2021-22	2020-21	2019-20	2018-19
0.60	0.45	0.25	0.24	0.144

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
List of funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
E-copies of the sanction letters of award for research, endowments, Chairs sponsored by non-government sources	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.1.2

Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.

Response: 23

3.1.2.1 *Number of Seminars/conferences/workshops conducted on conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	4	3	6

File Description	Document
Report of the Seminars/conferences/workshops conducted by the institution with relevant photos and/or videos (if any)	[View Document](#)
List of Seminars/conferences/workshops conducted by the institution	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.1.3

Funded Seminars/ Conferences /workshops.

Response: 1.48

3.1.3.1 *Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
0.50	0.35	0.25	0.24	0.144

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Income expenditure statement highlighting the funding received from the granting agency	[View Document](#)
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.2 Research Publications and Awards

3.2.1

Percentage of teachers recognized as research guides.

Response: 7.69

3.2.1.1 *Number of teachers recognized as research guides during last five years.*

Response: 1

File Description	Document
Upload copies of the letter of the affiliating university recognizing the institution's faculty as research guides	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.2.2

Number of papers published per teacher in the Journals notified on UGC website during the last five years.

Response: 1.23

3.2.2.1 *Number of research papers in the Journals notified on UGC website during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	3	4	4

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
List and links of the papers published in journals listed in UGC CARE list and	[View Document](#)
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	[View Document](#)
Link re-directing to journal source-cite website in case of digital journals	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years.

Response: 1.46

3.2.3.1 *Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	6	5	4

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

3.3 Extension Activities

3.3.1

Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and awards received, if any.

(Showcase at least four case studies to the peer team).

Response:

BHARATI VIDYAPEETH'S

YASHWANTRAO CHAVAN LAW COLLEGE, KARAD

(Affiliated to Shivaji University, Kolhapur)

Extension and Outreach Activities

Extension and outreach activities are organised to develop the bond of trustworthiness among the masses. Our law college has always tried to connect students with the community for legal awareness. These programmes aim to establish a connection with the community to investigate their problems and provide legal aid if needed.

As a law college and as a higher education institution, we try to mitigate the problems of society and also would like to make students aware of social issues. In addition to that, every year from January 8th to January 13th, we celebrate the birth anniversary of our beloved founder, Hon. Dr. Patangraoji Kadam, as Prerana Saptah (Motivation Week). This week, our faculties arrange lectures at various schools, colleges, and on social platforms to spread legal awareness among the students.

Every year, our college engages in various outreach activities like legal awareness programmes, seminars, workshops, tree plantations,blood donation camps, visits to old age homes, etc.

Through these activities, the college, students, and faculties sensitise the community and try to inculcate social and legal values, widespread knowledge, and accountability towards society.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

3.3.2

Number of extension and outreach programs conducted by the institution throughNSS/ NCC/Government and non-government bodies other clubs during the last five years.

Response: 33

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.3

Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.

Response:

Lok Adalats are one of the alternative dispute settlement mechanisms that provide people with a solution to an amicable settlement. Under the internship programme, students are directed to attend Lok Adalats every year. In the year 2018-19, our students attended 4 Lok Adalats, which were organised by

national and state authorities under the provisions of the Legal Services Authorities Act. Our students visited Lokadalat on 14-7-2018, 8/9/2018, 8/12/2018, and 9/3/2019 in the academic year 2018-19.

In the academic year 2019-20, students attended 3 lokadalts on the dates 14/9/2019, 14/12/2019, and 08/02/2020 at District and Sessions's Court Karad.

Due to COVID-19 pandemic situations, no Lokadalts were organised, hence they were not attended by the students in the academic year 2020–21.

In the academic year 2021–22, five Lokadalats were organised by NALSA on 11/12/2021, 12/03/2022, and 14/05/2022. After the completion of the first two lectures, students were directed to attend the lokadalats, and student prepared reports in their internship diaries.

In the year 2022–23, our students attended Lokadalat on 13/08/2022, 21/01/2023, 11/02/2023, 30/04/2023, and 09/12/2023.

Our students have been selected for **Para Legal Volunteering schemes**. The training programmes were attended by the students at District and Sessions Court Karad.

Our students participated in various **pro-bono** activities as well. Our college secured the 5th position in the Dr. APJ Abdul Kalam International Socio-Legal Film Making Competition 2021, organised by Probono India in association with the GNLU Legal Services Committee, GNLU, Gandhinagar. Our student Sonali Dilip Kamble was honoured with a certificate of appreciation for her participation in the 6th Dr. APJ Abdul Kalam International Socio-Legal Film Making Competition 2022, organised by Probono India in association with the GNLU Legal Services Committee, GNLU, Gandhinagar, for making the award-winning film "To My Indians Fighting orona." Youtube links to award-winning pro-bono activities:

https://youtube.com/watch?v=p1us9C5jkBE&feature=shared

https://youtube.com/watch?v=e-O0fdGvppI&feature=shared

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

3.4 Collaboration

3.4.1

Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 8

File Description	Document
Summary of the functional linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

The Instituion located in the rural expanse of Karad Taluka, Maharashtra. The institution have comprehensive physical infrastructure and educational facilities, featuring classrooms, smart classrooms, ICT-equipped teaching spaces, a well-equipped computer lab, reading rooms, a language lab, and an extensive library. These amenities cater to the needs of our various courses, including LL. B-3 years, B.A.LL. B-5 years, and LL.M-2 years. We have separate washroom facilities for both genders on every floor, along with dedicated common areas for male and female students.

The institution has an environment friendly campus with adequate facilities and infrastructure for curricular and co-curricular activities. The institution has sports facilities for games, i.e., outdoor and indoor games like badminton, chess, carrom board, table tennis, yoga, cricket kit. volley-ball, etc.For physical health institution has gymnasim with latest equipments. The institution organizes cultural activities every year for the overall development of the students.

Administratively, our institution is supported by a spacious office, and we house an auditorium hall with a capacity for approximately 125 students, fully equipped with ICT facilities. Furthermore, our institution have a dedicated moot court hall conforming to the standards set by the Bar Council of India. The library is a treasure trove of text and reference books, along with an online legal database, and it provides a spacious reading room for students' study needs.

We also offer a computer room with over 15 computers and internet access, enabling students to engage in research and access recent Supreme Court and High Court cases. Our campus is well-appointed with a generously sized, well-furnished administrative office, staff rooms, and a principal's cabin, supported by power backup. Every teaching and non-teaching staff member is provided with computer and internet access. Specialized rooms are allocated for the Exam, Sports, and other departments, while our institution has a conference room for staff meetings and gatherings.

We've enrolled our students and faculty in the Springboard programs provided by Infosys.

We are committed to continually improving our infrastructure to enhance the teaching and learning

environment. Recent initiatives include:

1. Regular IT infrastructure upgrades to keep pace with technological advancements.

2. Work in progress for ERP Office Automation.

3. Modernization and improvements in the language lab and legal database.

4. Upgradation of our library software.

5. We are using Microsoft Teams for LMS.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).

Response: 100

4.1.2.1 *Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
46.77	40.08	27.35	34.93	30.30

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentationshould be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and student.

Response:

A library stands as the paramount source of knowledge within an educational institution. The institution unwavering dedication lies in providing to students with a well-equipped and efficient library facility. The library has spacious reading room, thoughtfully furnished to comfortably accommodate more than 60 students simultaneously, fostering an ideal environment for focused study.

A library is not only capacious but also meticulously stocked, housing an extensive collection of books, journals, magzines and law reports. We are committed to ensuring that our collection remains contemporary and comprehensive. Therefore, we regularly introduce new books, journals, and reference materials to augment the repository, enriching it with a wide array of legal and academic information and knowledge.

In addition to the physical collection, our library is well-equipped to offer open access to electronic resources, subscribed database including the invaluable Manupatra SCC Online & Delnet , which is readily available for the benefit of both our esteemed faculty and dedicated students. To keep our academic community informed and updated, we provide access to English and Marathi newspapers.

To maintain the efficiency of our library, various essential tasks such as data entry, book issuance, and renewals are diligently overseen. Furthermore, we prioritize security and surveillance, evident in the installation of CCTV cameras within the library premises.

File Description	Document
Upload any additional information	[View Document](#)
Provide the Paste link for additional information	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)

4.2.2

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs).

Response: 1.68

4.2.2.1 *Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
1.83	3.56	0.47	1.02	1.53

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority(relevant expenditure claimed for purchase of books/ e-books andsubscription to journals/e-journals should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.

Response:

The institution has adequate IT facilities with 40 computers including Wi-Fi and a high-speed broadband Internet connection of 100 Mbps. Institution frequently updates its IT facilities including Wi-Fi as and when necessary.

The LCD projectors are installed in the classrooms. Computers are purchased and installed with internet Wi-Fi facility. The CCTV cameras are installed in the college premises ensuring safety of the persons & property. The seminar hall of the college is equipped with all IT facilities like Smartboard, projector, etc. Our college continuously monitors the requirement of different departments and classrooms.

Work in Process attendance software for taking attendance of students.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

4.3.2

Student – Compute/ laptop ratio (Data for the latest completed academic year)..

Response: 13.18

4.3.2.1 *Number of computers available for student use..*

Response: 40

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Purchased Bills/Copies highlighting the units and expenses incurred for purchase of computer	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).

Response: 10.87

4.4.1.1 *Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
2.29	4.58	2.85	3.99	5.80

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The Institution operates its policies and developmental strategies with the central directives of the parent institution. Integral to this framework is the coordination of all initiatives concerning the establishment, growth, and refinement of institutional infrastructure, which are formulated and ratified at the headquarters of Bharati Vidyapeeth. Following the approval of proposals by the Governing Body, the Central Office of Bharati Vidyapeeth spearheads the execution of infrastructure projects for the college. To ensure efficiency and quality, Bharati Vidyapeeth has engaged diverse agencies specialized in construction, development, and augmentation to undertake these endeavors across its various establishments.

Institution plays very crucial role in recommending, providing and maintaining the physical, academic and support facilities. The institution plans and ensures the available infrastructure in appropriate manner for academic growth.

The purchase committee of the College forwards it to the administrative office for the quotations and then following the procedure the departments are provided with the necessary facilities.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarship/freeship by the institution, Government andnon-government bodies, industries,individuals, philanthropistsduring last five years.

Response: 40.12

5.1.1.1 *Number of students benefited by scholarships and freeships provided bythe institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
226	230	152	79	54

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (in English).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following.

    1.*Soft skills*
    2.*Language, communication and advocacy skills*
    3.*Life skills (Yoga, physical fitness, health and hygiene)*
    4.*Awareness about use of technology in legal process*

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	[View Document](#)
Report with photographs on programs related to ICT/technology skills in legal process	[View Document](#)
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	[View Document](#)
Report with photographs on Language: communication and advocacy skills enhancement programs	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.

Response:

A career is not a destination but a journey towards lifelong success. Social transformation through dynamic education is the basic moto of Bharati Vidyapeeth's. With the objective of ensuring the welfare of students, the college has always taken initiative for their development. A career is not a destination but a journey towards lifelong success. Social transformation through dynamic education is the basic moto of Bharati Vidyapeeth's. With the objective of ensuring the welfare of students, the college has always taken initiative for their development.

The institution has taken measures to provide career counseling to students. Career guidance programs are arranged by the institution from time to time. Under the Lead College activity, different workshops are conducted. Students have participated in different competitions like elocution, essay writing, mood court competitions, cultural activities, sports competitions, etc. It will help to enhance their ability and push them to set a standard for themselves. Various career guidance programs have been conducted by

the institution over the last five years, such as the one-day workshop on stress management dated 4/10/2018, the one-day workshop on career guidance and personality development dated 13/03/2019, the one-day workshop on cybercrime investigation dated 15/03/2019, the one-day workshop on career building in IPR's dated 28/11/2019, the one-day workshop on career opportunities dated 13/03/2023, etc.

Along with this, the college has launched a career Katta program beginning in the academic year 2023–24. Career Katta is an initiative of the Department of Higher and Technical Education, Govt. of Maharashtra, in coordination with the Maharashtra Information Technology Support Centre. The college conducts various activities to guide students about careers, competitive examinations (UPSC, MPSC, banking, SSB, SSC, police, LIC, etc.), entrepreneurship, skill development, credit earnings under the new CBCS and NEP Curriculum Framework, internships and placement opportunities, etc. The librarian, Mr.Arvind Dagale, is the coordinator of the program. More than 300 students are enrolled with career katta at the time of admission.

Additionally, a career guidance club is formed by the institution, through which the college provides job opportunities for existing students and alumni. Daily news papers and employment newspapers are available for students, and students are taking advantage of them.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. *Implementation of guidelines of statutory/regulatory bodies*
2. *Organisation wide awareness and undertakings on policies with zero tolerance*
3. *Mechanisms for submission of online/offline students' grievances*
4. *Timely redressal of the grievances through appropriate committees*

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee monitoring the activities and number of grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years.

Response: 66.75

5.2.1.1 *Number of outgoing students placed year wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
60	90	45	30	30

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of Students enrolled with State Bar council.

Response: 55.56

5.2.2.1 ***Number of Students enrolled with State Bar council (data for last completed academic year).***

Response: 70

File Description	Document
Number and List of students enrolled with Bar Council and details such as name, Date of enrollmentto Bar Council, etc and links to enrollment certificate (the above list should be available in institutional website)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.3

Percentage of students progressing to higher education during the last five years.

Response: 41.88

5.2.3.1 ***Number of outgoing student progression to higher education year wise during last five years.***

2022-23	2021-22	2020-21	2019-20	2018-19
44	37	48	16	15

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.4

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).

Response: 81.68

5.2.4.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
32	118	68	45	49

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
List of students qualified year wise under each category and links toQualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.

Response: 11

5.3.1.1 *Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	4	1	2

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).

Response:

Students are an important part of college. The college takes all initiatives for the development of students. College gives them the opportunity to develop their leadership skills by representing them in various activities of the college. Students are actively enrolled in various academic and administrative bodies like the Anti-Ragging Committee, the Student Bar Association, and so on. Co-curricular activities

and outreach programs, sports, cultural activities like legal aid camps, and study visits are arranged through the active participation of students.

The college established statutory and non-statutory committees as per the norms and procedures laid down by UGC and BCI, having representation and engagement of students. The college facilitates students in representation in different curricular and extracurricular activities, in different committees, with the objective of enabling students to develop and strengthen leadership skills, connect with various internal and external agencies, assist fellow students with having their voice heard, share experiences, and participate in different.

The college facilitates Representation of students in the Anti-ragging Committee, Sports and Gymkhana Committee,Internal Complaints Committee, IQAC, Student Grievance Redressal Committee, Library Committee, etc. Students are appointed as co-ordinators in different programs, workshops,workshop ,seminar,webinars etc. They carried out different programs and managed all events.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3

The institution conducts /organizes following activities

1. Sports competitions/events

2.Cultural competitions/events

3. Technical fest/academic fests

4. Any other events through active clubs and forums

Response: A. All four of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	**View Document**
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	**View Document**
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	**View Document**
Report of the any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	**View Document**
Provide the relevant information in institutional website as part of public disclosure	**View Document**
List of students participated in different events year wise signed by the head of the Institution.	**View Document**
Institutional data in the prescribed format (data template)	**View Document**
Copy of circular/brochure indicating such kind of activities.	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.

Response:

Recently, we have initiated the process of registering our alumni association. Our Alumini contributes to the fund created in the college. Though the Alumini Association is in the pipeline, our ex-students are quite active and respond to the call of college in a very positive manner. Our alumni students contribute to college through court visits, internship programs, Lok Adalats, legal aid camps, etc. Sometimes our alumini conducts lectures in law awareness programs and legal aid camps. However, alumni do help and support by delivering lectures and helping organize legal aid camps.

File Description	Document
Provide the link for additional information	[View Document](#)

5.4.2

Alumni contribution during the last five years (INR in Lakhs).

Response: E. <1 Lakhs

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	[View Document](#)
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Response:

Bharati Vidyapeeth's Yashwantrao Chavan Law College, Karad is committed to meet the educational, social, cultural and economic needs of the region and ultimately of the nation.

Vision of the Institution

> To create a just and human society
>
> To work hard towards the making of the noble profession of law a tool of social transformation.

Mission- To dedicate to promote and foster the high quality teaching and learning in order to serve the societal needs by encouraging, generating, and promoting excellence in legal education.

  Keeping in view this vision and mission we focus on "making this institute a Centre for Social Transformation through Legal Education and to provide quality legal education to the people of the region, empowering the students with legal knowledge and transforming them into responsible Citizens in the context of global society."

For day to day governance of the institution the Principal, in association with statutory as well as non-statutory bodies that are functioning in the institute are entrusted with the authority and power of general superintendence. Academic and Administrative supervisory powers are entrusted to the statutory bodies namely College Development Committee and IQAC. Principal is a member of the IQAC and CDC. IQAC and CDC prepare road map for the institution in their regular meetings and the resolutions of these bodies are communicated to the management for its approval and in turn these decisions are approved by the management in its regular meetings. For the planning and effective implementation of these resolutions, non- statutory committees are formed in the institution. Teachers and administrative staff conjointly represent these committees. In order to ensure a uniform exposure of responsibilities and comprehensive development of the faculty members, sometimes the composition and the constitution of various committees are changed. Teachers are permitted to enlist students and administrative staff on the role of these committees. Since the teaching and non-teaching staff of the institution is given representation on various committees of the institution they are part and parcel of decision making process. The CDC, IQAC and Various other committees regularly frame perspective and strategic plans for overall development and progression of the institution for time and again.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

We believe in participative management framework at all stages of policy formulation where all the stake holders are consulted and given fair opportunity to be a part and parcel of decision making process. We have formed various statutory and non-statutory bodies, committees for the effective governance of the institution. To name the few are College Development Committee (CDC), IQAC, Standing Committee, Library Committee, Internal Disciplinary Committee, Students Grievance Redressal Cell, Admission Committee, Purchase Committee etc. In each of this Committee the Principal of the College is by default a member and other members are nominated according to the functions of the committee where the teachers, non-teaching staff, students, social workers, police officials etc. are given appropriate representation. Further the regular and timely meetings of all these committees are held and each member is given a fair opportunity to give his frank opinion regarding the issues that are taken up for the decision.

The College Development Committee: The most prominent committee responsible for the overall development, prosperity and progress of institute is College Development Committee. Our institution has also formed College Development Committee in accordance with the directions from the affiliating University. It is empowered to formulate all academic and administrative policies of the institute. It takes every decision in effectively implanting the policies of the institution.

Internal Quality Assurance Cell (IQAC): The IQAC is the backbone of the institution which is responsible for the qualitative improvement of the institution. The quality policy for improvement in academic and administrative affairs of the college are framed by the IQAC and in the light of those policies appropriate actions are taken up by the college.

Standing Committee: Standing Committee is yet another important committee in the governance of the institution is. The prime function of this committee is to closely supervise the admissions process of the institution and to assure that proper reservation policy has been followed in the admission or not.

Library Committee: Library is one of the most important source of knowledge and must be update and in tune with the time. Library committee is functioning in the college comprising of Principal, teaching, non- teaching staff and the select representatives of the students.

Internal Disciplinary Committee: Internal disciplinary Committee is actively contributing towards inculcation of the sense of discipline and the responsibility among the students of the college. Internal Disciplinary Committee comprises of the Principal and the teaching staff of the college.

Students Grievance Redressal Cell: For timely disposal of students complaints and grievances and to assist the students in the events of difficulties at any stage the students grievance cell is established in the college. The complaints of the students are entertained by this committee. It consists of the Principal of the college and is assisted by the teaching faculty as well as non –teaching staff.

Admission Committee: For smooth conduct of the admission process of the college separate admission committees for three year and five year law courses are constituted in the college. These committees helps the new entrants in the college at all stages of the admission process.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic/ perspective plan is effectively deployed.

Response:

CDC i.e. College Development Committee is the parent body of the institution responsible for overall growth and prosperity of the institution. All decisions relating to academic policies to be implemented and other policies vital for the growth of the college are thoroughly discussed in the CDC and with the approval of CDC those decisions are implemented in the college/ institution. In the same way other Committees are also functioning in the institution that are responsible for respective strategic policy formulation which are acting as the last resort for any of the obstacle that may come up in the implementation of the policies. Action plans, academic plans, teaching plans, and other curricular and extra- curricular programme are prepared at the beginning of academic year and are implemented accordingly throughout the year. It ensures easy assessment and progression of the institution.

File Description	Document
Upload any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Response:

Decentralisation in the management:

The above Organogram clearly describe the decentralisation of powers and functions as well as the participative feature of the management of the institute.

1. **Governing Council :**

The Governing Council of Bharati Vidyapeeth, Pune is the highest superintending authority in the matters of policy formulation at Central level for all the constituent units of Bharati Vidyapeeth, Pune. The decisions of the Governing Council are conveyed to all the constituent units through the Regional Director. The CDC of the institute comprising of the members of management and other members including various stake holders are informed about the decisions of the Governing Council. These decisions are reviewed in the CDC meeting and appropriate course of action will be suggested to the college authorities.

2. College Development Committee(CDC):

The CDC is the backbone of every College in the matters of policy framing for the college in its day to day governance and hassle-free functioning. If we look at the composition of CDC which comprises of management members, teaching Staff, non –teaching staff, Principal and other stake holders effectively contribute for the progression of the institute. The broader policies are framed by the CDC for institute and are implemented through the college machinery.

3. Principal: Principal is chief administrative officer of the institute responsible for every day governance of the institute. The Principal in consultation with and with the active assistance of all teaching faculty implements all policies of management council as well as CDC, IQAC and other Statutory and non- statutory committees of the institute.

4.Statutory committees: At present various Statutory committees like admission committee, Internal Disciplinary Committee, Purchase Committee, Library Committee, Standing Committee etc are in function. There is representation of teaching, non-teaching staff, students as well as other stake holders also. These committees function and monitor the working of the college in very effective manner.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3

Implementation of e-governance in areas of operation

1. *Administration*
2. *Finance and Accounts*
3. *Student Admission and Support*
4. *Examination*

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI.	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Institutional Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff.

Response:

Further all other welfare measures according to the Govt. rules and regulations are also granted to the staff. We have our own bank i.e. Bharati Sahakari bank which provide secured loans without any kind of security solely based on the salary of the employee. Further our parent institution has covered all its employees in Group Insurance with MaxLife Insurance.

The staff is given various kinds of leave like CL, EL, Medical Leave, Duty Leave, Study Leave , Maternity Leave Leave on Overseas Project or Conference,Permission to attend FDP *in accordance with the rules and regulations of the parent institute as well as the Government of Maharashtra. On retirement of the employee, he is paid gratuity, medical and Earned Leave reimbursement as per the Govt.* Financial support to its faculty staff members to participate in Faculty Development Programs, Workshops, Conferences, Short Term Courses, Short Term Training Programs etc. The college has well-furnished

class rooms, seminar and conference rooms to facilitate learning and discussion. The departments are equipped with computers, desktops, printers. There are One smart classrooms with LCD projectors and Wi-Fi facility Further the college has well - equipped library with 9394 numbers of books, newspapers, journals, e-resources, digital repository, free internet facility.All these infrastructural facilities benefit the teaching and non teaching staff in a huge way. The college appoints staff for maintaining cleanliness of the classrooms, staff room, campus etc. in order to provide a clean and hygienic environment to its staff.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.

Response: 2.22

6.3.2.1 *Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Response: 26.67

6.3.3.1 *Total number ofteachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	6	4	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC stipulated time periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
E-copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3.4

Institutions Performance Appraisal System for teaching and non-teaching staff.

Response:

Keeping an eye on the quality statement the parent institution i.e. Bharati Vidyapeeth, Pune has initiated Annual Self-Appraisal Report for its Teaching and Administrative Staff. This Annual Self-Appraisal Report is considered as a yardstick for promotions of the staff. Every year the teaching staffs have to submit self-appraisal form to the parent institute. Based on these self-appraisal forms and its analysis by the expert team of the parent institution, certain incentives are given to the teaching staff. Their meritorious and quality services are recognised on the occasion of Foundation Day. Teachers appointed in Grant in aid section are required to submit their appraisal report for as per UGC format for Career Advancement Schemes.

As far as administrative staff is concerned, they are considered for promotions and for other recognitions based on their self-appraisal reports. Their meritorious and quality services are given due recognition on Bharati Vidyapeeth Foundation Day. This helps to extract best services from the available staff. This recognition for meritorious services inculcates a sense of diligence and responsibility amongst the administrative staff of Bharati Vidyapeeth, Pune. Apart from the promotions in natural way, the merit services are also considered for pre mature promotions of the administrative staff and are shouldered various responsibilities by the top management of Bharati Vidyapeeth, Pune.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly.

Response:

The success of any institution depends on the strict observance of financial discipline. We at Bharati Vidyapeeth, Pune have two tier systems for effective financial control. It has a its own team of internal auditors who regularly monitors the accounting of its every constituent unit. They regularly visit constituent unit and inspect the accounts and if any discrepancy is found an immediate action is taken.

An independent Chartered Accountant firm has been hired by Bharati Vidyapeeth, Pune to ensure fair functioning of accounting of the constituent unit. M/S. Dudhodia and Sons, a Pune based CA firm, conducts audit of accounts of each unit and finalise the accounts of the unit.

It ensures absolute transparency and fairness in the financial matters of the constituent unit. The chances of abnormalities are at its minimum.

The accounts and financial matters are regularly audited and varifed by internal audit machnisim of the parent institution as well as it is varified and audited by an indenpendent external charted accountant firm appointed by parent institution that is M/s. Dudhodia & Sons Every year, the college regularly carries out internal and external financial audits. To conduct a preliminary audit of all financial concerns, the college has an internal audit process.

Regarding financial transactions, salaries, grants, scholarships, UGC, vouchers, cash books, ledgers, bank information, and the opening and closing balances of each account and other accounts are kept up to date in accordance with the institution's account guidelines and regulations. The accountant periodically reviews the ledger books and cashbook.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).

Response: 0

6.4.2.1 *TotalGrants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources.

Response:

So far as the funds are concerned the college is receiving 100% grants-in aid from the government of Maharashtra. These grants are excluding maintenance grants. Hence, whatever grans are received from the Government, are used for payment of salary to the full time teaching faculty and approved non teaching staff. Further, apart from this college is receiving development fund fees, gymkhana fee, fines from the students which are applied for the gymkhana equipment, for extension of infrastructural facilities for the students. Students are paid travelling allowance in the events of their participation in various moot court competitions, sports competitions. As well as certain incidental expenses are paid out of these amounts.

Further, budgetary provisions made and approved by the parent institution and are incurred accordingly on account of financial support to the teaching faculty, non-teaching staff of the college. Certain expenses like wi-fi bills, net connection charges, and infrastructural repairs are met as per the budgetary provisions. For each head of expense is approval is obtained from the parent institution. Certain student centric activities like sports week and cultural activities, lead college activities are conducted in the college. The consolidated teaching faculty is paid salary out of the funds from the parent institution. All funds incurred in the college are strictly in accordance with the budgetary provisions.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Response:

Quality education is an important factor of every education institute. To maintain quality education and to improve excellence in education field, Internal Quality Assurance Cell i. e. IQAC plays vital role. Our college established IQAC cell and it is actively functioning to develop quality of education through continuous monitoring of various activities.

Objective-

- To improve academic, administrative performance of the institution.
- To encourage institution towards excellence and develop quality culture through best practices within College.

Functions-

- Documentation of various activities and programs in the college.
- Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.
- Collection and analysis of feedback from all stakeholders and action taken by the institution.
- To create learner centric activities and surrounding at campus.
- To arrange various seminars, workshop etc.

IQAC has implemented Mentor –Mentee system.

It has also suggested filing of Academic Term plan and Academic Calendar.

Curricular , co-curricular activities are arranged as per the schedule for the better interest of the students and society.

Students participation in policy framing is also given equal importance.

IQAC monitors academic and administrative audit of the institute and report it to management

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

Further the IQAC of the college has prompted the college to undertake certain ICT based teaching tools to improve the quality of the students and to make them acquaint them with the changing times. As on the date use of modern technology has become need of hour and therefore IQAC of the college has strongly recommended the use of technology in teaching process as a routine daily practice. The college has purchased a smart TV for the use of teachers as a teaching tool. So that that they can undertake teaching in more effective manner.

Overhead projectors in class room are already installed in some of the classes. So that teachers can conduct their classes with ease and more convenience.

Since the attendance of the student in the class has become a vital question as on the date, the IQAC of the college has recommended online attendance module and accordingly the the college has purchased an online attendance module from M/S. Biyani Technologies.

Post-graduation education was a million dollar question before the law graduates of this college. They will have to either go to Kolhapur or Pune for PD education. Considering this inconvenience of the students of the college and nearby areas the IQAC has strongly recommended that an initiative be taken for setting up of PG education department in the college and accordingly the college has been granted a centre of PG course in law by the affiliating university from academic year 2021-22. Now the intuition is efficiently running a PG course in law.

Periodically staff meetings are held discuss the teaching learning process and to suggest improvement in it. The pre-defined learning outcomes are discussed in detail in respect of its achievement and if any discrepancy is found, then IQAC of the college suggests corrective action to be taken in that regard.

Staff meeting is regularly held to discuss the problems in teaching learning process and to suggest improvement in it. Student's feedback on teaching learning process, learning outcomes are collected and analysed and accordingly the corrective measures are taken up. Thus the institute is always striving for quality education and initiatives.

IQAC as a part of its social obligation suggested opening the college premises for vaccination of the masses in the vicinity during Covid pandemic situation.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **Academic and Administrative Audit**
5. **Disability/gender/diversity audit and course of action**
6. **Any other quality audit recognized by state, national or international agencies (like ISO Certification)**

Response: B. Any 3 of the above

File Description	Document
Reports of Academic and Administrative Audit	[View Document](#)
Report of Disability/gender/diversity audit and course of action taken by the institution	[View Document](#)
Minutes of Meeting of Internal Quality Assurance Cell (IQAC) and activities conducted by IQAC	[View Document](#)
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents.	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Certificates or report of other quality audit recognized by state, national or international agencies (like ISO Certification)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated Gender audit and measure for the promotion of gender equit.

Response:

Gender equity

Institution offers co-education system in UG and PG course of law. Admissions are allotted by the MH-CET cell of the state government. Institute has no choice in choosing the admissions of girls or boys.

CET maintains the balance of gender in admissions to law colleges.

Institute take various measures for the promotion of gender equity. Institute conducts orientation meeting of all newly entrants and appeals them to not to discriminate among the students on the basis of gender, caste, religion or any of them.

There is Equal Opportunity Cell in the institution, which has formed in the year 2022 23. It provides equal opportunities to male and female students.

Internal Complaint Committee (ICC) which is earlier known as Prevention of Sexual Harassment Committee is working in progress. Register of this committee is maintained during the last 5 years from 2018-19 to 2022-23.

Institute has formed Nirbhaya Bharosa Cell for the girls and women. What's app group is created under the supervision of local police station. Mrs. Mujawar madam, API at Karad Police station, conducted the awareness and sensitization programmes in our college to give information to the women.

Institute has formed Anti Ragging Committee to prevent ragging in the college campus. We take undertaking cum affidavit from every student at the time of admission.

There is Girls Common Room provided for the women in the Institute. There is also girl's reading room in the library of the college.

Vending Machine of sanitary pads is installed to provide sanitary pads to the girls and disposal machine for used sanitary pads also installed in the girl's common room in the Institute.

Institute has affixed various suggestion boxes in the college for the students to give various suggestion and or complaints regarding teacher, non teaching staff, library, peon, college facilities etc. to the college.

Our Institute is well equipped with CCTV cameras in the corridor of whole building on every floor, entrance, parking, library, etc. This helps to maintain the discipline and keep watch on all the students.

Various programmes celebrate through equal participation by both male and female students.

Constitution Day 26 November 2020 is celebrated in the institution for awareness of equal rights.

National Education Day 11 November 2020 is celebrated in the institution for awareness of education in women and men students.

Yoga Day is celebrated in the institution for awareness of health in women and men.

Savitribai Phule Jayanti is celebrated in the institution to inspire girls to work for female society.

File Description	Document
Upload any additional information	[View Document](#)
Provide the link for additional information	[View Document](#)

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. *Solar energy*
2. *Biogas plant*
3. *Wheeling to the Grid*
4. *Sensor-based energy conservation*
5. *Use of LED bulbs/ power efficient equipment*
6. *Wind mill or any other clean green energy*

Response: A. Any 4 or more of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Geo-tagged photographs of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).

- *Solid waste management*
- *Liquid waste management*
- *Biomedical waste management*
- *E-waste management*
- *Waste recycling system*
- *Hazardous chemicals and radioactive waste management*

Response:

Solid waste management

Institute has placed various garbage buckets for dry waste and wet waste on the every floor. Students drop in their waste according to these classified waste buckets.

Collected solid waste is sorted by college sweeper into degradable waste and non-degradable waste. Green or degradable waste use for compost plant. Remianing waste drops by sweeper in Garbage van (Ghanta gadi) of Malkapur Municipal Council.

Regarding news paper waste, this waste sell to papar waste marchant, who sales that news paper waste to paper mill for the recycle use.

Metal scrap also sell to scrap marchant.

Disposal machine for used sanitary pads also installed in the girl's common room in the Institute.

Liquids Waste Management-

Liquid waste is channelized through pipes and proper drainage system in the college. And it is linked with Malkapur Municipal Council's main drainage pipe line system.

Malkapur Municipal Council has efficient system of sewage and sewerage and also effective waste management system of processing on the waste disposal of the waste.

Biomedical Waste Management

Institution does not generate any bio medical waste.

E-waste Management

Parent institute is having agreement with M/s. Prabhunath Traders regarding E-waste management. College scrapped E-waste after checking by technical expert and sell to M/s Prabhunath Traders.

Waste recycling management

Compost plant is installed and maintain in the premises of the institute to generate compost fertilizer by using waste. Degradable green waste are keep in this plant. After some days degradable waste convert into compost fertilizer. This fertilizer is used for plants and trees in the institute campus.

News paper waste also sell to marchant who recycle news paper waste in to paper or sell to papermill for recycle.

Hazardous chemicals and radioactive waste management-

Institute does not generate any Hazardous chemicals and radioactive waste.

After expired date of fire extinguisher, hazardous chemicals contain in it, dispose in proper way by proper person.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geo-tagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

1. *Rainwater harvesting*
2. *Borewell /Open well recharge*
3. *Construction of tanks and bunds*
4. *Wastewater recycling*
5. *Maintenance of waterbodies and distribution system in the campus*

Response: B. Any3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5

Green campus initiatives include

Describer the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plantsetc in 500 words.

Response:

Use of **bicycle** or **battery powered** vehicles

Institute always encourage to students to use bicycles instead of using private petrol or diesel vehicles to reduce air pollution and also for better health.

Institute always encourage to students to use battery powered vehicle instead of petrol and diesel vehicles to reduce air pollution.

The college successfully conducting 'Yashwant Green Club' under the Higher and Technical Education Dept. of State Govt. Through this club various activities are conducted with the prime object of saving water. Water can be saved by generating awareness of conservation of water by displaying various instrucuion boards and notices.

Whywaste app is used to measure the water footprint of every student. Students are sensitized towards scarcity of clean and drinking water and hence save the water by avoiding its wastage.

Pedestrian friendly pathway

The institution has provided Pedestrian friendly pathways for the students in the campus.

Ban on use of plastic

Many boards and notices are desplayed in the instiyution to create awareness among the students regarding to ban on use of plastic. Students collect such plastics and drop it into the non degradable waste bin. There after it hand over to municipal council for further disposal by sweper. Use of the plastic is very harmful not only to human beings but also to animals.

 Landscaping with trees and plants -

The Intitute has green campus having nearby 30 species of plants and trees. And nearby 600 trees and plants within the campus to maintain environmental atmosphere. We have many photos of these species of plants and trees with it's botanical name.

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1.Green audit /Environment audit

2. Energy audit

3.Clean and green campus initiatives

4. Beyond the campus environmental promotion and sustainability activities

Response: C. Any2 of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date.	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Green audit report of all the years from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.

Write description covering the various components of barrier free environment in your institution within 500 words.

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjanfriendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,*

Response:

Built environment with ramps

The institute has differently-abled friendly environment. The institute have been constructed 2 ramps and a wheelchair for differently abled students.

Divyangjan friendly washrooms

The institute has provided Divyangjana washrooms to differently abled students on ground floor and on the second floor.

Signposts

The institute has three storied building out of which classrooms are available on first floor. Sign boards are displayed at every space for the guidance of outsider.

The institute provide lights, display boardsand signpost for differently abled students in the campus.

Human assistance

The institute provide human assistsance *to* differently abled students like writer and extra time in University examination. Institute also provide table, chair etc. to Divyangjana in the office of the institute.

File Description	Document
Upload supporting document	[View Document](#)

7.1.8

The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).

Response:

The institute offers co-education for boys and girls. Students are coming from various strata of society. The college is situated within the semi-urban area surrounded by small villages. Most students are from agriculture background and pursuing legal education without having any back-up.

The college conducts induction programme for the purpose of orientation of students about the rules of discipline, code of conduct, university rules, anti-ragging measures, exam and internal evaluation etc.

In order to develop the hidden talents among the students, the college initiates activities for the maintenance of tolerance and harmony. towards cultural, regional, linguistic, communal, socio-economic and such other diversities.

Institute conduct Savitribai Phule Birth anniversary on 3rd January. Students and staff give speech on her educational and social work for women which will inspire girls to follow her devoted path.

Institute conduct Rajmata Jijau Birth anniversary on 12th January. Students and staff give speech on her courage, play drama etc.

Chhatrapati Shivaji Maharaj Jayanti 19 February celebrate by all students in the institution. Students make dreppary of Shivaji Maharaj and his worriors, sing song i.e. powada on his victory etc.

Rajarshi Shahu Maharaj Jayanti 26 June which known as Samajik Nyay Diwas also celebrate in our institute.

Rajarshi Shahu Maharaj Smruti Shatabdi 6 May 2022 also celebrate in our institute.

Institute conduct Legal Awareness Camp.Studentsgo to various places to create awarenes in society regarding law.

This institute is Law college, so Constitution Day-26 Nov. celebrate by the all students.

Swami Vivekanand Jayanti 12 January which is known as National Yuth Day celebrate by college students. Swami Vivekanand is yuth icon for all young students.

Institute also organise Friendship Day to promote healthy atmosphere among all students.

Teachers Day 5 September which is known birth anniversary of Dr. Sarvapalli Radhakrishnan in the institute.

Institute also organise International Human Rights Day 10 February to creat awareness of human rights.

Dassera also celebrare by all students and staff in the college.

Dipawali also celebrare by all students and staff in the college.

College organize sports week in the institution to conduct various sports competition. Institute always give an opportunity to all students to partcipate in inter college university sports competition and also yuth festival.

Prize Distribution ceremony also organise by institution as acknowledgement of good performance in the competition.

Farewell party organise by intitution to wish all last year outgoing students and well wish them for their carrier.

The college celebrate 'Marathi Rajbhasha Gourav Din'.

College arranges several co-curricular programs as well as outreach and extension activities for the benefit of masses.

Preamble of the constitution provides for the constitutional goals, aims and objectives covering inclusive environment. Being a center of legal education we are committed towards not only maintenance of communal harmony but to bring social transformation through dynamic education as committed in our motto.

The object of celebration is to create an inclusive environment i.e. tolerance and harmony towards cultural, tolerance regional, linguistic, communal, socio-economic and such other diversities

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution to describe the various activities for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

The law college hence we are well versed with the constitutional values, aims and obligations. Constitutional values are very well described under Part IVA as the Fundamental duties and enshrined under Preamble of the constitution. Constitutional values like Liberty, Equality, Justice, Fraternity, Unity

and Integrity so on.

Constitutional obligations:

These constitutional obligations are within the syllabus of law courses. Students are well aware about their constitutional obligations. They are sensitized to maintain communal harmony, spirit of common brotherhood, equality and non-discrimination.

Boards like Preamble, fundamental duties are displayed in the institute.

National days like

15 AugustI ndependence Day,

26 January Republic Day,

26 November Constitution Day,

2 Oct.

etc.are celebrated in the college and students are constantly reminded about their duties towards the state and society.

On such occasion college makes awareness in all students, staff and teachers regarding constitutional obligations.

Samaj prabodhan saptah -

On the occasion of birth anniversary of Dr. Patangrao Kadam saheb (8 Jan.) founder of Bharati Vidyapeeth Pune and birthday of secretary of Bharati Vidyapeeth, Pune Dr. Vishwajeet Kadam sir (13 Jan.) 'Samaj Prabodhan Saptah' is celebrated every year.

During this period college conduct various activities for social welfare. Since last two years i.e. since the Amrut Mahotsav, we undertook to create and spread awareness about the Constitution of India.

Teaching Staff of the college are motivated to deliver lectures on constitution at various schools, colleges, Bachat gat groups and other places. In these lectures teacher covers varied topics like history of Indian independence, contribution of our freedom fighters, making of the constitution, role of constitution in democracy, role of youths in the constitutional democracy and so on. Through these programmes we have reached to near-about 5000 students from different classes and localities.

In speech we also speak regarding fundamental duties mentioned in article 51A in our constitution. If you want to enjoy your fundamental right then you have to follow fundamental duties.

World Earth Day program conducted in College. All students and staff participated in it. We organized rally and there after we all taken oath for conservation of earth.

World Environment Day celebrated in our college. We also organized rally and after we take oath for

conservation of Environment.

On **National voters day** we increase awareness in our students and staff to participated in voting to strengthen the democracy.

College have MoU with **Baha'i Academy Panchgani**. Institute with Baha'i Academy collaboratively organize courses like Me, My, World, My Mission (MMM) helpd to develop, values , responsibilities, soft skills and social commitments.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	[View Document](#)

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. *The institutional Code of Conduct principles are displayed on the website*
2. *There is a committee to monitor adherence to the institutional Code of Conduct principles*
3. *Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
4. *Annual awareness programmes on Code of Conduct are organized*

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	[View Document](#)
Policy document on code of ethics.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Handbooks, manuals and brochures on human values and professional ethics	[View Document](#)
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	[View Document](#)
Constitution and proceedings of the monitoring committee.	[View Document](#)
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.2 Best Practices

7.2.1

Two Best practices successfully implemented by the Institution

(Institution to describe as per the NAAC format provided in the Manual in 1000 words).

Response:

Best Practice- 1

1. Title of the practice:

Samaj Prabodhan Week (Prerana Saptah) 8th – 13th January

2. Objective of the practice

The social awareness week is celebrated every year during 8th -13th January with a view of the following objectives:

1. To organise inspirational programmes for students and staff.
2. To organise social awareness programmes in the nearby villages, schools and colleges.
3. To inculcate constitutional values and morals among the masses.
4. To sensitize the socio-legal issues among the society and students
5. To contribute towards the social transformation through legal education.

3. The Context

The programmes are organised on the occasions of the birth anniversaries of founder of Bharati Vidyapeeth, Pune, Dr. Patangrao Kadam (8th January), and Hon. Secretary, Dr. Vishwajeet Kadam (13th January). Dr. Patangrao Kadam is an ideal and an all-time inspirational personality who established this institution with the prime motto of **'Social Transformation through dynamic education'.** Hon. Dr. Vishwajeet Kadam (13th January), Secretary, is also performing his functions in the same directions.

January is also observing as the remembrance of the birth anniversaries of many social reformers, such as, **Krantijyoti Savitribai Phule Jayanti** (3rd January), **Rajmata Jijau Jayanti** and **Swami Vivekanand Jayanti** (12th January), **Netaji Subhash Chandra Bose Jayanti** (23rd January) who have contributed their life, towards social reforms, social transformation and national service.

4. The Practice

Every year, the Institute prepares a plan to conduct co-curricular and extra- curricular activities, outreach and extension activities during this week. For indoor activities, the resource persons are invited to deliver inspirational speeches for students and staff. In the outdoor social awareness programmes, the faculty and students jointly visit to the nearby schools, colleges and villages and conduct the programme.

On the occasion of **"Azadi ka Amrut Mahotsav"** of India. The college has made awareness on the variety of topics like – Making of the constitution, Constitutional values and ethos, Fundamental Rights, Fundamental Duties of citizens, etc.

During the pandemic situations also, the social awareness programmes are conducted through online platform.

5. Evidence of Success

During the last five years, the Institution has conducted various offline and online activities like GK Test, Guest Lectures, Legal awareness programmes in Schools and Villages, Blood Donation Camp, inter-collegiate Elocution Competition, Health Check-up camp, Tree plantation, etc. We have received letter of thanks, letter of appreciation from different schools and colleges. Such social awareness of law is very much required for sensible citizenry.

6. Problem of Encounter and Resources Required

The Institution face problems in conducting activities during examination period. It requires lot of funds to organised such programmes.

Best Practice- 2

1. Title of the practice

Implementation of "Lead College Activity Scheme"

2. Objective of the practice

The motto of the scheme is **"Efforts of each and welfare of all".** The objectives of this practice are as follows:

1. To organise the Seminars, workshops/Conferences with collaborative efforts of the cluster colleges.
2. To share the Human resources, information, infrastructure, etc.
3. To organise cultural & Sports activities.
4. To organise programmes relating to the Career guidance
5. Organising FDP and Training workshops for Administrative Staff

3. The Context

The Scheme is introduced for equality, assurance and excellence in Higher Education. The outline says, "One of the most significant measures of Total Quality Management in Higher Education is the concept of 'Lead College'."

Under this scheme, a homogenous cluster is formed of 10-15 colleges fostering inter- institutional co-operation for overall development of all. The mission is to achieve nationally and internationally acceptable standards.

This Institution has been selected as a 'Lead College' amongst all other law colleges affiliated to Shivaji University, Kolhapur. The Institution has been functioned as lead college during last four years from 2019-20 to 2022-23.

4. The Practice

After selection as the Lead College by University, the Institution had set up the "Lead College Working Committee". Its role is to monitor all other law colleges. The following practices has been following:

1. **The Role of the Lead Activity Working Committee**

The Lead College Working Committee is to look after the administration of the Lead College cluster, budgets/accounts/programmes, etc. It facilitates the smooth functioning of the Lead College programmes. It discusses the policy, prescribed rules and invites proposals from other law colleges. After scrutinised the proposals, it gives approvals.

During the pandemic situations also, due to the positive efforts of the Working Committee, the motto of the scheme was fulfilled in full capacity. The working committees sent the utilization certificates every year after getting it audited from the practitioner Chartered Accountant.

1. **The Practice for conducting Lead Activities**

The coordinator performed all the functions for the conducting lead activities in the college who look after all correspondence from the other cluster law colleges and lead college.

Every year, the co-ordinator prepared a proposal after discussion with the Principal and all other teaching staff members and submitted it to the Lead College for its approval. After the approval, the co-ordinator proceeded for organising the activities. The activity is conducted by preparing a well-planned programme sheet, hospitality, feedback, etc. At the end of year, the coordinator sent the expenditure statement to the Lead College.

5. Evidence of Success

Some of the activities like - Workshop on Advocacy Skills, Research Methodology, Women Empowerment, etc. conducted through online platform as well as face to face method. The scheme is the best example for sharing the information and knowledge through the practice of the faculty and student's exchanges. Total 16 activities have been conducted under this scheme during last five years. The interactions of the faculty and students made them to develop the global capabilities.

The regular implementation of the scheme and the positive feedbacks given by the participants proves the success of this practice as one the best practices.

6. Problem of Encounter and Resources Required

The funds are very less for conducting the activities. The Colleges are at remote places.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Performance of the Institution in one area distinctive to its priority and thrust within

(institution to describe in 1000 words).

Response:

Institutional Distinctiveness

The institute is taking initiatives and participating in one distinct activity.

Institutional commitment towards social services.

Human Rights

The institute has taken initiative to provide social services. So, the institute has being conducting Certificate Course on Human Rights to spread awareness about human rights and human services and in the society through the students last many years.

This is a Six-month course. This course is designed for spreading awareness about human rights and sensitizes the students towards the significance of human rights and the constitutional status of fundamental rights in tune with international bill of rights.

This course contains six papers i.e., Paper 1: Human Rights: Origin and Development, Paper

2: Declaration of Human Rights, Paper 3: Human Rights Protection Mechanism, Paper 4: Protection of Human Rights Act, 1993, Paper 5: Common man and Protection of Human Rights and Paper 6: Physical Visit Report.

Students have paid visits to different institutions and NGOs such as

Mentally disabled children home, Shivshambho old age home, Jijau Bahu uddyeshiy savabhavi Sanstha, etc.

Institutions serve society through the students.

Baha'i Academy

Features Of the Course

The course has two main aspects: Self-Development and Capability Building for social change.

The course is fully interactive and participatory. There are no lectures. All sessions are conducted through cooperative learning, pair and team work.

The course is not theoretical; it is action oriented, so students can implement in real life what they learn, and develop soft skills, people's skills, interpersonal relations, and leadership skills.

Each session includes activities, videos, self-study, enrichment activities (including vocabulary enrichment), games, quizzes, reflections and a Community Project at the end.

Students receive study material / workbook in hard copy. There is no end examination.

Topics-

1 The Leader in Me

2. My Family: My Foundation

3. My Life's Twin Purposes

4. Overcoming My Dilemmas

5.Helping Others Overcome Moral Dilemmas

6. My Unity Building Mission

7. Unity of Action

8. Creativity & Discipline

9. Practical 1: Gender Equality Practical 2: Uprightness

10. Service-Learning Activities (Community Project)

Evaluation and Certification

Evaluation is through continuous assessment of the students' performance i.e. active performance, participation, submissions and community project. There is no end examination. Certificates are issued jointly by the Baha'i Academy and the collaborating institution.

Grades are given as per the UGC norms.

Extension and Outreach Activities

Institute inspires staff to deliver lectures in various areas regarding awareness in law, rights, duties, etc.

Career Guidance Program

College teachers go to various schools and colleges to give guidance to teenage students regarding law careers. There are lots of opportunities in law like good Advocate, Judiciary, Law officer, Law firm, etc.

Legal Literacy Programme

College teachers also go to various places, remote areas, villages, cities etc. in the society to spread Legal Literacy. By getting awareness of law citizens become responsible towards each other. Settle down their disputes mutually.

Human Rights

College faculties go to different places or different institutions to increase awareness of human rights. They talk about human rights and violation of human rights.

Indian Constitution and fundamental Rights

College faculties go to various schools and colleges to give information regarding Indian constitution and fundamental duties article 51A, directive principles of the state policy. They create awareness of fundamental rights of every Indian citizen. They also give remedies of violation of fundamental rights under article 32. This kind of awareness is useful for society.

Indian Constitution and Local Self Government.

College faculties go to different local self-governments to give information regarding the Indian constitution. They also explain how these local self-governments strengthen due to 73 and 74 amendments mentioned in article 243. They explain various powers and functions of these local self-governments to strengthen the democracy which is very useful for the society.

Cyber Security Legislation

Institution facilities go to different schools and colleges to create awareness of cyber law.

Now a days due to advance information and technology, most of the people are using smart phone, computers and internet for communication. They share various and different types of information, images, videos to each other worldwide. They also make a payment through online. There might be a confidential data to share or download from various websites, email, etc. But there are so many website hackers, cybercriminal worldwide who don't have any territorial boundary. So, from the point of cyber security teachers give various precautionary measures towards using internet. They also give information regarding Cyber Law, complaint filing and many more. So, college faculties serve society by creating awareness regarding cyber security.

Flood help in Shirol in 2019.

In 2019, during the monsoon, due to heavy rainfall a terrible flood situation occurred in Kolhapur district in Maharashtra state.

So many local roads, state highways, even national highways were blocked due to flooding. Some cities and various villages were surrounded by water. Due to hurdles in transportation and communication it was very difficult to approach flood affected people to provide them food, clothes, medicine etc.

Our college staff members with their team took initiative considering social service and responsibilities towards society. So they decided to provide essential commodities to these flood affected people in the village. Then they choose Ghalwad village, Tehsil Shirol, District Kolhapur, in Maharashtra state. And all of them with their team supplied a number of packets containing food grains, grocery items like wheat flour 5 kg, rice 2 kg, sugar 1kg, tea powder 250 gm, oil 1ltr, dal 250, salt 1 kg, some spices, medicines

etc. by tempo to these people. Thereafter villagers awarded a letter of thanks to the team for performing a commitment of social service in a terrible flood situation.

File Description	Document
Appropriate webpage in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The Institution is always endeavouring to do the best in the given situations. During the pandemic situations, all the staff and students are encouraged to fight against the disease and stand again for the holistic development. The teaching staff acquired new and innovative methods, procedure, knowledge, technological skills, etc. in the teaching-learning process on the virtual modes. The teachers who were unaware about technical knowledge, were assisted to conduct lectures through online platforms. The flow of education system kept alive in positive manner. This new system has now become a part and parcel of the educational system in more efficient and effective manners. With these transformation, the Institution is moving ahead towards achievements of the vision, mission and goals.

Additionally, the Institution has contributed towards CSR during the pandemic situations. The college campus has been served as the COVID-19 testing and vaccination centre. Many social activities were organised in the campus in collaboration with the local governmental and non-governmental bodies. Activities like, Green Exhibitions, Free eye and teeth check-up camp, Programmes for the Women, Senior Citizens, Children, etc. have been conducted in the campus.

Concluding Remarks :

In the next academic year 2024-25, the Institution is celebrating the *Silver-Jubilee Year*. The Institution wish to make this year as one of the remarkable years, with the help of all our stakeholders, by framing special strategic and perspective plans.

In future, the Institution will always attempt to create students more capable not only towards his career development but also towards developing the moral and social values among them by way of inculcating essential qualities, soft skills, research skills, etc. The Institution will take extra efforts in transforming the society through legal education in positive manner.

It will be a great pleasure for us to invite and welcome the Peer Team of NAAC and obtain the better grade and CGPA in the Cycle-2 accreditation process.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	*Number of elective/options courses offered by the institution during followed during last five years.* Answer before DVV Verification : Answer After DVV Verification :10 Remark : DVV has made the necessary changes basis the supporting shared by HEI, DVV has removed the duplicates
1.4.1	*Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-* Answer before DVV Verification : A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed, action has been taken and communicated to the relevant body Remark : DVV has made changes as per the report shared by HEI.
3.4.1	*Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :8 Remark : DVV has made changes as per the report shared by HEI.
6.3.2	*Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.* 6.3.2.1. *Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.* Answer before DVV Verification: { table below } Answer After DVV Verification : { table below } Remark : DVV has made the changes basis the supporting shared by HEI

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	0	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

7.1.4	*Water conservation facilities available in the Institution:*
	1. ***Rainwater harvesting*** 2. ***Borewell /Open well recharge*** 3. ***Construction of tanks and bunds*** 4. ***Wastewater recycling*** 5. ***Maintenance of waterbodies and distribution system in the campus*** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. Any3 of the above Remark : DVV has made the changes basis the supporting shared by HEI
7.1.6	*Quality audits on environment and energy are regularly undertaken by the institution* *The institutional environment and energy initiatives are confirmed through the following* *1.Green audit /Environment audit* *2. Energy audit* *3.Clean and green campus initiatives* *4. Beyond the campus environmental promotion and sustainability activities* Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any2 of the above Remark : DVV has made the necessary changes basis the supporting shared by HEI

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations