



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	BHARATI VIDYAPEETH'S YASHWANTRAO CHAVAN LAW COLLEGE, KARAD
• Name of the Head of the institution	DR. SATISH HANMANTRAO MANE
• Designation	INCHARGE PRINCIPAL AND ASSOCIATE PROFESSOR
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02164242165
• Mobile No:	9762371879
• Registered e-mail ID (Principal)	satishhmane75@gmail.com
• Alternate Email ID	yclc@bharatividyaapeeth.edu
• Address	Shivaji Chowk, Malkapur
• City/Town	A/p Malkapur, Taluka - Karad, Dist. - Satara
• State/UT	Maharashtra
• Pin Code	415539
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Co-ordinator/Director	Dr. Mahendra Subhash Khairnar				
• Phone no. (IQAC)	02164242165				
• Alternate phone No.(IQAC)					
• Mobile (IQAC)	9371250023				
• IQAC e-mail address	iqac.yclck@gmail.com				
• Alternate e-mail address (IQAC)	yclc@bharativedyapeeth.edu				
<b>3.Website address</b>	<a href="https://yclc.bharativedyapeeth.edu/index.php">https://yclc.bharativedyapeeth.edu/index.php</a>				
• Web-link of the AQAR: (Previous Academic Year):	<a href="https://yclc.bharativedyapeeth.edu/media/pdf/AQAR_2022-23_080224.pdf">https://yclc.bharativedyapeeth.edu/media/pdf/AQAR_2022-23_080224.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://yclc.bharativedyapeeth.edu/media/pdf/Academic_Calendar_23-24_041224.pdf">https://yclc.bharativedyapeeth.edu/media/pdf/Academic_Calendar_23-24_041224.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.76	2016	05/11/2016	04/11/2021
Cycle 2	B++	2.78	2024	26/12/2024	25/12/2029
<b>6.Date of Establishment of IQAC</b>			13/01/2017		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
3 Year LLB Course	Salary	State Government	Nil	9766622
Examination Dept.	CAP & Exam	Shivaji University, Kolhapur	Nil	507997
Admission	Scholarship	State Government	Nil	1205132
Lead	Lead College Scheme & Reesearch Sensitization Scheme	Shivaji University, Kolhapur	Nil	29000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	<b>03</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Nil</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>			

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Preparation and submission of AQAR for the AY 2022-23. 2. Preparation and submission of IIQA and SSR for 2nd Cycle of

assessment. 3. MoU with Bahai Academy signed for the value added course of MMM for the AY 2023-24. 4. Certificate course of Human Rights and Panchayatraj has been continued. 5. Arranged study tour visit at Supreme Court, Parliament and Rashtrapati Bhavan.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
To Prepare Academic Calendar and Time Table for the AY 2023-24	Prepared Academic Calendar and Time Table for the AY 2023-24 and displayed on college website.
To prepare and submit IIQA and SSR for 2nd cycle of assessment	Prepared and submitted IIQA on 10th Sept. and SSR on 8 May 2024 for 2nd cycle of assessment .
To arrange study tour to New Delhi	Successfully organised study tour of students at Supreme Court, Parliament and Rashtrapati Bhavan in the month of March 2024.
To organise activities under Yashwant Green Club	Arranged activities under Yashwant Green Club under the Green Club scheme of State Govt. and students have successfully completed certificate courses.
To prepare SoP, Policy documents for the Internal Term Work as a part of Internal Assessment mechanism.	SoP, Policy documents, has been prepared for the Internal Term Work as a part of Internal Assessment mechanism.
To contribute and Participate in curriculum development / enrichment.	Successfully Contributed and Participated in curriculum development / enrichment of BA LL.B. I and of LL.M. I.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	27/03/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	15/02/2024

**15. Multidisciplinary / interdisciplinary**

The institute offers three year law programme, five year law (integrated) programme, and two year (PG-LL.M.) programme. These programmes are approved by the Bar Council of India and affiliated to the Shivaji University Kolhapur. Five year (UG) Law is an integrated programme. For the first two years it covers subjects of Arts faculty like - Sociology, Political Science, History, Economics and English.

**16. Academic bank of credits (ABC):**

The affiliating Shivaji University, Kolhapur has introduced 'Academic Bank of Credit system' for Law program since academic year 2023-24. Accordingly, all the law students have been registered for the ABC system since academic year 2023-24. The students are compulsorily asked to register to ABC system at the time of admission to the first year of the programme itself.

**17. Skill development:**

The Institute offers Skill development Course like- Panchayat Raj (Local Self Government), Human Rights Certificate Course of Lifelong Education Department of Shivaji University. Under these courses students are advised to undertake projects and field visits to government offices and NGOs. This helps to develop their ability to think, plan and execute the plan. This imbibes values among students. It has also signed a MoU with Bahai Academy Panchagani. It offers 2-credit two skills development programmes - MMM Course and ASHA Course for the development of professional skills of law students. Participation of students in Indoor and Outdoor competitions like Poster presentation, Elocution, Moot Courts and Mock Trials develop professional skills of students.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Indian Knowledge system is appropriately integrated through organisation of the curriculum, co-curricular and extra-curricular

activities which are conducted in college. Teachers use bilingual language while teaching law for the better understanding of the students who are mostly from the rural areas. Currently, Law Students are also given choice to write answers in regional language i.e. in Marathi in the law examinations. Additionally, students are encourage to participate in various indoor and outdoor sports and cultural competitions.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Course objectives are well-framed by the university in the syllabus of all programmes. The institute creates professional lawyers and judges. Outcome of programme is measured in terms of students progression towards higher education, towards the successfully practicing of law. College alumni are succed in the various competitive examinations and selected as the Judges, APP, Law Officers, etc. The institute has aslo set out its Course Outcomes and Programmes Outcomes.

#### 20.Distance education/online education:

The College offers add-on courses on MMM & ASHA in collaboration with Baha'i Academy, Panchgani on the basis of online platform. Many programmes have been organised and conducted through online MS Teams platform.

## Extended Profile

### 1.Programme

1.1 3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

1.2 108

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

File Description	Documents
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### 2.Student

2.1 426

Total number of students during the year:

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

2.2 90

Number of seats earmarked for reserved categories as per  
GOI/State Government during the year:

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

2.3 94

Number of outgoing / final year students during the year:

### 3.Academic

3.1 10

Number of full-time teachers during the year:

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

3.2 10

Number of sanctioned posts for the year:

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>3</b>
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	<b>108</b>
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Total number of students during the year:	<b>426</b>
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>90</b>
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
2.3 Number of outgoing / final year students during the year:	<b>94</b>
<b>3.Academic</b>	
3.1 Number of full-time teachers during the year:	<b>10</b>

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

3.2	10
Number of sanctioned posts for the year:	

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

#### 4. Institution

4.1	10
Total number of classrooms and seminar halls	

4.2	4.4
Total expenditure, excluding salary, during the year (INR in Lakhs):	

4.3	57
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic excellence is an important pillar of YCLCK. Institute is committed to conduct all academic tasks in line with the Plan-DoCheck-Act cycle. According to the inputs given by Internal Quality Assurance Cell (IQAC) and other stakeholders, curricular activities are scheduled in Institutional Academic calendar, which is shared with students and faculty members well before the start of the Academic Year. Principal assigns subject to faculties as per their expertise and preference. Time table is prepared to fulfill the subject-wise structure provided by Shivaji University, Kolhapur. Faculties prepare teaching plans which includes content of syllabus as well as beyond syllabus. Faculties give subject presentations to Principal to seek suggestions for improvement in the delivery contents/techniques. Academic monthly review by the

Principal is an integral part of the teaching learning process, which ensures progress of curricula. Every year, External academic review is done and detailed reviews are sought to ensure continuous improvement. Attendance is noted daily and progress of students is monitored regularly. Defaulter's list is displayed every month and parents are informed about progress of their ward. Counseling of defaulters is done by class mentor. Institute implements outcome based education, innovative pedagogy, ICT for learning experience.

File Description	Documents
Upload Additional information	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Effective curriculum delivery is ensured by supplementing classroom teaching with expert lectures, seminars, industry visits, court internships, case studies, e-learning, lectures, etc. Contents beyond syllabus are identified and taught in the classroom to expose students to recent trends. Soft-skills training, value added courses and counseling for holistic development of students is done. Feedback from Student is taken for each semester. Inputs from various stakeholders are summarized and communicated and discussed in staff meetings. Continuous Assessment is done to improve overall performance in internal and external examinations. Continuous Internal Assessment for Term-work, Seminars, internal examination, assignment is conducted and assessed by well-defined rubrics and is monitored by mentors and course coordinators. Internal Evaluation is carried out with respect to following points: Unit tests and Prelim examinations are conducted every semester. Test papers are set using Unit-wise COs and BT levels and answers are evaluated. Students who scored less are asked to complete additional tasks. Assignment is given after completion of every unit and is assessed based on timely submission and quality of answers. Mock trails and Moot Courts are organized for Final year. Final Review assessment is done by an external examiner.

File Description	Documents
Upload Additional information	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

100

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

03

File Description	Documents
Any additional information	No File Uploaded
University approval for CBCS Programs	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year**

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year**

99.53%

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

424

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

All UG and PG programmes of Shivaji University include interdisciplinary topics related to Professional Ethics, Gender, Human Values, Environment, Sustainability, etc. The following is a list of the courses that address such cross cutting issues.

A) Professional Ethics- It consist 09 courses.

Professional Ethics and Professional Accounting System, Alternative Dispute Resolution, Moot Court, Pre Trial Participation in Trial Proceeding, Advocacy Skill, Fundamental of Research etc.

B) Gender Issues -It Consist 11 Courses.

Political Science-I ( Local Self Government) , History-I, Socioology-I, Constitutional Law-I, Constitutional Law-II, Family Law-I etc.

C) Constitutional and Human Values -It Consist 13 Courses.

Constitutional Law-I, Constitutional Law-II, Jurisprudence, Public International Law, International Human Right, Administrative Law, Labour Law, Indian Constitutional Law- New Challenges etc.

D)Environment and Sustainability-It Consist 03 Courses.

Environmental Law,Environmental Studies and Environment Education.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,( during the year)**

60.90%

**1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,( during the year)**

67

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	<b>No File Uploaded</b>
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**

**76.99%**

**1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,**

**328**

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	<a href="#">View File</a>
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
• Five filled in forms of each category opted by the institution	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

• Feedback collected, analysed and action taken and feedback available on website

TEACHING-LEARNING AND EVALUATION	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Average Enrolment percentage (During the year)</b>	
100	
<b>2.1.1.1 - Number of students admitted during the year</b>	
181	
File Description	Documents
Sanctioned student strength as approved by the University	<a href="#">View File</a>
Student admission list published	<a href="#">View File</a>
Enrollment Ratio (During the year) based on Data Template (upload the document)	<a href="#">View File</a>
<b>2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year ( exclusive of supernumerary seats)</b>	
90%	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
81	
File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	<a href="#">View File</a>
Any other relevant document	No File Uploaded
Data as per Data template	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
State of Maharashtra conducts entrance examination for admission in to law courses. Entrance exam is of 150 marks. Meritorious student securing high score is been allotted to law colleges for the admission. Syllabus of Entrance examination contains various subjects like - basic mathematics, Basic English, logical	

aptitude, general knowledge and legal knowledge.

After admission the institute conducts regular lectures of all subjects as per syllabus. College has no such policy to identify the learning levels. However medium of instruction is bilingual i.e. both in English and in Marathi so that a student should understand the concepts and contents of course.

After completion of course, college conducts intensive study program for the slow learners and for students who need more clarification of the course.

High level Learners are encouraged to participate in outdoor competitions. Medium and slow level learners are encouraged to develop their soft skills through indoor programs. Such students are promoted to participate in organizing indoor activities like cultural program, academic and co-curricular activities etc.

In order to improve the performance of students in university examination, college conducts 'Internal Term Work'. It consist completion of written assignments, seminar, critical legal essay, Moot court, mock trial, presentations, classroom discussions etc.

File Description	Documents
Past link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
426	10

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Yes, teachers use student centric methods, such as experiential learning, participative learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience.

In practical training papers students are encouraged to undertake

experiential learning by visiting advocates chamber, court room etc.

In order to understand substantive law like sociology, political science, economics, constitution, law of contract, law of tort etc. teachers use methods like examples, story-telling, role play, case laws etc.

For subjects like Indian Penal Code, law of evidence, ADR methods like problem solving, role play, participative learning, etc are used.

These student-centric methods help to understand the course in a better way. In practical training papers students are encouraged to undertake experiential learning by visiting advocates chamber, court room etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers use ICT-enabled tools including online resources for effective teaching learning process.

Our classroom has smart board and LCD projector. It helps us in delivering the contents with better context and live examples.

Teachers prepare PPT slides and Notes on different subjects for students. Students also prepare their ppt for seminar presentation and classroom teaching activity.

Students are always encouraged to attend various webinars and attend the programs. Teachers do share online study material, references, judgment copy etc. on whatsapp group of students. Group of each class is prepared on whatsapp in order to share notices, circulars, messages and study materials.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

8

File Description	Documents
Circulars pertaining to assigning the mentors to mentees	No File Uploaded
Mentor diary and progress made	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 2.3.4 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

4

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	No File Uploaded
Institutional data in prescribed format	No File Uploaded

## 2.4 - Teacher Profile and Quality

<b>2.4.1 - Average percentage of full time teachers against sanctioned posts during the year</b>	
90%	
File Description	Documents
Year-wise full time teachers and sanctioned posts during the year (Data Template)	<a href="#">View File</a>
Any additional information List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)</b>	
30%	
<b>2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year</b>	
3	
File Description	Documents
Phd/LLD Degree certificates of the faculty	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)</b>	
10.6	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
106	

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.4.4 - Measures taken by the institution for faculty retention

Faculty are appointed for grant-in-aid section and for non-grant section.

Faculties under grant-in-aid section are given promotion under CAS system of UGC. Pay scale and otehr benefits are given as per UGC and state government norms.

Faculties under non-grant section are paid on ad-hoc basis.

Faculties are encouraged to continue in service. Welfare schemes like Insurance and performance appraisal are employed.

Management provides financial support in favour salary and other expenditure to run non-grant programme. Faculty members appointed on ad-hoc basis and they are paid adequate salary.

Faculty members are motivated to participate in research activity, they are paid research grants for publication research papers in quality journals. Registration fee of conference is bear by the institute. Faculty members are provided with job security. Many faculty members are associated with the institute since joining from more than 10 years.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute is affiliated to and is bound by the exam pattern of Shivaji University Kolhapur. Here this university has adopted CBCS

pattern of 70:30 formula i.e. for 70 Marks there will be theory exam and 30 marks are for 'Internal Term Work'.

In order to make internal evaluation of student, the college has devised a system. It consists of written submission, seminar presentation, and viva voce.

This practice of internal term work is for each subject and for each semester of UG and PG course. This is a transparent process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

If any student has genuine grievance or difficulty he has freedom to discuss with subject teacher or with mentor. Grievance redressal mechanism is prevalent in the college.

Any student is free to discuss his grievance or problem and get it resolved through communication within time-bound and efficient manner. 'Suggestion cum Complaint Box' is fixed in the premise of the college student can submit his complaint or suggestion in the box.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course/Learning Outcomes are specific and measurable statements that define the knowledge, skills, and attitudes learners will

demonstrate by the completion of a course.

As the institute is affiliated to the Shivaji University, course outcomes and programme outcomes are specifically designed by the BoS of the University and they are stated in the syllabus.

These are displayed on college website also. The college is affiliated to Shivaji University. Programme, Syllabus and courses are designed by the university as per the standards set by Bar Council of India.

File Description	Documents
Upload any additional information	No File Uploaded
Past link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated on the basis of 'Result analysis' and performance of the student in Theory exam conducted by the university and Internal assessment conducted by the college.

Outcomes are communicated to the student in order to improve his/her performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Average pass percentage of Students during the year

81%

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Provide link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	No File Uploaded

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

35 Thousand Rupee (35,000)

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View File</a>
List of endowments / projects with details of grants (Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the

<b>year</b>	
<b>3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
03	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	<a href="#">View File</a>
<b>3.1.3 - Funded Seminars/ Conferences /workshops</b>	
<b>3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)</b>	
25,000 only	
File Description	Documents
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.2 - Innovation Ecosystem</b>	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
To encourage research,the college has made financial provision in the budget for research for teachers also budgetary provision has ben made for the participation of students in moot court competitions.	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year**

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars held during the year (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Percentage of teachers recognized as research guides**

00

**3.3.1.1 - Number of teachers recognized as research guides**

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name of journal and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers**

**published in national/ international conference proceedings per teacher during the year**

01

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**BHARATI VIDYAPEETH'S YASHWANTRAO CHAVAN LAW COLLEGE, KARAD  
(Affiliated to Shivaji University, Kolhapur)**

**Extension and Outreach Activities** Extension and outreach activities are organised to develop the bond of trustworthiness among the masses. Our law college has always tried to connect students with the community for legal awareness. These programmes aim to establish a connection with the community to investigate their problems and provide legal aid if needed. As a law college and as a higher education institution, we try to mitigate the problems of society and also would like to make students aware of social issues. In addition to that, every year from January 8th to January 13th, we celebrate the birth anniversary of our beloved founder, Hon. Dr. Patangraoji Kadam, as Prerana Saptah (Motivation Week). This week, our faculties arrange lectures at various schools, colleges, and on social platforms to spread legal awareness among the students. Every year, our college engages in various outreach activities like legal awareness programmes, seminars, workshops, tree plantations, blood donation camps, visits to old age homes, etc. Through these activities, the college, students, and faculties sensitise the community and try to inculcate social and legal values, widespread knowledge, and accountability towards society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year**

00

**3.4.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the**

<b>year</b>	
00	
<b>3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year</b>	
00	
<b>3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</b>	
00	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.5 - Collaboration</b>	
<b>3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
00	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Located in the rural expanse of Karad Taluka, Maharashtra, our institution stands as a beacon of academic excellence and holistic development. The campus is equipped with state-of-the-art physical infrastructure and educational facilities designed to meet the diverse needs of our students.

We offer a variety of programs, including the LL.B (3-year), B.A. LL.B (5-year), and LL.M (2-year) courses. To support these programs, our facilities include:

- Modern classrooms and smart classrooms with ICT-enabled teaching tools.
- A well-equipped computer lab and language lab to enhance technical proficiency.
- Spacious reading rooms and an extensive library stocked with resources across disciplines.

Every floor of our building features separate washroom facilities for both male and female students, ensuring comfort and convenience. Additionally, we have designated common areas for male and female students, fostering a supportive and inclusive learning environment.

Our commitment is to provide a comprehensive educational

experience that empowers students to excel academically and professionally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://yclc.bharatividyaapeeth.edu/media/pdf/Building%20map%20with%20geotag%20photos%20floor%20wise%20080224.pdf">https://yclc.bharatividyaapeeth.edu/media/pdf/Building map with geotag photos floor wise 080224.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is proud to have an eco-friendly campus that provides a conducive environment for both curricular and co-curricular activities. Our campus is well-equipped with modern facilities and infrastructure to support a holistic learning experience.

We offer a range of sports amenities, including provisions for both outdoor and indoor games such as badminton, chess, carrom, table tennis, and volleyball, along with a complete cricket kit. For physical well-being, the institution features a state-of-the-art gymnasium outfitted with the latest equipment.

In addition to fostering physical fitness, the institution emphasizes cultural enrichment. We organize vibrant cultural activities annually, encouraging the overall development of our students and nurturing their talents.

Our commitment is to create a balanced and enriching environment that promotes academic excellence, physical health, and cultural growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://yclc.bharatividyaapeeth.edu/index.php/infrastructure/facilities">https://yclc.bharatividyaapeeth.edu/index.php/infrastructure/facilities</a>

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

10

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)**

37.60581

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

37.60581

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	<a href="#">View File</a>
Excluding salary during the year(Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Our library is not only spacious but also thoughtfully curated, offering an extensive collection of books, journals, magazines, and law reports. With a commitment to academic excellence, we ensure that our collection remains up-to-date and comprehensive. Regular additions of new books, journals, and reference materials

continually enhance the repository, providing a rich array of legal and academic resources.

In addition to our physical collection, the library offers open access to a variety of electronic resources. These include subscribed databases such as Manupatra, SCC Online, and DELNET, providing invaluable support to both our esteemed faculty and dedicated students.

To further enrich the learning experience, we provide access to daily English and Marathi newspapers, keeping our academic community informed and engaged with current events.

Our library serves as a cornerstone of knowledge, fostering intellectual growth and supporting the pursuit of academic and professional excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://yclc.bharativedyapeeth.edu/index.php/library#library">https://yclc.bharativedyapeeth.edu/index.php/library#library</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)**

**2.73**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.73**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View File</a>
Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	<a href="#">View File</a>

**4.2.4 - Percentage per day usage of library by teachers and students ( foot falls and login data for online access)**

50

**4.2.4.1 - Number of teachers and students using library per day over last one year**

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution is equipped with modern IT facilities to support effective teaching, learning, and administration. Our campus features 40 computers, all connected through a robust Wi-Fi network and a high-speed broadband Internet connection of 100 Mbps. To ensure seamless connectivity and efficiency, IT facilities, including Wi-Fi, are regularly updated as needed.

Classrooms are equipped with LCD projectors, and all computers are installed with internet-enabled Wi-Fi access to facilitate a

dynamic and interactive learning experience.

For safety and security, CCTV cameras are strategically installed throughout the college premises, ensuring the well-being of individuals and safeguarding property.

The institution's seminar hall is outfitted with advanced IT facilities, including a Smartboard and projector, making it a versatile space for academic and co-curricular activities.

Our college remains committed to continuously monitoring and addressing the IT and infrastructural requirements of various departments and classrooms to create an efficient and learner-centric environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Student – Computer ratio during the academic year

12-1

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

#### 4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)**

23.82927

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

23.82927

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution operates its policies and developmental strategies in alignment with the central directives of its parent organization, Bharati Vidyapeeth. At the core of this framework lies a well-coordinated approach to the establishment, growth, and enhancement of institutional infrastructure. All such initiatives are meticulously planned and approved at the headquarters of Bharati Vidyapeeth.

Once proposals are sanctioned by the Governing Body, the Central Office of Bharati Vidyapeeth takes the lead in executing infrastructure projects for the college. To ensure efficiency, quality, and adherence to timelines, Bharati Vidyapeeth collaborates with a variety of specialized agencies skilled in construction, development, and infrastructural augmentation. These efforts extend across all its establishments, reflecting a commitment to excellence and progress

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year</b>	
42.4	
<b>5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
181	
File Description	Documents
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template)	<a href="#">View File</a>
<b>5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process</b>	All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>	

361

**5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year**

361

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counselling during the year(Data Template)	<a href="#">View File</a>

**5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Average percentage of placement of outgoing students during the year**

0

<b>5.2.1.1 - Number of outgoing students placed during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
Name of the student placed	No File Uploaded
Name of the employer	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>5.2.2 - Percentage of Students enrolled with State Bar council</b>	
90%	
<b>5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)</b>	
73	
<b>File Description</b>	<b>Documents</b>
Institutional data in prescribed format	<a href="#">View File</a>
<b>5.2.3 - Average percentage of students progressing to higher education during the year</b>	
29	
<b>5.2.3.1 - Number of outgoing student progression to higher education</b>	
35	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	<a href="#">View File</a>
<b>5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)</b>	
77	

**5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) during the year**

35

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

3

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-**

curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are an important part of college. The college takes all initiatives for the development of students. College gives them the opportunity to develop their leadership skills by representing them in various activities of the college. Students are actively enrolled in various academic and administrative bodies like the Anti-Ragging Committee, the Student Bar Association, and so on. Co-curricular activities and outreach programs, sports, cultural activities like legal aid camps, and study visits are arranged through the active participation of students.

The college established statutory and non-statutory committees as per the norms and procedures laid down by UGC and BCI, having representation and engagement of students. The college facilitates students in representation in different curricular and extracurricular activities, in different committees, with the objective of enabling students to develop and strengthen leadership skills, connect with various internal and external agencies, assist fellow students with having their voice heard, share experiences, and participate in different.

The college facilitates Representation of students in the Anti-ragging Committee, Sports and Gymkhana Committee, Internal Complaints Committee, IQAC, Student Grievance Redressal Committee, Library Committee, etc. Students work as co-ordinators in different programs, workshops ,seminars ,webinars etc. They carried out different programs and managed all eventst hrough out the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year**

25

**5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year**

25

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Recently, we have initiated the process of registering our alumni association. Our Alumini contributes to the fund created in the college. Though the Alumini Association is in the pipeline, our ex-students are quite active and respond to the call of college in a very positive manner. Our alumni students contribute to college through court visits, internship programs, Lok Adalats, legal aid camps, etc. Sometimes our alumini conducts lectures in law awareness programs and legal aid camps. However, alumni do help and support by delivering lectures and helping organize legal aid camps.

File Description	Documents
Paste link for additional information	Nil
upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Bharati Vidyapeeth's Yashwantrao Chavan Law College, Karad is committed to meet the educational, social, cultural and economic needs of the region and ultimately of the nation.

#### Vision

To Make This Institution a Center for Social Transformation Through Legal Education.

#### Mission

To provide quality legal education to the people of the region, empowering the students with legal knowledge and transforming them into ideal Indian Citizens in the context of global society.

For day to day governance of the institution the Principal, in association with statutory as well as non- statutory bodies that are functioning in the institute are entrusted with the authority and power of general superintendence. Academic and Administrative supervisory powers are entrusted to the statutory bodies namely College Development Committee and IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

We believe in participative management framework at all stages of policy formulation where all the stake holders are consulted and given fair opportunity to be a part and parcel of decision making process. We have formed various statutory and non-statutory

bodies, committees for the effective governance of the institution. To name the few are College Development Committee (CDC), IQAC, Standing Committee, Library Committee, Internal Disciplinary Committee, Students Grievance Redressal Cell, Admission Committee, Purchase Committee etc. In each of this Committee the Principal of the College is by default a member and other members are nominated according to the functions of the committee where the teachers, non-teaching staff, students, social workers, police officials etc. are given appropriate representation. Further the regular and timely meetings of all these committees are held and each member is given a fair opportunity to give his frank opinion regarding the issues that are taken up for the decision.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

CDC i.e. College Development Committee is the parent body of the institution responsible for overall growth and prosperity of the institution. All decisions relating to academic policies to be implemented and other policies vital for the growth of the college are thoroughly discussed in the CDC and with the approval of CDC those decisions are implemented in the college/ institution. In the same way other Committees are also functioning in the institution that are responsible for respective strategic policy formulation which are acting as the last resort for any of the obstacle that may come up in the implementation of the policies. Action plans, academic plans, teaching plans, and other curricular and extra- curricular programme are prepared at the beginning of academic year and are implemented accordingly throughout the year. It ensures easy assessment and progression of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Decentralisation in the management:

The above Organogram clearly describe the decentralisation of powers and functions as well as the participative feature of the management of the institute

#### 1 Governing Council:

The Governing Council of Bharati Vidyapeeth, Pune is the highest superintending authority in the matters of policy formulation at Central level for all the constituent units of Bharati Vidyapeeth, Pune. The decisions of the Governing Council are conveyed to all the constituent units through the Regional Director. The CDC of the institute comprising of the members of management and other members including various stake holders are informed about the decisions of the Governing Council.

#### 2. College Development Committee(CDC):

The CDC is the backbone of every College in the matters of policy framing for the college in its day to day governance and hassle-free functioning. If we look at the composition of CDC which comprises of management members, teaching Staff, non-teaching staff, Principal and other stake holders effectively contribute for the progression of the institute.

3. Principal: Principal is chief administrative officer of the institute responsible for every day governance of the institute. The Principal in consultation with and with the active assistance of all teaching faculty implements all policies of management council as well as CDC, IQAC and other Statutory and non-statutory committees of the institute.

**4. Statutory committees:** At present various Statutory committees like admission committee, Internal Disciplinary Committee, Purchase Committee, Library Committee, Standing Committee etc are in function.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has well-settled policies for the welfare of teaching, non-teaching staff, and students as well, the college has secured the welfare of teaching staff and non-teaching staff consistent with govt rules and policies in the following manner.

1. Leaves- the leaves as per UGC, Govt of Maharashtra, and Affiliating University such as casual leaves, duty leaves, medical leaves, earned leaves, study leaves, public holidays, winter vacations and summer vacations etc are made available. Staff is given leaves regularly as and when they require.

2. Gratuity and Pension- The staff is given future retirement security as per the norms of Govt of Maharashtra and various funds are deducted for their welfare such as GPF, PPF,DCPS etc. These deductions are regularly deposited to competent authority

3. Increments the annual regular and promotional increments are paid to the staff as per the sanctions of affiliating university and Govt of Maharashtra Career Advancement Scheme is open to teaching staff.

Further all other welfare measures according to the Govt. rules and regulations are also granted to the staff. We have our own bank i.e. Bharati Sahakari bank which provide secured loans without any kind of security solely based on the salary of the employee.

Financial support to its faculty staff members to participate in Faculty Development Programs, Workshops, Conferences, Short Term Courses, Short Term Training Programs etc. The college has well-furnished.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year**

40

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template)	<a href="#">View File</a>

**6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year**

03

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year**

03

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

01

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the institution.	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development Programmes during the year(Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Keeping an eye on the quality statement the parent institution i.e. Bharati Vidyapeeth, Pune has initiated Annual Self-Appraisal Report for its Teaching and Administrative Staff. This Annual Self-Appraisal Report is considered as a yardstick for promotions of the staff. Every year the teaching staffs have to present institute. Basamentives are given to the end its subunit self-appraisal of the parent institution, certain recognition of Foundation teaching staff. The meritorious and quality services are recognised their as per Teachers appointed meritorious aid section are required to submit their appraisal report for as per UGC format for Career Advancement Schemes. As far as administrative staff is concerned, they are considered for promotions and for other recognitions based on their self-appraisal reports. Their meritorious and quality services are given due recognition on Bharati Vidyapeeth Foundation Day. This helps to extract best services from the available staff. This recognition for meritorious services inculcates a sense of diligence and responsibility amongst the administrative staff of Bharati Vidyapeeth, Pune. Apart from the promotions in natural way, the merit services are also considered for premature promotions of the administrative staff and are shouldered various responsibilities by the top management of Bharati Vidyapeeth, Pune.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The success of any institution depends on the staff Vidyapeeth, Pune have two tier systems for effective financial auditors who regularly monitors the accounting of its every constituent unit and to check the accounts and if any discrepancy is found

An independent Chartered Accountant firm has been formed by Bharati Vidyapeeth functioning of accounting of the constituent unit MS. Dulodia and Sons, Peed Com conducts audit of accounts of each unit and finalise the accounts of the unit

It ensures sholate transparency and farmers in the financial matters of the contents. The of abnormalities are at its

The accounts and financial matters are regularly audited and varified by internal solit macho of the parent institution as well as it is varified and audited by an independent external chartered countant appointed by parent institution that is Mis. Dudiodia & Sons. Every year, the college regularly cattles out internal and external financial audios. To conduct a preliminary audit of sil financial concerns, the college has an internal audit process

Regarding financial transactions, salaries, grants, scholarships, UGC, vouchers, canh books, lodgers, bank information, and the opening and closing balances of each account and other scounts are kept o to date in accordance with the institution's account guidelines and regulations. The periodically reviews the lodger books and canhbook

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

So far as the funds are concerned the college is receiving 100% grants-in aid from the government of Maharashtra. These grants are

excluding maintenance grants. Hence, whatever grants are received from the Government, are used for payment of salary to the full time teaching faculty and approved non teaching staff. Further, apart from this college is receiving development fund fees, gymkhana fee, fines from the students which are applied for the gymkhana equipment, for extension of infrastructural facilities for the students. Students are paid travelling allowance in the events of their participation in various moot court competitions, sports competitions. As well as certain incidental expenses are paid out of these amounts.

Further, budgetary provisions made and approved by the parent institution and are incurred accordingly on account of financial support to the teaching faculty, non-teaching staff of the college. Certain expenses like wi-fi bills, net connection charges, and infrastructural repairs are met as per the budgetary provisions. For each head of expense is approval is obtained from the parent institution. Certain student centric activities like sports week and cultural activities, lead college activities are conducted in the college. The consolidated teaching faculty is paid salary out of the funds from the parent institution. All funds incurred in the college are strictly in accordance with the budgetary provisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality education is an important factor of every education institute. To maintain quality education and to improve excellence in education field, Internal Quality Assurance Cell i. e. IQAC plays vital role. Our college established IQAC cell and it is actively functioning to develop quality of education through continuous monitoring of various activities.

Objective-

To improve academic, administrative performance of the institution.

To encourage institution towards excellence and develop quality culture through best practices within College.

**Functions-**

Documentation of various activities and programs in the college.

Preparation and submission of the Annual Quality Assurance Report (AQAIR) as per guidelines and parameters of NAAC.

Collection and analysis of feedback from all stakeholders and action taken by the institution.

To create learner centric activities and surrounding at campus.

To arrange various seminars, workshop etc.

IQAC has implemented Mentor-Mentee system.

It has also suggested filing of Academic Terni plan and Academic Calendar.

Curricular, co-curricular activities are arranged as per the schedule for the better interest of the students and society.

Students participation in policy framing is also given equal importance.

IQAC monitors academic and administrative audit of the institute and report it to management

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Further the IQAC of the college has prompted the college to undertake certain ICT based teaching tools to improve the quality of the students and to make them acquaint them with the changing times. As on the date use of modern technology has become need of

hour and therefore IQAC of the college has strongly recommended the use of technology in teaching process as a routine daily practice. The college has purchased a smart TV for the use of teachers as a teaching tool. So that that they can undertake teaching in more effective manner

Overhead projectors in class room are already installed in some of the classes. So that teachers can conduct their classes with ease and more convenience.

Since the attendance of the student in the class has become a vital question as on the date, the IQAC of the college has recommended online attendance module and accordingly the the college has purchased an online attendance module from M/S. Biyani Technologix

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Admission committee is actively functioning in the Institution which monitors the entire admission policy in the institution by strictly adhering to the guidelines provided by the state govt. CET cell and the affiliating University. The reservation policy is strictly followed as per the norms of the CET as well as the State Govt.

So far as Gender Equity is concerned the Institution does not discriminate among the students as it provides Co-education.

Gender Audit:-As far as Gender Audit is concerned in the Academic Year 2023-2024 is concerned, following table is clear evident of Genderwise break up of the students of the Institution:-

Year

Male

Female

3 years law course

5 years law course

3 years law course

5 years law course

AY 2023-2024

87

69

61

111

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 4 of the Above</b>
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File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute has placed various garbage buckets for dry waste and wet waste on the every floor. Collected solid waste is sorted by college sweeper into degradable waste and non-degradable waste. Metal scrap also sell to scrap marchant. Disposal machine for used sanitary pads also installed in the girl's common room in the Institute.

Liquid waste is channelized through pipes and proper drainage system in the college. Malkapur Municipal Council has efficient system of sewage and sewerage and also effective waste management system of processing on the waste disposal of the waste.

Institution does not generate bio medical waste.

Parent institute is having agreement with M/s. Prabhunath Traders regarding E-waste management. College scrapped E-waste after checking by technical expert and sell to M/s Prabhunath Traders.

Compost plant is installed and maintain in the premises of the institute to generate compost fertilizer by using waste. This fertilizer is used for plants and trees in the institute campus. News paper waste sell to marchant who recycle news paper waste in to paper throughpapermill for recycle.

Institute does not generate Hazardous chemicals and radioactive waste. After expired date of fire extinguisher, hazardous chemicals contain in it, dispose in proper way by proper person.

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute offers co-education for boys and girls. The college conducts induction programme for the purpose of orientation of students about the rules of discipline, code of conduct, university rules, anti-ragging measures, examination and internal evaluation etc. Institute conduct Savitribai Phule Birth anniversary on 3rd January. Institute conduct Rajmata Jijau Birth anniversary on 12th January. Chhatrapati Shivaji Maharaj Jayanti 19 February celebrate by all students in the institution. Rajarshi Shahu Maharaj Jayanti 26 June which known as Samajik Nyay Diwas also celebrate in our institute. Institute conduct Legal Awareness Camp. Students go to various places to create awareness in society regarding law. Swami Vivekanand Jayanti On 12 January which is known as National Youth Day celebrated by college students. Institute also organise International Human Rights Day 10 February to create awareness of human rights. Dassera, Dipawali, teachers day, freshers party is also celebrated by all students and staff in the college. College organize sports week in the institution to conduct various sports competition and to participate in inter college university sports competition and also youth festival. The college celebrate 'Marathi Rajbhasha Gourav Din'. College arranges several co-curricular programs as well as outreach and extension activities for the benefit of masses.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	Nil
Any other relevant information.	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Many seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment and Gender Equity are conducted periodically. Every year Republic Day is celebrated on 26th January by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution. Boards like Preamble, fundamental duties are displayed in the institute. National days like 15 August Independence Day, 26 January Republic Day, 26 November Constitution Day, 2 Oct. etc. are celebrated in the college and students are constantly reminded about their duties towards the state and society. On such occasion college makes awareness in all students, staff and teachers regarding constitutional obligations. Teaching Staff of the college are motivated to deliver lectures on constitution at various schools, colleges, Bachat gat groups and other places. In these lectures teacher covers varied topics like history of Indian independence, contribution of our freedom fighters. World Earth day is conducted in College for conservation of Environment. On National voters day we increase awareness in our students and staff to participate in voting to strengthen the democracy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code**

**A. All of the Above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year Republic Day is celebrated on 26th January by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle for freedom and importance of Indian constitution. Boards like Preamble, fundamental duties are displayed in the institute. National days like 15 August Independence Day, 26 January Republic Day, 26th November Constitution Day, 2nd Oct Gandhi Jayanti 8 th March, International women's day. National Consumer day on 24 December, World water Day on 22nd March, World Environment day on 5 th June etc. are celebrated in the college and students are constantly reminded about their duties towards the state and society. On such occasion college makes awareness in all students, staff and teachers regarding constitutional obligations. Teaching Staff of the college are motivated to deliver lectures on constitution at various schools, colleges, Bachat gat groups and other places. In these lectures teacher covers varied topics like history of Indian

independence, contribution of our freedom fighters. World Earth day on 22nd April is conducted in College for conservation of Environment. On National voter's day we increase awareness in our students and staff to participate in voting to strengthen the democracy.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	Nil
Geotagged photographs of some of the events	Nil
Any other relevant information	Nil

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice no. 1

#### 1 1. Title of the practice:

Initiation for Social Awareness Samaj Prabodhan Week (Prerana Saptah) 8th - 13th January with Social awareness programmes for whole year.

Every year, the Institute prepares a plan to conduct co-curricular and extra-curricular activities, outreach and extension activities. For indoor activities, the resource persons are invited to deliver inspirational speeches for students and staff. In the outdoor social awareness programmes, the faculty and students jointly visit to the nearby schools, colleges and villages and conduct the programme. The college has made awareness on the variety of topics like - Making of the constitution, Constitutional values and ethics. These programmes are conducted in in and outside college for whole year.

### Best Practice no.2

#### Implementation of "Lead College Activity Scheme"

The motto of the scheme is "Efforts of each and welfare of all".

Workshop Research Methodology, banking and Insurance and Intellectual property Right , etc. conducted through online platform as well as face to face method. The scheme is the best example for sharing the information and knowledge through the practice of the faculty and student's exchanges.. The funds are very less for conducting the activities. The Colleges are at remote place

File Description	Documents
Best practices in the Institutional web site	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### 1)Projects prepared by students under Human Rights course-

The institute has taken initiative to provide social services. So, the institute has being conducting Certificate Course on Human Rights to spread awareness about human rights and human services and in the society through the students last many years .Students have paid visits to different institutions and NGOs such as Mentally disabled children home, Shivshambho old age home, Jijau Bahu uddyeshiy sevabhavi Sanstha, etc.

#### 2)Service learning activity through Baha'i Academy MMM course

Self-Development and Capability Building for social change. The course is fully interactive and participatory. There are no lectures. All sessions are conducted through cooperative learning, pair and team work. It is action oriented, so students can implement in real life what they learn, and develop soft skills, people's skills, interpersonal relations, and leadership skills.

#### 3)Extension and Outreach Activities-

College teachers go to various schools and colleges to give guidance to teenage students regarding law careers. There are lots of opportunities in law like good Advocate, Judiciary, Law

officer, Law firm, etc. Faculty visit to various places, remote areas, villages, cities etc. to spread Legal Literacy. College faculty visit to various schools and colleges to give information regarding Indian constitution. .

File Description	Documents
Appropriate web in the Institutional website	Nil
Any other relevant information	Nil