



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BHARATI VIDYAPEETH'S YASHWANTRAO CHAVAN LAW COLLEGE
Name of the head of the Institution	SATISH H. MANE
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02164242165
Mobile no.	9823760052
Registered Email	yclc@bharativedyapeeth.edu
Alternate Email	yclk257.cl@unishivaji.ac.in
Address	Malkapur Karad
City/Town	Karad
State/UT	Maharashtra
Pincode	415539

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		DR. MAHENDRA SUBHASH KHAI RNAR			
Phone no/Alternate Phone no.		02164242165			
Mobile no.		9371250023			
Registered Email		advmahendra1388@gmail.com			
Alternate Email		yclc@bharativedyapeeth.edu			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://yclc.bharativedyapeeth.edu/">http://yclc.bharativedyapeeth.edu/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://yclc.bharativedyapeeth.edu/">http://yclc.bharativedyapeeth.edu/</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.76	2016	05-Nov-2016	04-Nov-2021
<b>6. Date of Establishment of IQAC</b>			13-Jan-2017		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
National Seminar	14-Mar-2020 8		320		

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

**No Data Entered/Not Applicable!!!**

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local Inquiry Committee of the	14-Dec-2019

University	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	There is no separate MIS system of College. MIS System is provided by Department of Director higher Education, State of Maharashtra.

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Curriculum and workload is decided by the University. 2. Accordingly Time Table is prepared and shared with the University authorities for their approval. Same has been approved by the Local Inquiry Committee and Joint Director of Higher Education, Govt of Maharashtra. 3. The institute has required staff as prescribed by the BCI to comply with the norms. 4. Documentation is being done by decentralized work system. Core faculties and coordinating faculties are devised.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

##### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
BA LLB	Law	22/07/2019
LLB	Law	22/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<b>No Data Entered/Not Applicable !!!</b>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	LAW	60	60	60
BA LLB	law	60	31	31
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2019	223	Nil	10	Nil	Nil

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	5	3	2	Nil	22

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, 1. Students mentoring system is available in the institute. 2. Mentors has been appointed for every class of both five and three years course. mentors have to pay due attention to each students regarding academic developments and problems. Mentors has to see towards family background, mental condition and his/her behavior. 3. This helps to make assessment in comprehensive evaluation of students. 4. This has resulted in zero cases of Students Grievances, Ragging, etc. 5. College environment is student friendly. 6. Approach of each mentor is to satisfy students query, may it be regarding, academics, administration or examination. 7. students always engage in arranging academic and extra-curricular activities like - competitions- sports, essay writing, debate, moot court, Cultural events like -Sharadiy Navaratotsva etc. 8. These activities are organised by students on hteir own under the guidance of mentor and principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
223	10	1:22

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
4	4	Nil	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. In order to make CIE of students, the University and College has adopted 70:30 pattern. 2. This helps a lot to make continuous evaluation of students. 3. Assignments and Internship-work along with Diary submissions are compulsory for all students of all classes. This keep the students engage in academic and extra-curricular activities. 4. Internal Tests, Classroom discussions, debates, moot courts, helps to motivate students and update their knowledge and enhance their skills

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. Academic Calendar is prepared to mark and map the development of the academic year. 2. Activities ad programmes have beenplanned and arranged accordingly coordinator has also been appointed to chalk out the practical aspects. 3. activities like- academic, cultural, sports, extra-curricular and eventual has been mapped in view of UGC and University directions. 4. Teaching plan has also been accordingly framed. 5. However some activities might need to be schedule as and when disclosed by the concerned authorities. Hence teaching schedule is quite flexible and adaptable to changes. 6. Care has to be taken about the completion of syllabus and tests. 7. Academic calendar helps to manage and plan programs throughout the year. 8. However due to pandemic of COVID 19, it was not possible to give effect to the academic calendar still attempt has been made to conduct programs on online mode. 9. Lectures of Alumniees, Eminent Guests, webinars were arranged along with regular lectures and viva to make study a continuous process.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://yclc.bharativedyapeeth.edu/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://yclc.bharativedyapeeth.edu/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						



3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant
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		with contact details			
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.9	6.9
6.9	8.47

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Fully	3.1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nill	Nill	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	2	14	10	2	3	2	100	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>14</b>	<b>2</b>	<b>14</b>	<b>10</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>100</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.82	2.38	2.35	2.15

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The College has apt facilities like library, indoor sports, and computers with free internet connections, spacious and adequate classrooms, moot court hall, reading room, boys and girls' common room, separate toilet for staff and students. Separate budget is allocated for the maintenance and purchase of new equipment in gym hall, maintenance of building and infrastructure, computers and internet connections, garden, library etc. The institute prepares and get sanctioned its annual budget from the head office of parent institute. Accordingly before purchasing any equipment the institute has active consultation with parent institute and as per instructions purchases the material. Facilities like gym hall, library, computers with free internet connections, indoor sports material are freely available to students. Students can use the equipment under the supervision of concerned faculty member.</p>
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## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2020	25	LLB	Null	Null	Null
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Null	Null	Null	Null	Null	Null
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. at present there is no official body Students Council was established as per the instructions of the university. 2. Students Bar Association - A committee was established. The committee has representatives of each class. 3. Many academic and extra curricular activities were conducted by the Students Bar Association under the guidance of coordinator and principal. 4. Representatives of the students have been appointed on Statutory and Non Statutory Committees. Committees like Anti - Ragging, Internal Complaint Committee etc.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

245

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

ONLINE MEETINGS WERE CONDUCTED THREE TIMES. DURING THE PANDAMIC OF COVID - 19 ONLINE LECTURES OF ALUMNUS WERE ARRANGED FOR THE PRESENT STUDENTS. LECTURES ON DIFFERENT ASPECTS OF LAW AND LEGAL PRACTICE WERE CONDUCTED. NEAR ABOUT 90- 100 STUDENTS HAVE ATTENDED THESE ONLINE SESSIONS. FOR THE BETTER CONNECTIVITY AND COMMUNICATION WITH ALUMNUS, ONLINE PLATFORM LIKE - FACE BOOK PAGE, TELEGRAM,

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute believes and follows the practices of decentralization and participative management in the following manner 1. Decentralization - In the institute academic and administrative departments are separate. So far as Academics are concerned each class has Class mentor to look after the well being of every student. Each faculty member is the in-charge, coordinator of the statutory committees like Anti-Ragging, Internal Complaint Committee, College Development Committee, Standing Committee, etc. Every programme in the College is arranged in due consultation with other faculty members and coordinators. Students are free to arrange the activities and programmes under the supervision of faculty and principal. 2. Participative Management - Core Faculty has been appointed for both the Three and Five years law course. Each decision is taken after following democratic principles and deliberations. Parent Management has positive and supportive attitude and always ready to help us. Each programme has different coordinators among the faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students is as per the CET Cell of the state government. The College has no active role in an admission process.
Industry Interaction / Collaboration	Ours is the law college. Students are advised to undergo the training under the supervision of practicing advocate.
Human Resource Management	Teaching and non-teaching staff are under direct supervision of parent management. Teaching staff are duly qualified. Administrative staff are good at their work.
Library, ICT and Physical Infrastructure / Instrumentation	The college has update library and infrastructure. Spacious classrooms, principal cabin, administrative office, gymkhana, toilet and other amenities are available. Library has computers with free internet connection for students.
Research and Development	College staff is engaged in research activities however the percentage is low. National Seminar was organized wherein research articles were invited and selected papers were published. College staff was engaged in editing the research article and to be published in research journal.

Examination and Evaluation	The College is affiliated to the Shivaji University, Kolhapur. University conducts the examination and evaluation process. However the College conducts internal evaluation through internal term work like assignment, presentation, viva voce.
Teaching and Learning	Teaching and Learning in the institute is as per the University rules. Teaching time table is strictly followed. Students are actively involved in learning process. Different methods of pedagogy are used in order to keep the active attention of the students.
Curriculum Development	The college faculties were actively engaged in drafting revised syllabus of subjects. Principal of the College were Chairman of the Board of Studies at the university. CBCS system pattern was adopted in this year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College is affiliated to the University. Academic calendar is prepared as per the term declared by the university. Accordingly programs and activities are planned. The college has limited scope in adoption of e-governance.
Administration	Administrative staff is well acquainted with computer and internet. Parent management supervises the administration.
Finance and Accounts	Finance and Accounts are under close supervision of management and joint directorate office of the state government. The college furnishes the information to AISHE, DHE-MIS, Admission Regulating Authority, Fee Regulating Authority. Internal as well as External Audit is conducted by the Management, Joint Director, University.
Student Admission and Support	Students' admission are subject to the directions of CET Cell of the State government. For having good relation with students the College has adopted Student Mentoring system. Teachers use ICT Tools like whatsapp, Facebook for good connectivity with students and also for learning the subject in a new manner.
Examination	Examinations are conducted by the university. The System of Remote Paper

Distribution (SRPD) has been adopted by the university since last 2 years. The college has well placed system of examination connected with internet.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	6	1	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
MEDICAL, INSURANCE	MEDICAL, INSURANCE	MEDICAL, INSURANCE, SCHOLARSHIPS

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, Institution conducts internal and external financial audits from Third Party Agencies on regular basis. Our Parent Management conducts internal and external financial audits. University authorities also demands audited Utility Certificate of Exam fund.



6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<b>Academic</b>	<b>Null</b>	<b>Null</b>	<b>Null</b>	<b>Null</b>
<b>Administrative</b>	<b>Null</b>	<b>Null</b>	<b>Null</b>	<b>Null</b>

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meetings has been conducted twice in a year i.e. one year in a term. Feedback received from the parents are important to adopt changes in teaching and learning. Parents are happy about the administrative and academic functioning of the institute.

6.5.3 – Development programmes for support staff (at least three)

administrative staff receive training about scholarship, DBT, MIS from the concerned authorities like Joint Director of Higher Education, Kolhapur.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Proper Documentation 2. Online updates - Better Communication with stakeholders 3. Record Keeping

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	<b>Yes</b>
b)Participation in NIRF	<b>No</b>
c)ISO certification	<b>No</b>
d)NBA or any other quality audit	<b>No</b>

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institute has established solar panel system of its own. Students and Staff are instructed to use the electricity with care and switch off when not in use.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	3	10/12/2019	4	swachha Bharat	Cleanliness	35
2019	1	1	11/01/2020	5	Youth	Legal Awareness	25
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
5 Day online Interactive FDP Programme on Professional Skills and Moral Capabilities	26/05/2020	31/05/2020	85
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Institute participated in Vruksh -Lagwad Abhiyana, Green Army Mission of the State Govt.- Institute has planted more than 30 trees and alive today 2. Institute has established Compost Plant inside the college. 3. Institute has established Solar panel of its own 4.Students and Staff are instructed to keep Premise clean and switch off electricity equipment when not in use 5.Institute arranged Nature tour for students and staff for environment awareness

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1. Actively engaged in organizing programmes in association with local self government for the benefit of masses. Programmes like- women empowerment, Blood donation, Swachh Bharat Abhiyan, Swachhhata Survekshan, etc. 2. Taking in to account the rural background of the students, staff are providing teaching-learning bi-lingual and providing active help to students to groom themselves.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institute has vision that Social Transformation through dynamic legal education. The institute is striving to achieve the goal in its letter and spirit. In order to transform the local society, the institute is providing active consultation to students and parents about the career opportunities and other benefits of legal education. College is situated in rural area students are coming from agriculture background and are unaware about the competition in educational and career sector. The staff are actively engaged in grooming the overall personality of students not only in curricular point of view but extra-curricular also like academic competition - moot court, debate, speech, elocution etc. Institute is participating in arranging varied programmes in association with Malkapur Nagarparishad, a local self government. Programmes like- women empowerment, Blood donation, etc.

Provide the weblink of the institution

**8.Future Plans of Actions for Next Academic Year**

1. Submitted proposal for PG Course- LL.M. waiting for the approval of the university. 2. Organise National Level Seminar 3. Adopt best practice for CET Admission process, 4. Nature tour to keep the nature in touch 5. Lifelong learning and extension courses of University to boost the knowledge of students in other fields. 6. In the Nov. 2021, Present NAAC Grade will lapse, Hence need to apply for Cycle-II of NAAC