



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	BHARATI VIDYAPEETH'S, YASHWANTRAO CHAVAN LAW COLLEGE, KARAD
• Name of the Head of the institution	SHRI SATISH HANMANTRAO MANE
• Designation	I/C PRINCIPAL & ASSOCIATE PROFESSOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	02164242165
• Mobile No:	9762371879
• Registered e-mail ID (Principal)	yclc@bharativedyapeeth.edu
• Alternate Email ID	satish.mane@bharativedyapeeth.edu
• Address	Shivaji Chowk, Pune-Bangalore Road,
• City/Town	Malkapur-Karad
• State/UT	Maharashtra
• Pin Code	415539
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	State Funded				
• Name of the Affiliating University	SHIVAJI UNIVERSITY, KOLHAPUR				
• Name of the IQAC Co-ordinator/Director	DR. MAHENDRA SUBHASH KHAIRNAR				
• Phone no. (IQAC)	02164242165				
• Alternate phone No.(IQAC)	9823208977				
• Mobile (IQAC)	9371250023				
• IQAC e-mail address	yclc@bharativedyapeeth.edu				
• Alternate e-mail address (IQAC)	yclk257.cl@unishivaji.ac.in				
3.Website address	http://yclc.bharativedyapeeth.edu/				
• Web-link of the AQAR: (Previous Academic Year):	http://yclc.bharativedyapeeth.edu/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://yclc.bharativedyapeeth.edu/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.76	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			13/01/2017		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
JDHE Kolahpur Division	Salary	State Government	31/03/2023	12041596
JDHE Kolahpur Division	Rajarshree Shahu Chatrapati Scholarship	State Government	31/03/2023	994888
Samaj Kalyan Office Satara and Project office, Ghodegao, Pune	Scholarship for SC, ST, NT, VJNT, OBC, SBC Students	State Government	31/03/2023	607417
Lead Section	Lead College Scheme and Research Sensitization Scheme	Shivaji University, Kolhapur	31/03/2023	65001

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?	
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Improvement in conducting the ERP-based and smooth admission process as per the norms of CET.	
2. Implementation of skill development programmes in collaboration with Baha'i Academy, Panchagani	
3. Conducted Intensive Study Programme in collaboration with sister concerned colleges under the students-teachers exchange programme	
4. Coordinated as the Head of Lead College Activity Scheme and effectively implemented the various lead college programs under the ambit of the university.	
5. Improvement of quality research skills among the students under the Research Sensitization Scheme of Shivaji University.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
Prepared academic plan and disseminated the responsibility towards staff after sensitizing about the goal and vision of the institute.	Staff become aware about the quality enhancement and inculcation of value based education.
Increasing the budgetary provisions for the research activities of the Students and Faculty	Budgetary Provisions for research of students and faculty were increased
13. Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	
Name of the statutory body	Date of meeting(s)
Local Inquiry Committee of Shivaji University, Kolahpur	22/05/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15. Multidisciplinary / interdisciplinary

The institute offers 'Law' curriculum as per the syllabi prescribed by Bar Council of India and approved by the affiliating Shivaji University, Kolhapur. It is interdisciplinary / single faculty course. However, our Five Year Law Course is 'Integrated course' having non-law subjects like- Political Science as a major subject and History, Economics, Sociology, English, Environmental studies as minor subjects. Institute run as per the directions of BCI. Hence there is only 'interdisciplinary course' is conducted in the institute.

16. Academic bank of credits (ABC):

The affiliating university has introduced the 'Academic Bank of Credit' system from this academic year 2023-24 for the Law Courses.

17. Skill development:

The Institution has offered the Skill development Courses like- Panchayat Raj (Local Self Government), Human Rights Certificate Course of Lifelong Education Department of Shivaji University. It has also offered the value based 2-credit course on "Me, My Mission and My World" in collaboration of Baha'i Academy, Panchagani. Under these courses students are advised to undertake projects and field visits to government offices and NGOs. This helps to develop their ability to think, plan and execute the plan. This imbibe values among students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Law is one of the social sciences much related to the societal atmosphere. The Vision of the college is 'social transformation through legal education'. In this backdrop, the college always strive to adapt local experiences in teaching different provisions of law. Faculty members are at liberty to discuss the topic in vernacular language (Marathi) in order to make the students well-aware about the concepts of law. Especially subjects like- Jurisprudence, Interpretation of Statutes etc. Since the academic year 2020-21, the university also allowed the students to write answers in Marathi for law examinations.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The syllabus of the law courses is framed in consonance with the outcome based objectives. Faculty do focus on the OBE in order to make the students career oriented. Many practical papers like, DPC, Moot Court & Internship exercises, ADR, etc. are introduced with a view to impart practical knowledge to the students. Additionally, the College implement these practical papers with organising various skill based and knowledge based programmes like attending Lok-adalats, Court visits, Industrial visits, etc.

20.Distance education/online education:

The 2-credit value-based MMM Course conducted through online sessions by Baha'i Academy, Panchagani. Additionally, some of the lead and other activities were conducted virtually through MS Team online platform.

Extended Profile**1.Programme**

1.1
Number of courses offered by the institution across all programs during the year

3

File Description	Documents
Institutional data in prescribed format	View File

1.2
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

0

2.Student

2.1
Total number of students during the year:

527

File Description	Documents
Institutional data in prescribed format	No File Uploaded

2.2
Number of seats earmarked for reserved categories as per

236

GOI/State Government during the year:		
File Description	Documents	
institutional data in prescribed format	View File	
2.3	87	
Number of outgoing / final year students during the year:		
3.Academic		
3.1	9	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional data in prescribed format	View File	
3.2	8	
Number of sanctioned posts for the year:		
File Description	Documents	
Institutional data in prescribed format	View File	
4.Institution		
4.1	10	
Total number of classrooms and seminar halls		
4.2	7.82	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
4.3	33	
Total number of computers on campus for academic purposes		
File Description	Documents	
tyretwey4y	View File	
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic excellence is an important pillar of YCLCK. Institute is committed to conduct all academic tasks in line with the Plan-Do-Check-Act cycle. According to the inputs given by Internal Quality Assurance Cell (IQAC) and other stakeholders, curricular activities are scheduled in Institutional Academic calendar, which is shared with students and faculty members well before the start of the Academic Year. Principal assigns subject to faculties as per their expertise and preference. Time table is prepared to fulfill the subject-wise structure provided by Shivaji University, Kolhapur. Faculties prepare teaching plans which includes content of syllabus as well as beyond syllabus. Faculties give subject presentations to Principal to seek suggestions for improvement in the delivery contents/techniques. Academic monthly review by the Principal is an integral part of the teaching learning process, which ensures progress of curricula. Every year, External academic review is done and detailed reviews are sought to ensure continuous improvement. Attendance is noted daily and progress of students is monitored regularly. Defaulter's list is displayed every month and parents are informed about progress of their ward. Counseling of defaulters is done by class mentor. Institute implements outcome based education, innovative pedagogy, ICT for learning experience.

File Description	Documents
Upload Additional information	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Effective curriculum delivery is ensured by supplementing classroom teaching with expert lectures, seminars, industry visits, court internships, case studies, e-learning, lectures, etc. Contents beyond syllabus are identified and taught in the classroom to expose students to recent trends. Soft-skills training, value added courses and counseling for holistic development of students is done. Feedback from Student is taken for each semester. Inputs from various stakeholders are summarized and communicated and discussed in staff meetings. Continuous Assessment is done to improve overall performance in internal and external examinations. Continuous Internal Assessment for Term-work, Seminars, internal examination,

assignment is conducted and assessed by well-defined rubrics and is monitored by mentors and course coordinators. Internal Evaluation is carried out with respect to following points: Unit tests and Prelim examinations are conducted every semester. Test papers are set using Unit-wise COs and BT levels and answers are evaluated. Students who scored less are asked to complete additional tasks. Assignment is given after completion of every unit and is assessed based on timely submission and quality of answers. Mock trails and Moot Courts are organized for Final year. Final Review assessment is done by an external examiner.

File Description	Documents
• Link for Additional information	Nil
• Upload Additional information	View File

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template)	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

90

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
• Any additional information	No File Uploaded
• University approval for CBCS Programs	View File
• Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

3

File Description	Documents
• Any additional information	No File Uploaded
• Brochure or any other document relating to Add on /Certificate programs	View File
• List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

63.37%

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

334

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
Institutional data in prescribed format	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All UG and PG programmes of Shivaji University include interdisciplinary topics related to Professional Ethics, Gender, Human Values, Environment, Sustainability, etc. The following is a list of the courses that address such cross cutting issues such as gender equality, environmental sustainability, human values, and professional ethics in the Shivaji University curriculum: Core Course Name Integration to Integration to Environmental Law, Environment Science Environment, Sustainability Public International Law, Right to Information Law Human Values and Gender Human Rights, Law and Social Transformation in India, Indian Constitutional Law and New Challenges, Introduction to Human Rights Human Values and Gender Professional Ethics, Information Technology and Law Professional Ethics Intellectual Property Rights, Public Interest Litigation Human Values

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

100%

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

2

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
• List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

100%

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

295

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
• URL for stakeholder feedback report	Nil
Five filled in forms of each category opted by the institution	View File
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile	
2.1.1 - Average Enrolment percentage (During the year)	
100	
2.1.1.1 - Number of students admitted during the year	
190	
File Description	Documents
Sanctioned student strength as approved by the University	No File Uploaded
Student admission list published	No File Uploaded
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File
2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
48	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
96	
File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	No File Uploaded
Any other relevant document	No File Uploaded
Data as per Data template	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners	
<p>1. Yes, the institution assesses the learning levels of the students. The institute has adopted the Class Mentor-mentee system. Here the class mentor is in regular touch with the students. Mentor is free to collect the feedback on every subject or on subject teacher. As per the feedback the concerned Class mentor interacts with the concerned subject teacher.</p>	

2. similarly Subject teacher is well aware about the learning levels of students, accordingly special programmes like Intensive Study programmes' / Crash course is organized for such students.

3. Guests lectures, lectures of expert persons are also arranged for students to understand the intricacy of different laws.

4. Test Exams are also conducted for all students.1:

File Description	Documents
Past link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
527	9

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

During AY 2022-23, the college was able to conduct effectively student centric methods, such as experiential learning, participative learning and problem- solving methodologies for enhancing learning experiences.

1. College took sincere efforts to make the understand each and every concept of course.

2. College also conducted Test Exams for enhancing learning experiences.

Every teacher was instructed to use experiential leaning, make the student to relate the factualexperiences with the provisions of law.

3. Courses like Indian Penal Code, Code of Criminal Procedure etc. need to taught y using 'problem solving method'. It helps the

student to get acquaint with the severity of provisions of law.

File Description	Documents
• Upload any additional information	No File Uploaded
• Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are advised to adopt ICT enable tools for effective teaching-learning process.

Teachers have prepared power point presentation on varied law topics.9

File Description	Documents
• Upload any additional information	No File Uploaded
• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

1:48

File Description	Documents
• Circulars pertaining to assigning the mentors to mentees	No File Uploaded
• Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

1:48

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.4 - Teacher Profile and Quality**2.4.1 - Average percentage of full time teachers against sanctioned posts during the year****98****2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)****10****2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year****2**

File Description	Documents
Phd/LLD Degree certificates of the faculty	No File Uploaded
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**65****2.4.3.1 - Total experience of full-time teachers****101**

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	No File Uploaded
Institutional data in prescribed format	View File

2.4.4 - Measures taken by the institution for faculty retention

Bharati Vidyapeeth Pune is the parent authority or Management authority of the institute. It always provides support and help. Three years programme is on grant-in-aid basis whereas Five years law and Post graduate LL.M. programme is on Non-grant basis.

Management provides financial support in favour salary and other expenditure to run non-grant programme. Faculty members appointed on ad-hoc basis and they are paid adequate salary.

Faculty members are motivated to participate in research activity, they are paid research grants for publication research papers in quality journals. Registration fee of conference is bear by the institute. Faculty members are provided with job security. Many faculty members are associated with the institute since joining from more than 10 years.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the AY 2022-23, In order to conduct internal assessment students were asked to prepare Seminar Presentation, students were given topics for Assignment. Concerned faculty members conducted the seminar presentation.

External Assessment of Moot Court- Practical Training Paper has been made.

File Description	Documents
• Any additional information	No File Uploaded
• Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Class mentor has been appointed for each class. Students who are having any grievance as to internal assessment or internal term work may first contact to the concerned Class Mentor.

In a Staff Meeting issue shall be placed by the class mentor and decision shall be taken unanimously with the approval of Principal.

File Description	Documents
• Any additional information	No File Uploaded
• Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institute offers Three and Five years undergraduate Law courses approved by BCI and University. Syllabus and Learning Objectives has been clearly stated by the University on its website as well as on Syllabus. Learning Objectives are set out by the University.

Students are told that they are medium of social transformation through dynamic legal education.

Many students are playing crucial role in rural upliftment, contributing towards betterment of down-trodden section of society.

Institute arranges Legal Literacy and Legal Awareness camps regularly in nearby villages. Legal practitioners and judges guide the audience on various issues.

File Description	Documents
Upload any additional information	No File Uploaded
Past link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute offers Three and Five years undergraduate Law courses approved by BCI and University.

Syllabus and Learning Objectives has been clearly stated by the University on its website as well as on Syllabus.

Learning Objectives are set out by the University.

Course outcomes are not however properly evaluated due to lack well established mechanism.

Many students are motivated to do Post graduation in law.

2.6.3 - Average pass percentage of Students during the year

94

2.6.3.1 - Total number of final year students who passed the university examination during the year

118

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information Provide link for the annual report	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<http://yclc.bharativedyapeeth.edu/>

File Description	Documents
• Upload any additional information	No File Uploaded
• Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Grant of Rs.10000/- received from Shivaji University, Kolhapur on account of Research Promotion Activities of Students.

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	View File
List of endowments / projects with details of grants (Data Template)	No File Uploaded

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

IQAC- BV's New Law College, Sangli, Kolhapur and Y.c.Law College, Karad organized a Faculty Development Programme (FDP) on "Preparation of documentation for NAAC -2022"

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	No File Uploaded

3.1.3 - Funded Seminars/ Conferences /workshops

3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)

NIL

3.2 - Research Publications and Awards

3.2.1 - Percentage of teachers recognized as research guides

NIL

3.2.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.2.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File
Institutional data in prescribed format	View File

3.2.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

4

3.3 - Extension Activities

3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Students who have enrolled for the Human Rights course and for the Panchayat Raj Course, visited various Government offices, NGO's and sensitize various group of communities. This experience not only helped the community at large but students too to develop their personality and connection with the community too.

3.3.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.2.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

2

File Description	Documents
e- copies of award letters	View File
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc during the year (Data Template)	View File

3.3.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

65%

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

213

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

wehave a variety of resources available to support students and faculty.

Classrooms: we have enough classrooms to accommodate all the students enrolled in its programs. The classrooms should be well-maintained and equipped with appropriate furniture, lighting, ventilation.

Computing equipment: To support student learning and research, the institutionhave sufficient computing equipment such as desktops,Theseavailable to students and faculty for both academic and research purposes.

Libraries:we have well-equipped library with a variety of resources such as books, journals, and online databases The libraryhave adequate seating arrangements, computer workstations, and study spaces.

Wi-Fi and Internet Access: we have high-speed Wi-Fi connectivity and

internet access available throughout the campus. This is essential for students and faculty to be able to access online resources, participate in virtual learning, and conduct research.

File Description	Documents
• Upload any additional information	View File
• Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: we have adequate facilities for cultural activities hall that can accommodate a large audience. This hall has equipped with sound and lighting systems for performances, exhibitions, and workshops. It also have adequate space for rehearsals and practice sessions.

Sports: Institution have playgrounds and courts for basketball, .In addition, the institution have a sports complex with facilities for indoor games such as table tennis, badminton, and Chess.

Gymnasium: we have gyman adequate space for free weights, cardio equipment, and group exercise classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Geotagged photos of classrooms clearly displaying the ICT Facilities	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

4.21

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.21

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View File
Excluding salary during the year(Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library has transitioned to an Integrated Library Management System (ILMS) to streamline operations and enhance user experience. Here are the key details regarding this transition:

ILMS Software: The library is now automated using the renowned ILMS software, KOHA.

Nature of Automation: The automation process is currently in a partial state, integrating various functionalities of library management with the KOHA system.

Version: The library is operating on KOHA version 22.05, ensuring access to the latest features and improvements.

Year of Automation: The transition to the ILMS system commenced in 2023, marking a significant step towards modernizing our library services.

Our library, with a collection of 9394 diverse books, serves as a vital resource center catering to the needs of researchers, teachers, students, and other members of our college community. We take pride in offering a spacious environment equipped with distinct sections including book stacking, periodicals, reference materials, reprography, circulation, and a digital library.

Furthermore, we have upgraded our facilities to include 10 computers with reliable internet connectivity, facilitating access to digital resources. Our well-ventilated reading hall provides an ideal ambiance for academic pursuits and leisurely reading

The adoption of KOHA as our library automation software signifies our commitment to providing efficient and user-friendly services. We are confident that this transition will further elevate the library experience for our patrons, enabling easier access to resources and promoting a culture of learning and research within our institution.

File Description	Documents
• Upload any additional information	View File
• Paste link for Additional Information	http://library.bharatividyaapeeth.edu/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
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File Description	Documents
• Upload any additional information	View File
• Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

1.96

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.96

File Description	Documents
Any additional information	View File
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
• Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

23

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File
Institutional data in prescribed format	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

We are recent upgrades to our IT infrastructure, aimed at enhancing connectivity, efficiency, and user experience. Here's an overview of the newly implemented IT facilities:Wi-Fi BSNL Broadband Landline

with Static IP: Our institution now boasts a high-speed Wi-Fi connection powered by BSNL broadband, providing reliable internet access to our faculty, staff, and students. The addition of a static IP address ensures stable and secure connectivity for various online activities and services.

5G Modem: To keep pace with the latest advancements in technology, we have integrated a cutting-edge 5G modem into our network infrastructure. This facilitates lightning-fast data transfer speeds and supports bandwidth-intensive applications, enabling seamless communication and collaboration.

D-Link 24 Port Switch: The deployment of a D-Link 24 port switch enhances network management and scalability, allowing for the seamless integration of multiple devices and ensuring optimal data flow across our network.

D-Link Cat 6 Cable: Our network infrastructure now utilizes high-performance Cat 6 cables from D-Link, known for their superior bandwidth and reliability.

D-Link DAP-2230 Access Point: The incorporation of D-Link DAP-2230 access points extend wireless coverage throughout our campus, providing users with reliable Wi-Fi access in every corner of the institution.

5 WiFi Access Points: In addition to the D-Link DAP-2230 access points, we have strategically deployed five additional WiFi access points across our campus, further enhancing wireless coverage and capacity.

File Description	Documents
<ul style="list-style-type: none"> • Upload any additional information 	View File
<ul style="list-style-type: none"> • Paste link for additional information 	Nil

4.3.2 - Student – Computer ratio during the academic year

Students 527- Computer 15

File Description	Documents
• Upload any additional information	View File
• Student – computer ratio	No File Uploaded
institutional data in prescribed format	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

• 50 MBPS - 250 MBPS

File Description	Documents
• Upload any additional Information	View File
• Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

1.20

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.20

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The instiute has goodphysical, academic and support facilities like laboratory, library, sports, computers, classrooms, Gymkhana etc.for students and staff. financial provisions and separate budget heads

are maintained in order to maintain and utilise the facilities. Class mentors are advised to give access to these facilities.

Library of the college contains more than 6000 books and more than 200 titles. Online database, Journals and magazines, extra-curricular books are available for reading. Separate reading room facility is available for students and staff.

The institute has 10 classrooms with adequate number benches, fans, podium, table and chair and Seminar hall with LCD projector and conference hall with LCD projector

Spacious parking lot of 5000+Sq ft., Boys common room, Girls common room, Separate toilet and urinals for students and staff, vending machine, photocopy machine, fire extinguishers are available.

'Equal opportunity Cell is established in the college for students. Students can fill up online forms of scholarships, Eligibility and so on through this cell.

Indoor gym is available for students and staff. Sports instruments like cricket kit, Volleyball kit, Tennis etc are available.

Moot court hall with Dias, Chamber, Witness box, steno table and chairs are available for students to develop their advocacy skills under the supervision of teacher.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

42%

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

227

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Scholarship sanction letter Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following
1. Soft skills
2. Language, communication and advocacy skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. Awareness about use of technology in legal process

3 of the above

File Description	Documents
Link to Institutional website	http://yclc.bharativedyapeeth.edu
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

473

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

473

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Institutional data in prescribed format	View File

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

Nil

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Name of the student placed	No File Uploaded
Name of the employer	No File Uploaded
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

80 %

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

96

5.2.3 - Average percentage of students progressing to higher education during the year

51 %

5.2.3.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

7

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

1

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

YES, Students are actively enrolled on various academic and administrative bodies like Anti-ragging Committee, Student Bar Association, and so on.

Cocurricular activities and Outreach programs, Sports, cultural activities like Legal aid camps, study visits are arranged through active participation of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is not registered but the registration process is in line. No financial contribution is received from the alumni. However, alumni's do help and support by delivering lectures and help in organizing Legal Aid Camps.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision and mission of the institute are as follows- Vision To Make This Institution a Center for Social Transformation Through Legal Education. Mission- To provide quality legal education to the people of the region, empowering the students with legal knowledge and transforming them into ideal Indian Citizens in the context of global society. Different statutory and non-statutory committees are functioning in the institute like- College Development Committee, Library Committee, Admission Committee, Anti- ragging Committee etc.. These committees comprise different stakeholders such as teaching, non-teaching representatives, Student representatives, police representative, representative member of local society and so on. In order to make this institute a center for social transformation, we undertake different socio-legal activities such Free Legal aid and Literacy Camps, Outreach programmes etc. Faculty members of this college are engage in making socio-legal awareness. College with the help of Local Self Government organizes different activities for the benefit of masses like blood donations camp, Swachata Survekshan, etc.</p>	
File Description	Documents
Paste link for additional information	http://yclc.bharativedyapeeth.edu/index.php
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
<p>Institute do believe in participative management. Various statutory and non-statutory committees are functioning in the College like Purchase committee, Internal Complaint Committee, Lead College Committee etc. Decisions are taken in a meeting after free</p>	

discussion and deliberations. Faculty members are shouldered with different responsibilities in different capacities such as Secretary, Coordinator, Chairman, Class Mentor, nodal officer, etc. This helps to decentralize the process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the institutional plans are effectively deployed with the assistance of parent institute. The perspective plans are tentatively designed in the academic calendar prepared for the academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional bodies are set up and functioning in the college as per the directives of the governing bodies of the university and of state government. Our parent institute follows the procedure in according with the prevailing Acts, Rules, Regulations, etc. Faculty members are appointed on various administrative and academic bodies through proper channel.

File Description	Documents
Upload any additional information	No File Uploaded
Link to Organogram of the Institution webpage	Nil
Paste link for additional information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As part of its social responsibility the parent institution has initiated various Welfare schemes for its teaching as well as non teaching staff through a contributory welfare fund. During the pandemic situation of Covid the institution has provided monetary assistance its staff from this fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

-

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

-

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences	No File Uploaded
Institutional data in prescribed format	No File Uploaded

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

0

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

-

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

0

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year(Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Bharati Vidyapeeth, Pune has recently introduced ASAR (Annual Self Appraisal Report) mechanism for its Teaching and non- teaching staff on experimental basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

Bharati Vidyapeeth, Pune since its establishment has adopted two tire audit system. It has its own internal audit team which functions under the able guidance and superintendence of Joint Secretary (Finance and Audit) to reveal the financial discrepancies at individual constituent unit for rectification of financial discrepancy, if any. It has also appointed an independent CA Firm, M/S. Dudhodiya and Sons, a renowned chartered Accountant firm in Pune. Thus, Bharati Vidyapeeth, Pune has established an effective Check and balance mechanism for its Financial matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Since this College is receiving Grants in aid from the Government, it cannot receive any donations or other monetary grants from any other institution or individual or NGO. Hence the college cannot generate any funds of its own . it has to strictly adhere to the fees from the students and grants from the government. Further whatever funds are received by the college are optimally used and allocated according to the respective budget heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since this College is receiving Grants in aid from the Government, it cannot receive any donations or other monetary grants from any other institution or individual or NGO. Hence the college cannot generate any funds of its own . it has to strictly adhere to the fees from the students and grants from the government. Further whatever funds are received by the college are optimally used and allocated according to the respective budget heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution do review its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. Staff meetings are convened periodically to review and discuss academic and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF Academic and Administrative Audit Disability/gender/diversity audit Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution(Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Admission committee is actively functioning in the Institution which monitors the entire admission policy in the institution by strictly adhering to the guidelines provided by the State Govt. CET cell and the affiliating University. The reservation policy is strictly followed as per the norms of the CET as Well as the State Govt. So far as Gender Equity is concerned the Institution does not discriminate among the the students as it provides Co Education. Gender Audit :- As far as Gender Audit is concerned in the Academic Year 2022-23 is concerned, following table is clear evident of Gender wise break up of the students of the Institution:- Year Male Female 3 years law course 5 years law course 3 years law course 5 years law course AY 2022-23 120 86 63 108 AY 2022-23 146 97 71 126

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: Safety and security, Counselling, Common Rooms, Sanitary Napkin dispenser and incinerator, Day care center for young children, Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

C. Any 2 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)	
Our parent institute i.e. Bharati Vidyapeeth, Pune has central system of E-waste management. We don't produce Bio-medical waste. We have efficient system of solid and Liquid waste management.	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the Above
File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 	D. Any 1 of the above

5. landscaping with trees and plants

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
institutional data in prescribed format	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment A. Built environment with ramps/lifts for easy access to classrooms. B.Divyangjan -friendly washrooms C.Signage including tactile path, lights, display boards and signposts D.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment E.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Any 1 of the above

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We as Institution imparting law education we follow all constitutional mandates at each stage of the student progression right from admission till he pass out from the college. During the entire tenure of his studentship he is provided with every active assistance. Further celebrations of various student centric activities in the college like Celebration of Constitution Day, World Human Rights Day, World Literacy Say, World Environment Day and so on. Various Competitions are organized for the students throughout the Year. We also promote our students to participate in Youth Festival , Cultural Activities organized by the affiliating University

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	Nil
Any other relevant information.	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We as Institution imparting law education we follow all constitutional mandates at each stage of the student progression right from admission till he pass out from the college. During the entire tenure of his studentship he is provided with every active assistance. Further celebrations of various student centric activities in the college like Celebration of Constitution Day, World Human Rights Day, World Literacy Say, World Environment Day and so on. Various Competitions are organized for the students throughout the Year

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code

D. Any 1 of the Above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of Non-violence Day, Constitution Day, World Human Rights Day, World Literacy Day, World Environment Day, Republic Day etc are organized in the College.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	Nil
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Research Promotion Activity:-** The college is continuously encourages the students in undertaking research projects under Research Promotion scheme sponsored by the Affiliating University.

2. **Moot Court Exercise:-** As a part and parcel of Law Education we are focusing on Clinical Legal Education. Towards this end we promote our students to participate in moot court competition.

File Description	Documents
Best practices in the Institutional web site	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Social transformation through Legal education being our moto the faculty of our college is encouraged to deliver lectures at different places like nearby Schools, Colleges, Gram Panchyats etc. which has been duly acknowledged by the various hosts. In this effort we focus on various Constitutional Goals, Gender sensitization, awareness about civic rights and responsibilities, promotion of scientific environment, and eradication of fatalism etc.

File Description	Documents
Appropriate web in the Institutional website	Nil
Any other relevant information	Nil