YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	BHARATI VIDYAPEETH'S YASHWANTRAO CHAVAN LAW COLLEGE, KARAD
• Name of the Head of the institution	SHRI. SATISH H. MANE
• Designation	I/C PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02164242165
• Mobile No:	9823760052
• Registered e-mail	yclc@bharatividyapeeth.edu
• Alternate e-mail	satish.mane@bharatividyapeeth.edu
• Address	Shivaji Chowk, Pune-Bangalore Highway
• City/Town	Malkapur-Karad
• State/UT	Maharashtra
• Pin Code	415539
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**SHIVAJI UNIVERSITY, KOLHAPUR**	
• Name of the IQAC Coordinator	**MR. UDAY V. SAWANT**	
• Phone No.	**02164242165**	
• Alternate phone No.	**9762371879**	
• Mobile	**9823208977**	
• IQAC e-mail address	**yclc@bharatividyapeeth.edu**	
• Alternate e-mail address	**yclk257.ck@unishivaji.ac.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://yclc.bharatividyapeeth.edu/	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://yclc.bharatividyapeeth.edu/	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.76**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**13/01/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	-	-

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conducted Admission process as per the norms of CET. 2. Implementation of student Counselling provision. 3. Conducted Intensive Study Programme in collaboration with sister concerned colleges. 4. Coordinated various lead college programs under the ambit of the university. 5. Promotion and improvement in Teaching-Learning, Research sensitization activity.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15.Multidisciplinary / interdisciplinary

The institute offers 'Law' curriculum as per the syllabi prescribed by Bar Council of india and approved by the affiliating Shivaji University, kolhapur. It is interdisciplinary /single faculty course however Five years law course is 'Integrated course' having non-law subjects like- Political Science, History, Economics, English etc.

Institute run as per the directions of BCI. hence there is only 'interdisciplinary course' is conducted in the institute.

16.Academic bank of credits (ABC):

The affiliating university has not introduced 'Academic Bank of Credit system' for Law Course. Hence the institution also not introduced ABC.

17.Skill development:

Institute offers Skill development Course like- Panchayat Raj (Local Self Government), Human Rights Certificate Course of Lifelong Education Department of Shivaji University. Under these courses students are advised to undertake projects and field visits to government offices and NGOs. This helps to develop their ability to think, plan and execute the plan. This imbibe values among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Law is one of the social sciences much releted to the societal atmosphere. The aim of thecolleg is 'social transformation through legal education'. In this backdrop the college always strive to adapt local experiences in teaching different provisions of law.

Faculty members are at liberty to discuss the topic in vernacular language(Marathi) in order to make the students well-aware about the concepts of law. Especially subjects like- Jurisprudence, Interpretation of Statutes etc.

This year the university also allowed the students to write answers in Marathi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College offers Three and Five Years Law Courses affiliated to the

Shivaji University, Kolhapur and approved by the Bar Council of India. College has no voice in selection of syllabus hence the objectives as set out by the university have to be adopted. However the unversity has taken care that the syllabi is in consonance with the Objectives of course. Faculty do focus on the OBE in orde to make the student career oriented.

20.Distance education/online education:

College do not offer any distance education or online education programme.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	03

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	503

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	210

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	118

File Description	Documents
Data Template	View File

3.Academic

3.1	**9**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**8**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**10**
Total number of Classrooms and Seminar halls	
4.2	**4382455.71**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**18**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic excellence is an important pillar of YCLCK. Institute is committed to conduct all academic tasks in line with the Plan-Do-Check-Act cycle. According to the inputs given by Internal Quality Assurance Cell (IQAC) and other stakeholders, curricularactivities are scheduled in Institutional Academic calendar. Institutional

Academic calendar is shared with students and faculty members well before the start of the Academic Year. Principal assigns subject to faculties as per their expertise and preference. Time table is prepared to fulfill the subject-wise structure provided by Shivaji University, Kolhapur. Faculties prepare teaching plans which includes content of syllabus as well as beyond syllabus. Faculties give subject presentations to Principal to seek suggestions for improvement in the delivery contents/techniques. Academic monthly review by the Principal is an integral part of the teaching learning process, which ensures progress of curricula. Every year, External academic review is done and detailed reviews are sought to ensure continuous improvement. Attendance is noted daily and progress of students is monitored regularly. Defaulter's list is displayed every month and parents are informed about progress of their ward. Counseling of defaulters is done by the class mentor. Institute implements outcome based education, innovative pedagogy, use of Bloom's taxonomy, ICT, participative learning for enhanced teaching-learning experience.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Effective curriculum delivery is ensured by supplementing classroom teaching with expert lectures, seminars, industry visits, court internships, case studies, e-learning, lectures, etc. Contents beyond syllabus are identified and taught in the classroom to expose students to recent trends. Soft-skills training, value added courses and counseling for holistic development of students is done. Feedback from Student is taken for eachsemester and other stake-holders once in a year through physically. Inputs from various stakeholders are summarized and communicated and discussed in staff meetings. Continuous Assessment is done to improve overall performance in internal and external examinations. Continuous Internal Assessment for Term-work, Seminars, internal examination, assignment is conducted and assessed by well-defined rubrics and is monitored by mentors and course coordinators. Internal Evaluation is carried out with respect to following points: • Unit tests and Prelim examinations are conducted every semester. Test papers are set using Unit-wise COs and BT levels and answers are evaluated.

Students who scored less are asked to complete additional tasks. • Assignment is given after completion of every unit and is assessed based on timely submission and quality of answers. • Mock trails and Moot Courts areorganized for Final year. Final Review assessment is done by an external examiner. Students are assessed on all possible platforms and internal marks are given as per their performance in internal tests. Adherence to the academic calendar is monitored throughFaculty meetings, Feedback on syllabus, College Development Committee (CDC).

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

271

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

271

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All UG and PG programmes of Shivaji University include interdisciplinary topics related to Professional Ethics, Gender,

Human Values, Environment, Sustainability, etc.

The following is a list of the courses that address such cross-cutting issues such as gender equality, environmental sustainability, human values, and professional ethics in the Shivaji University curriculum:

Core Course Name Integration to

Integration to

Environmental Law, Environment Science

Environment, Sustainability

Public International Law, Right to Information Law

Human Values and Gender

Human Rights, Law and Social Transformation in India, Indian Constitutional Law and New Challenges, Introduction to Human Rights

Human Values and Gender

Professional Ethics, InformationTechnology and Law

Professional Ethics

Intellectual Property Rights, Public Interest Litigation

Human Values

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

8

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

229

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Yes, the institution assesses the learning levels of the students. The institute has adopted the Class Mentor-mentee system. Here the class mentor is in regular touch with the students. Mentor is free to collect the feedback on every subject or on subject teacher. As per the feedback the concerned Class mentor interacts with the concerned subject teacher.

2. similarly Subject teacher is well aware about the learning levels of students, accordingly special programmes like Intensive Study programmes'/ Crash course is organized for such students.

3. Guests lectures, lectures of expert persons are also arranged for students to understand the intricacy of different laws.

4. Test Exams are also conducted for all students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
503	**9**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

During AY 2021-22, the college was able to conduct effectively student centric methods, such as experiential learning, participative learning and problem- solving methodologiesfor enhancing learning experiences.

1. College took sincere efforts to make the understand each and every concept of course.

2. College also conducted Test Exams for enhancing learning experiences.

Every teacher was instructed to use experiential leaning, make the student to relate the factualexperiences with the provisions of law.

3. Courses like Indian Penal Code, Code of Criminal Procedure etc. need to taught y using 'problem solving method'. It helps the student to get acquaint with the severity of provisions of law.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are advised to adopt ICT enable tools for effective teaching-learning process.

Teachers have prepared power point presentation on varied law topics.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

attach

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

attached

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the AY 2021-22, In order to conduct internal assessment students were asked to prepare Seminar Presentation, students were given topics for Assignment. Concerned faculty members conducted the seminar presentation.

External Assessment of Moot Court- Practical Training Paper has been made.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Class mentor has been appointed for each class. Students who are having any grievance as to internal assessment or internal term work may first contact to the concerned Class Mentor.

In a Staff Meeting issue shall be placed by the class mentor and decision shall be taken unanimously with the approval of Principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institute offers Three and Five years undergraduate Law courses approved by BCI and University. Syllabus and Learning Objectives has been clearly stated by the University on its website as well as on Syllabus. Learning Objectives are set out by the University.

Students are told that they are medium of social transformation through dynamic legal education.

Many students are playing crucial role in rural upliftment, contributing towards betterment of down-trodden section of society.

Institute arranges Legal Literacy and Legal Awareness camps regularly in nearby villages. Legal practitioners and judges guide the audience on various issues.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute offers Three and Five years undergraduate Law courses approved by BCI and University.

Syllabus and Learning Objectives has been clearly stated by the University on its website as well as on Syllabus.

Learning Objectives are set out by the University.

Course outcomes are not however properly evaluated due to lack well

established mechanism.

Many students are motivated to do Post graduation in law.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

112

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1Zi0vcag32JR7j5oTvnXurEdCORtfa0uKTi53Rcp9xjs/edit#gid=958610821

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

attached

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

ATTACHED

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

attached

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1.Legal Literacy programme arranged under State Government Activity "Mazhi Vasundhara Abhiyan" at Grampanchayat, Banawadi Tal.Karad Dist. Satara. on 4/6/2022.

2. Career guaidance program at New English School Sakurdi Tal. Karad on 28/2/2022

3. Intensive Study program for undergraduate students of law of Shivaji University during 18-21- January 2022.

4. Spreading awareness about the legal aid and legal services authority under Maharashtra Legal Services Authority Karad Taluka Vidhi Seva Samitee on 12 August 2021.

5. Advocacy Skills programme in order to participate in moot court competitions in the month of April 2022.

6. Visits to NGO's, Local Self Government in order to conduct research project under Human Rights Course.

7. Project report under Environmental Studies- a certificate course under Shivaji University.

8. Counselling and prepartion of students to partici[pate in selection round of 16th National Youth Parliament at Shivaji University in January 2022.

9. PAN India Legal Awareness and outreach campeign under Maharashtra State Legal Services Authority organised Moot Court Competition on 13 November 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

attached

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

nil

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

nil

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

attached

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our parent Institution Bharati Vidyapeeth is one of the topmost educational institutions in India. Since last 51 years, it has established various educational institutions situated in India and abroad. The campus of each educational institution has been developed strongly and provided with well-equipped infrastructure facilitates. This facilitates effective teaching and learning.

Yashwantrao Chavan Law College, Karad, is one of the units of Bharati Vidyapeeth, Pune. Therefore, all policy decisions regarding the creation, development and enhancement of the various institutional infrastructures are taken at the Central Office of the parent institution. The proposal of creations and enhancements of infrastructure is sent for the approval of the Governing Body of Bharati Vidyapeeth. Then, the Central Office undertakes the creation, development and enhancement of the infrastructure of the college. Bharati Vidyapeeth has appointed various agencies for the construction, development, and enhancement of its infrastructure of various establishments.

Presently, the College is situated in its rented building at Malkapur, Karad, and admeasuring 3857.42 sq. meter of land for the exclusive use of this college and has constructed an excellent building having total built up area of 942.98 sq. meter having three floors costing approximately Rs. 2 crores. The existing building of

the college is sufficient to cope with effective teaching learning process, curriculum and extracurricular activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://yclc.bharatividyapeeth.edu/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution is imparting legal education through two Programmes i.e. Three Year Law Course and Five Year Law Course. The existing building is fulfilling all essential infrastructural requirements as per the norms of the Bar Council of India and Shivaji University. An existing building is consisting of three floors with two entrances. Presently, the Institution ensures separate convenient seating arrangements provided as and when required in the Lecture halls, library and reading rooms to the students with physical disabilities. The Institution have movable ramp for disabled students

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://yclc.bharatividyapeeth.edu/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://yclc.bharatividyapeeth.edu/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library using e-Granthalaya automated integrated library management software. It is multi-user, multi-tasking library software working either on multimachine as a client-server multi-platform computer. The library is the heart of college and provides adequate services to its users. Located on the 2nd floor with a spacious area for Library. It fulfills the needs of researchers, teachers, students, and other staff members of the college community.

In the library we have different sections like; book stacking, periodicals, reference, reprography, circulation, and digital library with 06 Computers along the good internet connectivity & well-ventilated reading hall with capacity of 50+ students. All the transaction of books has been done by computerized RFID system through E-Granthalaya software and WEB OPAC facility.

The library has active institutional membership of the Manupatra legal database. Manupatra provides access to e-Journals and e-Books. The library offers many services to our patrons like Circulation System, Online Public Access Catalogue, Online Purchase Suggestion, Reprography, Internet browsing, Library Orientation, Inter Library Loan Facility, Book Bank Facility, News Paper Clipping and Selective Dissemination of Information etc.

The library is well equipped with open access and e-resources for the use of the students as well as faculty members. The various housekeeping activities like data entry, issue and return and renewal of books are being maintained. The library is partially automated and provides user services through computer. Visitor's timing of entry and exit is always being maintained. CCTVs are installed in the library area for surveillance purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://yclc.bharatividyapeeth.edu/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

203843

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi According to need and demand of time the institution frequently updates all its IT facilities. The IT facilities came up as an important tool of teaching learning process. More and more computers are purchased and installed with internet Wi-Fi facilities. For this the training program are arranged the teaching and non-teaching staff. The free Wi-Fi facility of 80MBPS is available to the students. The CC TV camera is installed on the college premises. The auditorium hall of the college is equipped with all IT facilities.

The Institution has provided advanced computer and technological infrastructure with a view to keeping students and staff up to date. Presently the Institution has about 27 Computers.

The details of IT infrastructure are given below.

Computer-student ratio - 1 : 10

Standalone facility - NIL

LAN facility- At present

LAN & Internet facilities are available.

Wi fi facility- wi-fi facility is available.

Licensed software Yes- the College has an up-to-date computer facility at the administrative office. Financial transactions, administrative work, in this year admissions work has been made completely through computers. The software used in all computers are Windows-7,windows-xp, MS Office 2003, Windows Server 2008 and2007, Nero, WinZip, Win RAR, ADOBE Photoshop, ADOBE Flash Player, Quick Heal Antivirus, Firefox, Win amp, Team viewer, ISM Office

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://yclc.bharatividyapeeth.edu/

4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

846255

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has apt facilities like library, indoor sports, and computers with free internet connections, specious and adequate classrooms, moot court hall, reading room, boys and girls' common room, separate toilet for staff and students. Separate budget is allocated for the maintenance and purchase of new equipment in gym hall, maintenance of building and infrastructure, computers and internet connections, garden, library etc. The institute prepares and get sanctioned its annual budget from the head office of parent institute. Accordingly before purchasing any equipment the institute has active consultation with parent institute and as per instructions purchases the material. Facilities like gym hall, library, computers with free internet connections, indoor sports material are freely available to students. Students can use the equipment under the supervision of concerned faculty member.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://yclc.bharatividyapeeth.edu/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

attached

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

attached

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

attached

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

attached

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

attached

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

ATTACHED

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

YES, Students are actively enrolled on various academic and administrative bodies like Anti-ragging Committee, Student Bar Association, and so on.

Cocurricular activities and Outreach programs like Legal aid camps, study visits are arranged through active participation of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

attached

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is not registered but the registration process is in line. No financial contribution is received from the alumni. However, alumni's do help and support by delivering lectures and help in organizing Legal Aid Camps.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and mission of the institute are as follows- Vision

To Make This Institution a Center for Social Transformation Through Legal Education.

Mission- To provide quality legal education to the people of the region, empowering the students with legal knowledge and transforming them into ideal Indian Citizens in the context of global society. Different statutory and non-statutory committees are functioning in the institute like- College Development Committee, Library Committee, Admission Committee, Anti- ragging Committee etc.. These committees comprise different stakeholders such as teaching, non-teaching representatives, Student representatives, police representative, representative member of local society and so on. In order to make this institute a center for social transformation, we undertake different socio-legal activities such Free Legal aid and Literacy Camps, Outreach programmes etc. Faculty members of this college are engage in making socio-legal awareness. College with the help of Local Self Government organizes different activities for the benefit of masses like blood donations camp, Swachata Survekshan, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute do believe in participative management. Various statutory

and non-statutory committees are functioning in the College like Purchase committee, Internal Complaint Committee, Lead College Committee etc. Decisions are taken in a meeting after free discussion and deliberations.

Faculty members are shouldered with different responsibilities in different capacities such as Secretary, Coordinator, Chairman, nodal officer. This helps to decentralize the process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the institutional plans are effectively deployed with the assistance of parent institute. The perspective plans are tentatively designed in the academic calendar prepared for the academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional bodies are set up and functioning in the college as per the directives of the governing bodies of the university and of state government.

Faculty members are appointed on various administrative and academic bodies.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As part of its social responsibility the parent institution has initiated various Welfare schemes for its teaching as well as non-teaching staff through a contributory welfare fund. During the pandemic situation of Covid the institution has provided monetary assistance its staff from this fund.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Bharati Vidyapeeth, Pune has recently introduced ASAR (Annual Self Appraisal Report) mechanism for its Teaching and non- teaching staff on experimental basis.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Bharati Vidyapeeth, Pune since its establishment has adopted two tire audit system. It has its own internal audit team which functions under the able guidance and superintendence of Joint Secretary (Finance and Audit) to reveal the financial discrepancies at individual constituent unit for rectification of financial discrepancy, if any. It has also appointed an independent CA Firm, M/S. Dudhodiya and Sons, a renowned chartered Accountant firm in Pune. Thus, Bharati Vidyapeeth, Pune has established an effective Check and balance mechanism for its Financial matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since this College is receiving Grants in aid from the Government, it cannot receive any donations or other monetary grants from any other institution or individual or NGO. Hence the college cannot generate any funds of its own . it has to strictly adhere to the fees from the students and grants from the government. Further whatever funds are received by the college are optimally used and allocated according to the respective budget heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell is actively functioning in the College and contributing in the progress of the College

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution do review its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

Staff meetings are convened periodically to review and discuss academic and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Admission committee is actively functioning in the Institution which monitors the entire admission policy in the institution by strictly adhering to the guidelines provided by the State Govt. CET cell and the affiliating University. The reservation policy is strictly followed as per the norms of the CET as Well as the State Govt.

So far as Gender Equity is concerned the Institution does not discriminate among the the students as it provides Co Education.

Gender Audit :- As far as Gender Audit is concerned in the Academic Year 2021-22 is concerned, following table is clear evident of Gender wise break up of the students of the Institution:-

Year

Male

Female

3 years law course

5 years law course

3 years law course

5 years law course

AY 2020-21

120

86

63

108

AY 2021-22

146

97

71

126

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Our parent institute i.e. Bharati Vidyapeeth, Pune has central system of E-waste management. We don't produce Bio-medical waste. We have efficient system of solid and Liquid waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We as Institution imparting law education we follow all constitutional mandates at each stage of the student progression right from admission till he pass out from the college. During the entire tenure of his studentship he is provided with every active assistance. Further celebrations of various student centric activities in the college like Celebration of Constitution Day, World Human Rights Day, World Literacy Say, World Environment Day and so on. Various Competitions are organized for the students throughout the Year. We also promote our students to participate in Youth Festival , Cultural Activities organized by the affiliating University

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We as Institution imparting law education we follow all constitutional mandates at each stage of the student progression right from admission till he pass out from the college. During the entire tenure of his studentship he is provided with every active assistance. Further celebrations of various student centric activities in the college like Celebration of Constitution Day, World Human Rights Day, World Literacy Say, World Environment Day and so on. Various Competitions are organized for the students throughout the Year

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	C. Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of Non-violence Day, Constitution Day, World Human Rights Day, World Literacy Day, World Environment Day, Republic Day etc are organized in the College.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Research Promotion Activity:- The college is continuously encourages the students in undertaking research projects under Research Promotion scheme sponsored by the Affiliating University.

2. Moot Court Exercise:- As a part and parcel of Law Education we are focusing on Clinical Legal Education. Towards this end we promote our students to participate in moot court competition.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Social transformation through Legal education being our moto the faculty of our college is encouraged to deliver lectures at different places like nearby Schools, Colleges, Gram Panchyats etc. which has been duly acknowledged by the various hosts. In this effort we focus on various Constitutional Goals, Gender sensitization, awareness about civic rights and responsibilities, promotion of scientific environment, and eradication of fatalism etc.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

In the forthcoming year we are planning to provide PG education in Law to our students as well as to the students in the vicinity as it is not convenient for our students to go to the University Dept to pursue PG education.