



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

BHARATI VIYDAPEETH'S YASHWANTRAO
CHAVAN LAW COLLEGE, KARAD

- Name of the Head of the institution **SHRI. SATISH HANMANTRAO MANE**
- Designation **I/C PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02164242165**
- Mobile No: **9823760052**
- Registered e-mail **yclc@bharativedyapeeth.edu**
- Alternate e-mail **satish.mane@bharativedyapeeth.edu**
- Address **Shivaji Chowk, Pune-Bangalore Highway**
- City/Town **Malkapur-Karad**
- State/UT **Maharashtra**
- Pin Code **415539**

2.Institutional status

- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **Self-financing**

- Name of the Affiliating University **SHIVAJI UNIVERSITY, KOLHAPUR**
- Name of the IQAC Coordinator **DR. MAHENDRA SUBHASH KHAIRNAR**
- Phone No. **02164242165**
- Alternate phone No. **9762371879**
- Mobile **9371250023**
- IQAC e-mail address **yclc@bharativedyapeeth.edu**
- Alternate e-mail address **advmahendra1388@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://yclc.bharativedyapeeth.edu/>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.76	2016	05/11/2016	04/11/2021

6.Date of Establishment of IQAC **13/01/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	-	-	-	-

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC **No File Uploaded**

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Availing online platform for conducting regular lectures 2. During pandemic arranged activities for students 3. arranged skill enhancement activities for faculty members 4. Conducted Online National Level Seminar 5. Applied for and received permission for commencing PG Course in Law

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	Nil

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
LOCAL INQUIRY COMMITTEE OF SHIVAJI UNIVERSITY, KOLHAPUR	08/03/2021

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	BHARATI VIYDAPEETH'S YASHWANTRAO CHAVAN LAW COLLEGE, KARAD
• Name of the Head of the institution	SHRI. SATISH HANMANTRAO MANE
• Designation	I/C PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02164242165
• Mobile No:	9823760052
• Registered e-mail	yclc@bharativedyapeeth.edu
• Alternate e-mail	satish.mane@bharativedyapeeth.edu
• Address	Shivaji Chowk, Pune-Bangalore Highway
• City/Town	Malkapur-Karad
• State/UT	Maharashtra
• Pin Code	415539
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Self-financing
• Name of the Affiliating University	SHIVAJI UNIVERSITY, KOLHAPUR
• Name of the IQAC Coordinator	DR. MAHENDRA SUBHASH KHAIRNAR

• Phone No.	02164242165				
• Alternate phone No.	9762371879				
• Mobile	9371250023				
• IQAC e-mail address	yclc@bharativedyapeeth.edu				
• Alternate e-mail address	advmahendra1388@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://yclc.bharativedyapeeth.edu/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.76	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			13/01/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	-	-	-	-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			04		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Availing online platform for conducting regular lectures 2. During pandemic arranged activities for students 3. arranged skill enhancement activities for faculty members 4. Conducted Online National Level Seminar 5. Applied for and received permission for commencing PG Course in Law		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Nil	Nil	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
LOCAL INQUIRY COMMITTEE OF SHIVAJI UNIVERSITY, KOLHAPUR	08/03/2021	
14. Whether institutional data submitted to AISHE		
Year	Date of Submission	
2020-21	17/02/2021	
15. Multidisciplinary / interdisciplinary		
The institute is affiliated to the Shivaji University, Kolhapur. It offers two UG courses in law, they are 1. Three years law		

course and 2. Five years law course.

Five years law course is integrated course. It has multidisciplinary subjects viz. History, Sociology, Economics, English, Political Science, Public Administration.

In addition to the curriculum, the institute engage the students in social oriented programs like Legal Aid and Legal Awareness Camps, Tree plantation etc.

16.Academic bank of credits (ABC):

No such policy yet implemented during AY 2020-21.

17.Skill development:

During AY 2020-21, it was difficult to impart any skill development activity. However the institute has conducted Online training workshop, guests lectures on drafting, pleading and conveyancing, etc.

Students were asked to attend online seminars, webinars, workshops offered by other institutions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Faculty of the college imparts the lecture bilingual way in order to make the student understand the different concepts of law. Use of Marathi, a vernacular language and English is inevitable. The college is situated in Rural area, students are from marathi medium.

College do arrange cultural activities wherein students participate and present traditional knowledge and show entertainment activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Curriculum of the college is designed by the Bar Council of India adopted by the Shivaji University the same has been implemented. The curriculum is dedicated to the Outcome based education policy. Students of law are important stakeholders of society. Students are engaged in legal practice in the court of law, work in judiciary and engaged in social transformation.

20.Distance education/online education:

College is bound to follow the norms and rules of affiliating

university. College offers regular full- time courses approved by Bar Council of India. Institute does not provide Distance education courses.

Online education was inevitable during covid pandemic. Lectures and activities were conducted on online platform using MS Teams, Google Meet, Webex sources. MCQ tests were also conducted through Google forms.

Extended Profile

1.Programme

1.1	02
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1	378
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	165
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	68
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	07
File Description	Documents
Data Template	No File Uploaded
3.2 Number of Sanctioned posts during the year	09
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3237295
4.3 Total number of computers on campus for academic purposes	16
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>1. The university sets the curriculum and workload. 2. As a result, a schedule is created and shared with university administration for approval. The Local Enquiry Committee and the Joint Director of Higher Education, Government of Maharashtra, have given their approval to the same. 3. The Institute has mandated that staff adhere to the standards set forth by the Bar Council of India. 4. The decentralised work system handled the documents. The division of duties among core faculties, coordinating faculties, and mentors aids in the effective delivery</p>	

of the programme.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. To mark and chart the progression of the academic year, the academic calendar is created. 2. Events and programmes have been organised and planned appropriately. Additionally, a coordinator has been chosen to carry out the same. 3. Co-curricular, extracurricular, and curricular activities have all been arranged in conformity with university policy and UGC guidelines. 4. There is also a teaching plan in place. 5. Nevertheless, some actions might need to be planned as and when the relevant authorities make announcements. As a result, the teaching schedule is quite flexible and adaptable. 6. It's essential to ensure that the curriculum is completed and that all internal tests are submitted on time. 7. The academic calendar aids in managing and planning the programmes all year long. 8. The COVID-19 pandemic introduced us to a new online content delivery platform (MS Team), which facilitated the planning of expert sessions by remote prominent resources. 9. To make learning a continual process, alumni lectures, eminent guests, and webinars were organised in addition to the regular lectures.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

C. Any 2 of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
2	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
7	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

All UG programmes of Shivaji University include interdisciplinary topics related to ethics, the environment, sustainability, etc.

The following is a list of the courses that address such cross-cutting problems as gender equality, environmental sustainability, human values, and professional ethics in the Shivaji University curriculum:

Core Course Name Integration to

Integration to

Environmental Law, Environment Science

Environment, Sustainability

Public International Law

Human Values and Gender

Human Rights

Human Values and Gender

Professional Ethics

Professional Ethics**Intellectual Property Rights****Human Values**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**Nil**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships**Nil**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

178

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Yes, the institution assesses the learning levels of the students. The institute has adopted the Class Mentor-mentee system. Here the class mentor is in regular touch with the students. Mentor is free to collect the feedback on every subject or on subject teacher. As per the feedback the concerned Class mentor interacts with the concerned subject teacher.

2. Similarly Subject teacher is well aware about the learning levels of students, accordingly special programmes like Intensive Study programmes' / Crash course is organized for such students.

3. Guest lectures, lectures of expert persons are also arranged for students to understand the intricacy of different laws.

4. Test Exams are also conducted for all students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1:40	Nil

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

During AY 2020-21, due to lockdown, the college was unable to conduct effectively any student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

1. College took sincere efforts to make the understand each and every concept of course.

2. College also conducted Test Exams for enhancing learning experiences.

Every teacher was instructed to use experiential learning, make the student to relate the factual experiences with the provisions of law. for example Student have to apply the provisions of Constitution over the liberties during lockdown.

3. Courses like Indian Penal Code, Code of Criminal Procedure etc. need to taught y using 'problem solving method'. It helps the student to get acquaint with the severity of provisions of law.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. During lockdown, every teacher inevitably learn different platforms for online teaching.

2. Every teacher participated in different courses and programmes for making the teaching -learning effective.

3. we used 'Microsoft Teams, Webex, Zoom, Google Class, platforms for delivering lectures.

4. Parent institute made us available the 'microsoft teams' platform for teaching-learning.

5. Institute has also provided several orientation programs on using this platform. In such orientation every teacher actively participated.

6. Some teachers have also successfully participated in HRDC courses.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

AY 2020-21 almost covered by lockdown. In order to conduct internal assessment students were asked to prepare Seminar Presentation, students were given topics for Assignment. Concerned faculty members conducted the seminar presentation. External Assessment of Moot Court Practical Training Paper has been made.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Class mentor has been appointed for each class. Students who are having any grievance as to internal assessment or internal term work may first contact to the concerned Class Mentor. In a Staff Meeting issue shall be placed by the class mentor and decision shall be taken unanimously with the approval of Principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institute offers Three and Five years undergraduate Law courses approved by BCI and University. Syllabus and Learning Objectives has been clearly stated by the University on its website as well as on Syllabus. Learning Objectives are set out by the University.

Students are told that they are medium of social transformation through dynamic legal education.

Many students are playing crucial role in rural upliftment, contributing towards betterment of down-trodden section of society.

Institute arranges Legal Literacy and Legal Awareness camps regularly in nearby villages. Legal practitioners and judges guide the audience on various issues.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute offers Three and Five years undergraduate Law courses approved by BCI and University. Syllabus and Learning Objectives has been clearly stated by the University on its website as well as on Syllabus. Learning Objectives are set out by the University.

Course outcomes are not however properly evaluated due to lack well established mechanism.

Many students are motivated to do Post graduation in law.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

40

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://yclc.bharativedyapeeth.edu/	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
Nil	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
Nil	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the	

year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded
3.3 - Extension Activities	

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

many extension and outreach activities has been conducted by the college during the year. however due to lockdown there was constraints on reaching to the people hence some programmes were conducted on online mode.

Webinar on 'Advancing Human Rights' Green Pledge - Tree Plantation and water to tree on the hills Yoga Workshop Girls Child Safety Programme Practical Legal Skills and Outreach for young Lawyers Spreading Awareness of Legal Aid

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our parent Institution Bharati Vidyapeeth is one of the top most educational institutions in India. Since last 51 years, it has established various educational institutions situated in India and abroad. The campus of each and every educational institution has been developed strongly and provided with the well equipped infrastructure facilitates. This facilitates effective teaching and learning.

Yashwantrao Chavan Law College, Karad, is one of the units of Bharati Vidyapeeth, Pune. Therefore, all policy decisions regarding the creation, development and enhancement of the various institutional infrastructures are taken at the Central Office of the parent institution.

The proposal of creations and enhancements of infrastructure is sent for the approval of the Governing Body of Bharati Vidyapeeth. Then, the Central Office undertakes the creation, development and enhancement of the infrastructure of the college. Bharati Vidyapeeth has appointed various agencies for the construction, development and enhancement of its infrastructure of various establishments.

Presently, the College is situated in its rented building at Malkapur, Karad, and admeasuring 3857.42 sq. meter of land for the exclusive use of this college and has constructed an excellent

building having total built up area of

942.98 sq. meter having three floors costing approximately Rs. 2 crores. The existing building of the college is sufficient to cope up with effective teaching learning process, curriculum and extra-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution is imparting legal education through two Programmes i.e. Three Year Law Course and Five Year Law Course. The existing building is fulfilling all essential infrastructural requirements as per the norms of the Bar Council of India and Shivaji University. An existing building is consisting of three floors with two entrances.

Presently, the Institution ensures separate convenient seating arrangements provided as and when required in the Lecture halls, library and reading rooms to the students with physical disabilities. The Institution have movable ramp for disabled students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11433000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library using e-Granthalaya automated integrated library management software. It is multi-user, multi-tasking library software working either on multymachine as a client-server multi-platform computers.

Library is the heart of college and provides adequate services to its user. Located on 2rd floor with spacious area for Library. It fulfills the need of researchers, teachers, students, and other staff members of the college community. In the library we have different sections like; book stacking, periodicals, reference, reprography, circulation, and digital library with 06 Computers along the good internet connectivity & well-ventilated reading hall with capacity of 50+ students. All the transaction of books has been done by computerized RFID system through E-Granthalaya

software and WEB OPAC facility.

The library has active institutional membership to Manupatra legal database. The Manupatra provides access to e-Journals and e-Books.

The library offers many services to our patrons like Automated Circulation System, Online Public Access Catalogue, Online Purchase Suggestion, Reprography, Internet browsing, Library Orientation, Inter Library Loan Facility, Book Bank Facility, News Paper Clipping and Selective Dissemination of Information etc.

The Library is well equipped with open access and e-resources for the use of the students as well as faculty members. The various housekeeping activities like data entry, issue and return and renewal of books are being maintained. The Library is partially automated and provides user services through computer. Visitor's timing of entry and exit is always being maintained. CCTVs are installed in the Library area for surveillance purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

293135

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

NIL Due to Corona

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has provided advanced computer and technological infrastructure with a view to keep students and staff up to date. Presently the Institution has near about 27 Computers. The details of IT infrastructure are given below.

- Computer-student ratio - 1 : 10
- Stand alone facility - NIL
- LAN facility- At present LAN & Internet facility is available.
- Wi fi facility- wi-fi facility is available.

Licensed software-

Yes- the College has up to date computer facility at administrative office. Financial transactions, administrative work, in this year admissions work has been made completely through computers. The software used in all computers are Windows-7, windows-xp, MS Office 2003, Windows Server 2008 and

2007, Nero, WinZip, Win RAR, ADOBE Photoshop, ADOBE Flash Player, Quick Heal Antivirus,, Firefox, Win amp, Team viewer, ISM Office

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1590158

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has apt facilities like library, indoor sports, and computers with free internet connections, spacious and adequate classrooms, moot court hall, reading room, boys and girls' common room, separate toilet for staff and students. Separate budget is allocated for the maintenance and purchase of new equipment in gym hall, maintenance of building and infrastructure, computers and internet connections, garden, library etc. The institute prepares and get sanctioned its annual budget from the head office of parent institute. Accordingly before purchasing any equipment the institute has active consultation with parent institute and as per instructions purchases the material. Facilities like gym hall, library, computers with free internet connections, indoor sports material are freely available to students. Students can use the equipment under the supervision of concerned faculty member.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

156

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

nil	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
20	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
00	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution has established different statutory and non-statutory committees in the college. Like Anti-ragging Committee, Internal Complaint Committee, Standing Committee etc. consisting representatives of Students. Decisions are taken collectively by the students under the guidance of faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has no registered Alumni Association. However alumnies are in contact with the college. The institute takes help of alumnies in arranging Legal Aid and Literacy camps in different villages. Alumnies helps to conduct Guest Lectures and to guide the present students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution-To Make This Institution a Center for Social Transformation Through Legal Education.

Mission-To provide quality legal education to the people of the region, empowering the students with legal knowledge and transforming them into ideal Indian Citizens in the context of global society.

in the backdrop of above mentioned Vision and Mission, the Institution has adopted methods to internalise the vision and mission in its governance. To make the institution a center for social transformation through legal education, the institute conducts several socio-legal programmes like Legal Literacy, Legal Awareness, Legal Aid camps and so on. However during the year, world has witnessed the pandemic situation, hence the institute conducted Online programmes to educate the masses regarding legal provisions.

Programms were arranged on Constitution Day, World Human Rights Day, International Literacy Day and so on.

In order to effectuate the Mission, the institute strive to provide quality legal education even in lockdown. The institute has adopted several ICT tools to educate the students. Institute has officially used MicroSoft Teams software in order to conduct Lectures, Curricular Programmes, Conducted Guest Lectures, Alumni Meets etc.

File Description	Documents
Paste link for additional information	http://yclc.bharatividyaapeeth.edu/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute believes and follows the practices of decentralization and participative management in the following manner -

1. Decentralization - In the institute academic and administrative departments are separate. So far as Academics are concerned each class has Class mentor to look after the well being of every student. Each faculty member is the in-charge, coordinator of the statutory committees like Anti-Ragging, Internal Complaint

Committee, College Development Committee, Standing Committee, etc. Every programme in the College is arranged in due consultation with other faculty members and coordinators. Students are free to arrange the activities and programmes under the supervision of faculty and principal.

2. Participative Management - Core Faculty has been appointed for both the Three and Five years law course. Each decision is taken after following democratic principles and deliberations. Parent Management has positive and supportive attitude and always ready to help us. Each programme has different coordinators among the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type-

Admission of Students Admission of students is as per the CET Cell of the state government.

Industry Interaction / Collaboration

Ours is the law college. Students are advised to undergo the training under the supervision of practicing advocate.

Human Resource Management

Teaching and non-teaching staff are under direct supervision of parent management. Teaching staff are duly qualified. Administrative staff are good at their work.

Library, ICT and Physical Infrastructure / Instrumentation-

The college has update library and infrastructure. Spacious classrooms, principal cabin, administrative office, gymkhana, toilet and other amenities are available. Library has computers with free internet connection for students.

Research and Development

College staff is engaged in research activities however the percentage is low. National Seminar was organized wherein research articles were invited and selected papers were published. College staff was engaged in editing the research article and to be published in research journal.

Teaching and Learning

Teaching and Learning in the institute is as per the University rules. Teaching time table is strictly followed. Students are actively involved in learning process. Different methods of pedagogy are used in order to keep the active attention of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional bodies comprising College Development Committee, Anti-ragging Committee, Standing Committee, Gymkhana Committee, Purchase Committee, Library Committee and many others are working as per the University rules.

These bodies are constituted as per the norms and rules of affiliating university. Through these committees the institute frame and caters its policies for effective implementation.

Administrative set up of the institution is as per the norms of staffing structure of the state government. So far as Appointment and Services rules and procedures are concerned the institute is following all the norms of parent institution and of concerned authority.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The parent institution has adopted certain welfare measures for teaching and non-teaching staff. Especially during Covid pandemic, the institute has insured every staff member against Covid disease for Rs. 50000/-.

One of the staff members Mrs. Rupali M. Patil found Covid positive, immediately she has been granted cheque of Rs. 50000/- for medical assistance.

Similarly non-teaching staff member Mr. Rajendra S. Kadam also received Rs. 50000/- from the institute.

Parent institution has good communication with all staff members and is always ready to assist.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes,

The institution has Performance Appraisal System for teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

yes

Institute has two tier audit system. Institute conducts internal audit through its own panel of auditors as well it also conducts external audit through third party auditors. It ensures utmost financial transparency and effective check on irregularities, if any.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute does not receive any non-salary grants from the government. It is dependent upon the parent institution for the maintenance and payment of non-salary expenditures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC do provide policy framework for the Academic year 2020-21. however due to lockdown there were constraints on channelling the actual activities. IQAC constantly working on effective teaching-learning through Online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes, IQAC takes periodic reviews in its meeting in order to set new strategies and plans for future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

D. Any 1 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has co-education system.

Admissions are done through state CET cell.

College do not practice any discrimination on the basis of gender.

Conselling is done through Mentor-Mentee system.

Separate Toilet and Common room is available for boys and girls.

College do conducts gendersensitisation programmes.

File Description	Documents
Annual gender sensitization action plan	<p><u>College offers co-education system. Admissions in the college are given as per the allotment made by the State Maha-CET Authority. Authority allot the admissions as per the gender sensitization scheme of the state government.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>a. Safety and security - In order to provide safety and security to all students and especially to women, the college has installed CCTV in the college premises. The college has established Internal Grievance Committee to look in to the matters of sexual harassment. However not a single complaint is received by the committee. The college maintains harmonious relation between boys and girls. College has two entrance gates, wherein watchman is appointed to ensure safety and security of women. b. Counseling College has adopted mentor-mentee system in order to counsel the student. Ladies' faculty of the college are always in touch with female students to ensure them that they are in safe premise. Counseling is done at the time of admission of student by the counseling committee. c. Common Rooms Boys common room and Girls common room are available in the college building. d. Day care center for young children No such dedicated facility is available. However, college staff offer care to young children of student during examination and admission. e. Any other relevant information College staff is always alert on the issue of women's safety and security.</u></p>
<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy</p>	<p>C. Any 2 of the above</p>

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>Malkapur Nagar parishad, Local self government, collects waste through 'ghantagadi.</p> <p>College does not produce and bio-medical waste or hazardous chemical and radioactive waste.</p> <p>Parent institute appoints vendor to collect waste computers in order to conduct E-waste management.</p> <p>Degradable waste is kept in compost plant.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute in collaboration with Baha'i Academy, Panchagani Dist. Satara has conducted workshop on development of human skills and qualities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

During AY 2020-21 there was lock down hence Online programmes were conducted on the Sensitization of students relating to constitutional obligations, human rights, responsibilities especially during pandemic situation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>D. Any 1 of the above</p>
--	-------------------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<p>Yes, Institute do celebrates / organizes national and international commemorative days, events and festivals.</p> <p>Occasion like Birth and Death anniversary of national leader like Mahatma Gandhiji, Swami Vivekanand, Republic Day, Independence Day, and so on are celebrated in the institute.</p>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

During AY 2019-20, 2020-21 due to lockdown it was unable to continue the best practices successfully.

Best Practices of College- 1. Legal Aid and Literacy Programmes ,
2. Outreach and Extension Programmes

However, college staff is continuously engage in spreading legal awareness through school, colleges, Anganwadi, Gram panchayat etc.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision and Mission of the college is to make social transformation through quality legal education. In this regard the college always strive to arrange different socio-legal activities for the benefit of society.

College also impart skill oriented activities and courses like Human Rights and Panchayatraj. Students are asked to conduct field visits in order to understand the working of different institutes engage in people welfare.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Post graduate course in law is proposed to be started in the college. There is no other institute in near vicinity providing PG in Law. Hence college has submitted proposal to the University and to the State Govt. for the sanction of PG Course in the college.

In the next year it was proposed to start PG Course(LL.M.).

Possibly, in the next year AY 2021-22, there may be withdraw of lockdown, Pandemic situation may be under control and Offline classes will be started.

many other curricular, co-curricular and extra-curricular activities may be planned and conducted in the next academic year 2021-22.